



**MACKILLOP**  
Catholic College  
WARNERVALE

# PRELIMINARY HSC Assessment Schedule & Calendar 2025

The following pages contain a concise summary for all the mandatory assessment tasks for the Year 11 Preliminary Course. All assessment schedules are based on NESA syllabus requirements for each course. This handbook should be read in conjunction with the Mackillop Catholic College Stage 6 Policy and Procedure Handbook 2025.

### **Important points to note:**

- Times for all assessment tasks are approximate. Exact dates will be noted on the relevant Assessment Notification.
- All students will receive and acknowledge the receipt of each Assessment Notification Sheet.
- Outcomes assessed may vary depending on the content covered.
- If an assessment task fails to discriminate between students, the weight of an assessment task may be reduced, and a substitute task will be applied to make up the difference.

## **CONTENTS**

Assessment Calendar	3
Ancient History	4
Biology	5
Business Studies	6
Ceramics	7
Community and Family Studies	8
Dance	9
Design and Technology	10
Economics	11
English Standard	12
English Studies	14
English Advanced	16
Exploring Early Childhood	18
Health & Movement Science	19
Industrial Technology - Timber Products & Furniture Industries	20
Investigating Science	21
Japanese Continuers	22
Legal Studies	23
Marine Studies	24
Mathematics Standard 1 & 2	25
Mathematics Advanced	26
Mathematics Extension 1	27
Mathematics Numeracy	28
Modern History	29
Music 1	30
Photography, Video & Digital Imaging	31
Physics	32
Society and Culture	33
Sport, Lifestyle and Recreation	34
Studies in Catholic Thought	35
Studies of Religion 1	36
Visual Arts	37
Visual Design	38
<b><u>VET Assessment Schedules</u></b>	
VET Business Services	40
VET Construction	42
VET Fitness	44
VET Hospitality – Kitchen Operations	45

## PRELIMINARY HSC ASSESSMENT CALENDAR 2025

This calendar should only be used as a guide. Students will receive the precise date for either the submission of the assessment task or the scheduled date for the 'test type' task on the official Assessment Notification Sheet.

WK	Term 1	Term 2	Term 3
1		Sport Lifestyle & Recreation ( <i>Weeks 1-10</i> )	Sport Lifestyle & Recreation ( <i>Weeks 1-6</i> )
2		Biology ( <i>Weeks 2-5</i> ) Legal Studies	
3		Industrial Technology – Timber Design & Technology	Design & Technology
4			
5		Ancient History Exploring Early Childhood ( <i>Weeks 5-7</i> ) Health & Movement Science Physics	
6			Industrial Technology Timber
7	Physics Ancient History	Dance	English Studies
8	Biology Modern History Studies in Catholic Thought Studies of Religion 1	Community & Family Studies Economics Investigating Science Music 1 Studies in Catholic Thought Studies of Religion 1 Society and Culture	<b>Preliminary Exam BLOCK Weeks 8 &amp; 9</b> <i>Exam timetable to be distributed at least 2 weeks prior.</i>  Ancient History    Marine Studies Biology    Mathematics Std 1 & 2 Business Studies    Mathematics Adv Ceramics    Mathematics Ext 1 CAFS    Mathematics Numeracy Dance    Modern History Design & Technology    Music 1 ( <i>Aural &amp; Perf</i> ) Economics    Physics English Advanced    PVDI ( <i>BOW &amp; exam</i> ) English Standard    Society and Culture Health & Movement Science    Studies in Catholic Thought Science    Studies of Religion 1 Ind Tech - Timber    Visual Arts ( <i>BOW &amp; exam</i> ) Investigating Science    Visual Design ( <i>BOW &amp; exam</i> ) Japanese Continuers    VET Business Services Legal Studies    VET Construction Exploring Early Childhood - Practical    VET Hospitality
9	Ceramics English Studies English Standard English Advanced Dance Health & Movement Science Investigating Science Marine Studies Mathematics Standard 1 & 2 Mathematics Advanced PVDI Society and Culture Visual Design	Ceramics Business Studies English Studies English Standard English Advanced Mathematics Standard 1 & 2 Mathematics Advanced Mathematics Extension 1 PVDI Visual Design	
10	Business Studies Community & Family Studies Economics Exploring Early Childhood Japanese Continuers Mathematics Extension 1 Mathematics Numeracy Sport, Lifestyle and Recreation Music 1 Visual Arts	Japanese Continuers Legal Studies Marine Studies Mathematics Numeracy Modern History Visual Arts	

## ANCIENT HISTORY

**Category:** Board Developed Course      **Value:** 2 Units

### OUTCOMES

Code	Descriptor
AH11-1	describes the nature of continuity and change in the ancient world
AH11-2	proposes ideas about the varying causes and effects of events and development
AH11-3	analyses the role of historical features, individuals and groups in shaping the past
AH11-4	accounts for the different perspectives of individuals and groups
AH11-5	examines the significance of historical features, people, places, events and developments of the ancient world
AH11-6	analyses and interprets different types of sources for evidence to support an historical account or argument
AH11-7	discusses and evaluates differing interpretations and representations of the past
AH11-8	plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources
AH11-9	communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms
AH11-10	discusses contemporary methods and issues involved in the investigation of ancient history

### COMPONENTS / WEIGHTINGS

<b>A</b>	Knowledge and understanding of course content	<b>40</b>
<b>B</b>	Historical skills in the analysis and evaluation of sources and interpretations	<b>20</b>
<b>C</b>	Historical inquiry and research	<b>20</b>
<b>D</b>	Communication of historical understanding in appropriate forms	<b>20</b>

### ASSESSMENT TASKS

Term/ Week	Outcomes	Task	Component				Weight
			A	B	C	D	
Term 1 Week 7	AH11-6 AH11-7 AH11-9 AH11-10	Source analysis Investigating Ancient History	10	10		5	<b>25</b>
Term 2 Week 5	AH11-3 AH11-4 AH11-5 AH11-6 AH11-8 AH11-9	Research and essay Historical Investigation	10	5	15	5	<b>35</b>
Term 3 Week 8-9	AH11-1 AH11-2 AH11-6 AH11-7 AH11-9	Preliminary Examination	20	5	5	10	<b>40</b>
		<b>Total</b>	<b>40</b>	<b>20</b>	<b>20</b>	<b>20</b>	<b>100</b>

## BIOLOGY

**Category:** Board Developed Course

**Value:** 2 Units

### OUTCOMES

Code	Descriptor, a student:
11/12-1	Develops and evaluates questions and hypotheses for scientific investigation
11/12-2	Designs and evaluates investigations in order to obtain primary and secondary data and information
11/12-3	Conducts investigations to collect valid and reliable primary and secondary data and information
11/12-4	Selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media
11/12-5	analyses and evaluates primary and secondary data and information
11/12-6	solves scientific problems using primary and secondary data, critical thinking skills and scientific processes
11/12-7	communicates scientific understanding using suitable language and terminology for a specific audience or purpose
11-8	describes single cells as the basis for all life by analysing and explaining cells' ultrastructure and biochemical processes
11-9	explains the structure and function of multicellular organisms and describes how the coordinated activities of cells, tissues and organs contribute to macroscopic processes in organisms
11-10	describes biological diversity by explaining the relationships between a range of organisms in terms of specialisation for selected habitats and evolution of species
11-11	analyses ecosystem dynamics and the interrelationships of organisms within the ecosystem

### COMPONENTS / WEIGHTINGS

<b>A</b>	Skills in Working Scientifically	<b>60</b>
<b>B</b>	Knowledge and Understanding	<b>40</b>

### ASSESSMENT TASKS

Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Term / Week	Focus Outcomes	Task	Component		Weight
			A	B	
Term 1 Week 8	11/12-5, 11/12-6, 11/12-7,11-8	Module Unit Test	10	20	<b>30</b>
Term 2 Week 2-5	11/12-1, 11/12-2, 11/12-3, 11/12-4, 11/12-5, 11/12-6, 11/12-7,11-11	Depth Study: Fieldwork Report	35	5	<b>40</b>
Term 3 Week 8-9	11/12-4, 11/12-5, 11/12-6, 11/12-7, 11-8, 11-9, 11-10, 11-11	Preliminary Examination	15	15	<b>30</b>
		<b>Total</b>	<b>60</b>	<b>40</b>	<b>100</b>

## BUSINESS STUDIES

**Category:** Board Developed Course      **Value:** 2 Units

### OUTCOMES

Code	Descriptor, a student:
P1	discusses the nature of business, its role in society and types of business structure
P2	explains the internal and external influences on businesses
P3	describes the factors contributing to the success or failure of small to medium enterprises
P4	assesses the processes and interdependence of key business functions
P5	examines the application of management theories and strategies
P6	analyses the responsibilities of business to internal and external stakeholders
P7	plans and conducts investigations into contemporary business issues
P8	evaluates information for actual and hypothetical business situations
P9	communicates business information and issues in appropriate formats
P10	applies mathematical concepts appropriately in business situations

### COMPONENTS / WEIGHTINGS

<b>A</b>	Knowledge and understanding of course content	<b>40</b>
<b>B</b>	Stimulus-bases skills	<b>20</b>
<b>C</b>	Inquiry and research	<b>20</b>
<b>D</b>	Communication of business information, ideas and issues in appropriate forms	<b>20</b>

### ASSESSMENT TASKS

Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Term/ Week	Outcomes	Task	Component				Weight
			A	B	C	D	
Term 1 Week 10	P1, P2, P3,	Essay Nature of Business	10	10		5	<b>25</b>
Term 2 Week 9	P1, P7,P8, P9	Case Study- Report Business Management	10	5	10	10	<b>35</b>
Term 3 Week 8-9	P3,P5, P4, P6, P8, P9, P10	Preliminary Examination Business planning	20	5	10	5	<b>40</b>
		<b>Total</b>	<b>40</b>	<b>20</b>	<b>20</b>	<b>20</b>	<b>100</b>

# CERAMICS

**Category:** Board Developed Course      **Value:** 1 Unit

## OUTCOMES

Code	Descriptor, a student:
M1	generates a characteristic style that is increasingly self-reflective in their ceramic practice
M2	explores concepts of artist/ceramist/sculptor/designer/maker, interpretations of the world and of audience response in their making of ceramic works
M3	investigates different points of view in the making of ceramic works
M4	explores ways of generating ideas as representations in the making of ceramic works
M5	engages in the development of different techniques suited to artistic intentions in the making of ceramic works
M6	takes into account issues of Work Health and Safety in their practice
CH1	generates in their critical and historical investigations ways to interpret and explain ceramic works and practices
CH2	investigates the roles and relationships of the concepts of work, world, artist/ceramist/sculptor/designer/maker and audience in critical and historical investigations
CH3	distinguishes between different points of view in their critical and historical studies
CH4	explores ways in which histories, narratives and other accounts can be built to explain practices and interests in ceramics
CH5	recognises how ceramic works are used in various fields of cultural production

## COMPONENTS / WEIGHTINGS

<b>A</b>	<b>Making Ceramics</b>	<b>70</b>
<b>B</b>	<b>Critical and Historical Studies</b>	<b>30</b>

## ASSESSMENT TASKS

Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice

Term / Week	Focus Outcomes	Task	Component		Weight
			A	B	
Term 1 Week 9	M1-M6 CH1-CH5	Making and Critical and Historical study	20	10	<b>30</b>
Term 2 Week 9	M1-M6 CH1-CH5	Making and Critical and Historical study	20	10	<b>30</b>
Term 3 Week 8	M1-M6 CH1-CH5	Making and Critical and Historical study	30	10	<b>40</b>
		<b>Total</b>	<b>70</b>	<b>30</b>	<b>100</b>

## COMMUNITY & FAMILY STUDIES

**Category:** Board Developed Course      **Value:** 2 Units

### OUTCOMES

Code	Descriptor, a student:
P1.1	describes the contribution an individual's experiences, values, attitudes and beliefs make to the development of goals
P1.2	proposes effective solutions to resource problems
P2.1	accounts for the roles and relationships that individuals adopt within groups
P2.2	describes the role of the family and other groups in the socialisation of individuals
P2.3	examines the role of leadership and group dynamics in contributing to positive interpersonal relationships and achievement
P2.4	analyses the inter-relationships between internal and external factors and their impact on family functioning
P3.1	explains the changing nature of families and communities in contemporary society
P3.2	analyses the significance of gender in defining roles and relationships
P4.1	utilises research methodology appropriate to the study of social issues
P4.2	presents information in written, oral and graphic form
P5.1	applies management processes to maximise the efficient use of resources
P6.1	distinguishes those actions that enhance wellbeing
P6.2	uses critical thinking skills to enhance decision-making
7.1	appreciates differences among individuals, groups and families within communities and values their contributions to society
7.2	develops a sense of responsibility for the wellbeing of themselves and others
7.3	appreciates the value of resource management in response to change
7.4	values the place of management in coping with a variety of role expectations

### COMPONENTS / WEIGHTINGS

<b>A</b>	Knowledge and understanding of course content	<b>40</b>
<b>B</b>	Skills in critical thinking, research methodology, analysing and communicating	<b>60</b>

### ASSESSMENT TASKS

Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Term/Week	Outcomes	Task	Component		Weight
			A	B	
Term 1 Week 10	P1.1, P4.1, P4.2, P6.1	Interview & Report	10	20	<b>30</b>
Term 2 Week 8	P1.2, P2.4, P6.2, 7.4	Conflict Resolution in Families	10	20	<b>30</b>
Term 3 Week 8-9	P2.1, P2.2, P2.3, P2.4	Preliminary Examination	20	20	<b>40</b>
		<b>Total</b>	<b>40</b>	<b>60</b>	<b>100</b>



# DANCE

**Category:** Board Developed Course      **Value:** 2 Units

## OUTCOMES

Code	Descriptor:
	<i>Through activities in performance, composition and appreciation, a student :</i>
P1.1	understands dance as the performance and communication of ideas through movement and in written and oral form
P1.2	understands the use of dance terminology relevant to the study of dance as an artform
P1.3	develops the skills of dance through performing, composing and appreciating dance
P2.1	identifies the physiology of the human body as it is relevant to the dancer
P2.2	identifies the body's capabilities and limitations
P2.3	recognises the importance of the application of safe dance practice
P2.4	demonstrates appropriate skeletal alignment, body-part articulation, strength, flexibility, agility and coordination
P2.5	performs combinations, phrases and sequences with due consideration of safe dance practices
P3.1	identifies the elements of dance composition
P3.2	understands the compositional process
P3.3	understands the function of structure as it relates to dance composition
P3.4	explores the elements of dance relating to dance composition
P3.5	devises movement material in a personal style in response to creative problem-solving tasks in dance composition
P3.6	structures movement devised in response to specific concept/intent
P4.1	understands the socio-historic context in which dance exists
P4.2	develops knowledge to critically appraise and evaluate dance
P4.3	demonstrates the skills of gathering, classifying and recording information about dance
P4.4	develops skills in critical appraisal and evaluation

## COMPONENTS WEIGHTINGS

A	Core Performance	40
B	Core Composition	30
C	Core Appreciation	30

## ASSESSMENT TASKS

Times are approximate. Exact dates will be confirmed with a minimum of two weeks notice.

Term/ Week	Outcomes	Task	Component			Weight
			A	B	C	
Term 1 Week 9	P1.2, P2.1, P2.2, P2.3, P2.4, P2.5	Performance and Filmed Interview	30			<b>30</b>
Term 2 Week 7	P1.1, P1.2, P1.3, P 3.1, P3.2, P3.3, P3.4, P3.5, P4.3	Group Composition	10	30		<b>40</b>
Term 3 Week 8-9	P1.3, P4.1, P4.2, P4.3, P4.4	Preliminary Examination			30	<b>30</b>
		<b>Total</b>	<b>40</b>	<b>30</b>	<b>30</b>	<b>100</b>

## DESIGN AND TECHNOLOGY

**Category:** Board Developed Course      **Value:** 2 Units

### OUTCOMES

Code	Descriptor, a student:
P1.1	examines design theory and practice, and considers the factors affecting designing and producing in design projects
P2.1	identifies design and production processes in domestic, community, industrial and commercial settings
P2.2	explains the impact of a range of design and technology activities on the individual, society and the environment through the development of projects
P3.1	investigates and experiments with techniques in creative and collaborative approaches in designing and producing
P4.1	uses design processes in the development and production of design solutions to meet identified needs and opportunities
P4.2	uses resources effectively and safely in the development and production of design solutions
P4.3	evaluates the processes and outcomes of designing and producing
P5.1	uses a variety of management techniques and tools to develop design projects
P5.2	communicates ideas and solutions using a range of techniques
P5.3	uses a variety of research methods to inform the development and modification of design ideas
P6.1	investigates a range of manufacturing and production processes and relates these to aspects of design projects
P6.2	evaluates and uses computer-based technologies in designing and producing

### COMPONENTS / WEIGHTINGS

<b>A</b>	Knowledge and understanding of course content	<b>40</b>
<b>B</b>	Knowledge and skills in designing and producing major projects	<b>60</b>

### ASSESSMENT TASKS

Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Term/ Week	Outcomes	Task	Component		Weight
			A	B	
Term 2 Week 2	P4.1, P4.2, P4.3 P5.1, P5.2, P5.3 P6.1, P6.2, P3.1, P2.2	Design and Research Project	15	20	<b>35</b>
Term 3 Week 3	P4.1, P4.2, P4.3, P5.1, P5.2 P5.3, P6.1, P6.2, P3.1, P2.2	Design Project		35	<b>35</b>
Term 3 Week 8-9	P1.1, P2.2, P3.1, P4.1, P4.2 P4.3, P5.1, P5.2, P5.3	Preliminary Examination	25	5	<b>30</b>
		<b>TOTAL</b>	<b>40</b>	<b>60</b>	<b>100</b>

## ECONOMICS

**Category:** Board Developed Course      **Value:** 2 Units

### OUTCOMES

Code	Descriptor, a student:
P1	demonstrates understanding of economic terms, concepts and relationships
P2	explains the economic role of individuals, firms and government in an economy
P3	describes, explains and evaluates the role and operation of markets
P4	compares and contrasts aspects of different economies
P5	analyses the relationship between individuals, firms, institutions and government in the Australian economy
P6	explains the role of government in the Australian economy
P7	identifies the nature and causes of economic problems and issues for individuals, firms and governments
P8	applies appropriate terminology, concepts and theories in economic contexts
P9	selects and organises information from a variety of sources for relevance and reliability
P10	communicates economic information, ideas and issues in appropriate forms
P11	applies mathematical concepts in economic contexts
P12	works independently and in groups to achieve appropriate goals in set timelines

### COMPONENTS / WEIGHTINGS

<b>A</b>	Knowledge and understanding of course content	<b>40</b>
<b>B</b>	Stimulus-based skill	<b>20</b>
<b>C</b>	Inquiry and research	<b>20</b>
<b>D</b>	Communications of economic information, ideas and issues in appropriate forms	<b>20</b>

### ASSESSMENT TASKS

Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Term/ Week	Outcomes	Task	Component				Weight
			A	B	C	D	
Term 1 Week 10	P1, P2, P7, P10, P12	<b>Presentation</b> Consumers and Business	10		10	10	<b>30</b>
Term 2 Week 8	P8, P9, P10, P11	<b>Research Task</b> Labour Markets	10	10	10		<b>30</b>
Term 3 Week 8-9	P3, P4, P5, P6, P7, P11	Preliminary Examination	20	10		10	<b>40</b>
		<b>Total</b>	<b>40</b>	<b>20</b>	<b>20</b>	<b>20</b>	<b>100</b>

## ENGLISH (STANDARD)

**Category:** Board Developed Course      **Value:** 2 Units

### OUTCOMES

Code	Descriptor, a student:
<b>Objective A</b> Through responding to and composing a wide range of texts and through the close study of texts, students will develop knowledge, understanding and skills in order to: communicate through speaking, listening, reading, writing, viewing and representing	
EN11-1	responds to and composes increasingly complex texts for understanding, interpretation, analysis, imaginative expression and pleasure
EN11-2	uses and evaluates processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies
<b>Objective B</b> Through responding to and composing a wide range of texts and through the close study of texts, students will develop knowledge, understanding and skills in order to: use language to shape and make meaning according to purpose, audience and context	
EN11-3	analyses and uses language forms, features and structures of texts, considers appropriateness for purpose, audience and context and explains effects on meaning
EN11-4	applies knowledge, skills and understanding of language concepts and literary devices into new and different contexts
<b>Objective C</b> Through responding to and composing a wide range of texts and through the close study of texts, students will develop knowledge, understanding and skills in order to: think in ways that are imaginative, creative, interpretive and critical	
EN11-5	thinks imaginatively, creatively, interpretively and analytically to respond to and compose texts that include considered and detailed information, ideas and arguments
EN11-6	investigates and explains the relationships between texts
<b>Objective D</b> Through responding to and composing a wide range of texts and through the close study of texts, students will develop knowledge, understanding and skills in order to: express themselves and their relationships with others and their world	
EN11-7	understands and explains the diverse ways texts can represent personal and public worlds
EN11-8	identifies and explains cultural assumptions in texts and their effects on meaning
<b>Objective E</b> Through responding to and composing a wide range of texts and through the close study of texts, students will develop knowledge, understanding and skills in order to: learn and reflect on their learning through their study of English	
EN11-9	reflects on, assesses and monitors own learning and develops individual and collaborative processes to become an independent learner

## ENGLISH (STANDARD) CONTINUED

### COMPONENTS / WEIGHTINGS

<b>A</b>	Knowledge and understanding of the course	<b>50</b>
<b>B</b>	Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes.	<b>50</b>

Term/ Week	Outcomes	Task	Component		Weight
			A	B	
Term 1 Week 9	EN11-3, EN11-5 EN11-6 EN11-9	<b>Reading to Write</b> Creative and multi-modal	20	20	<b>40</b>
Term 2 Week 9	EN11-1, EN11-3 EN11-5, EN11-8	<b>Contemporary Possibilities</b> Essay	15	15	<b>30</b>
Term 3 Week 8-9	EN11-1, EN11-2 EN11-3, EN11-5 EN11-7	<b>Close Study of Literature</b> Essay and short answer	15	15	<b>30</b>
		<b>Total</b>	<b>50</b>	<b>50</b>	<b>100</b>

## ENGLISH STUDIES

**Category:** Board Developed Course      **Value:** 2 Units

### OUTCOMES

<b>A student</b>	
<b>Objective A</b> Through responding to and composing a wide range of texts and through the close study of texts, students will develop knowledge, understanding and skills in order to: communicate through speaking, listening, reading, writing, viewing and representing	
ES11-1	comprehends and responds to a range of texts, including short and extended texts, literary texts and texts from academic, community, workplace and social contexts for a variety of purposes
ES11-2	identifies and uses strategies to comprehend written, spoken, visual, multimodal and digital texts that have been composed for different purposes and contexts
ES11-3	gains skills in accessing, comprehending and using information to communicate in a variety of ways
ES11-4	composes a range of texts with increasing accuracy and clarity in different forms
<b>Objective B</b> Through responding to and composing a wide range of texts and through the close study of texts, students will develop knowledge, understanding and skills in order to: use language to shape and make meaning according to purpose, audience and context	
ES11-5	develops knowledge, understanding and appreciation of how language is used, identifying specific language forms and features that convey meaning in texts
ES11-6	uses appropriate strategies to compose texts for different modes, mediums, audiences, contexts and purposes
<b>Objective C</b> Through responding to and composing a wide range of texts and through the close study of texts, students will develop knowledge, understanding and skills in order to: think in ways that are imaginative, creative, interpretive and critical	
ES11-7	represents own ideas in critical, interpretive and imaginative texts
ES11-8	identifies and describes relationships between texts
<b>Objective D</b> Through responding to and composing a wide range of texts and through the close study of texts, students will develop knowledge, understanding and skills in order to: express themselves and their relationships with others and their world	
ES11-9	identifies and explores ideas, values, points of view and attitudes expressed in texts, and considers ways in which texts may influence, engage and persuade
<b>Objective E</b> Through responding to and composing a wide range of texts and through the close study of texts, students will develop knowledge, understanding and skills in order to: learn and reflect on their learning through their study of English	
ES11-10	monitors and reflects on aspects of their individual and collaborative processes in order to plan for future learning

## ENGLISH STUDIES CONTINUED

### COMPONENTS / WEIGHTINGS

<b>A</b>	Knowledge and understanding of the course	50
<b>B</b>	Skills in: comprehending texts, communicating ideas, using language accurately, appropriately and effectively	50

Term/ Week	Outcomes	Task	Component		Weight
			A	B	
Term 1 Week 9	ES11-1, ES11-3, ES11-6, ES11-9	<b>Mandatory Module:</b> Achieving through English Work Portfolio	15	15	<b>30</b>
Term 2 Week 9	ES11-2, ES11-6, ES11-7, ES11-8	<b>Module 1</b> Multi-modal	15	15	<b>30</b>
Term 3 Week 7	ES11-1, ES11-4, ES11-5, ES11-9, ES11-10	<b>All Modules</b> Collection of classwork	20	20	<b>40</b>
		<b>Total</b>	<b>50</b>	<b>50</b>	<b>100</b>

## ENGLISH (ADVANCED)

**Category:** Board Developed Course

**Value:** 2 Units

### OUTCOMES

Code	Descriptor, a student:
<b>Objective A</b> Through responding to and composing a wide range of texts and through the close study of texts, students will develop knowledge, understanding and skills in order to: communicate through speaking, listening, reading, writing, viewing and representing	
EA11-1	responds to, composes and evaluates complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure
EA11-2	uses and evaluates processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies
<b>Objective B</b> Through responding to and composing a wide range of texts and through the close study of texts, students will develop knowledge, understanding and skills in order to: use language to shape and make meaning according to purpose, audience and context	
EA11-3	analyses and uses language forms, features and structures of texts considering appropriateness for specific purposes, audiences and contexts and evaluates their effects on meaning
EA11-4	strategically uses knowledge, skills and understanding of language concepts and literary devices in new and different contexts
<b>Objective C</b> Through responding to and composing a wide range of texts and through the close study of texts, students will develop knowledge, understanding and skills in order to: think in ways that are imaginative, creative, interpretive and critical	
EA11-5	thinks imaginatively, creatively, interpretively and critically to respond to, evaluate and compose texts that synthesise complex information, ideas and arguments
EA11-6	investigates and evaluates the relationships between texts
<b>Objective D</b> Through responding to and composing a wide range of texts and through the close study of texts, students will develop knowledge, understanding and skills in order to: express themselves and their relationships with others and their world	
EA11-7	evaluates the diverse ways texts can represent personal and public worlds and recognises how they are valued
EA11-8	explains and evaluates cultural assumptions and values in texts and their effects on meaning
<b>Objective E</b> Through responding to and composing a wide range of texts and through the close study of texts, students will develop knowledge, understanding and skills in order to: learn and reflect on their learning through their study of English	
EA11-9	reflects on, evaluates and monitors own learning and adjusts individual and collaborative processes to develop as an independent learner



## ENGLISH (ADVANCED) CONTINUED

### COMPONENTS / WEIGHTINGS

<b>A</b>	Knowledge and understanding of the course	<b>50</b>
<b>B</b>	Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes.	<b>50</b>

Term/ Week	Outcomes	Task	Component		Weight
			A	B	
Term 1 Week 9	EA11-3, EA11-5, EA11-6 EA11-9	<b>Reading to Write</b> Creative and multimodal	20	20	<b>40</b>
Term 2 Week 9	EA11-1, EA11-2 EA11-3, EA11-5, EA11-7, EA11-9	<b>Narratives that Shape our World</b> Essay	15	15	<b>30</b>
Term 3 Week 8-9	EA11-1, EN11-3, EN11-5, EN11-6 EN11-8	<b>Critical Study of Literature</b> Essay and short answer	15	15	<b>30</b>
		<b>Total</b>	<b>50</b>	<b>50</b>	<b>100</b>

## EXPLORING EARLY CHILDHOOD

Category: Content Endorsed Course Value: 1 Unit

### OUTCOMES

Code	Descriptor, a student:
1.1	analyses prenatal issues that have an impact on development
1.2	examines major physical, social-emotional, behavioural, cognitive and language development of young children
1.3	examines the nature of different periods in childhood: infant, toddler, preschool & the early school years
1.4	analyses the ways in which family, community and culture influence the growth and development of young children
1.5	examines the implications for growth and development when a child has special needs
2.1	analyses issues relating to the appropriateness of a range of services for different families
2.2	critically examines factors that influence the social world of young children
2.3	explains the importance of diversity as a positive issue for children and their families
2.4	analyses the role of a range of environmental factors that have an impact on the lives of young children
2.5	examines strategies that promote safe environments
3.1	evaluates strategies that encourage positive behaviour in young children
4.1	demonstrates appropriate communication skills with children and/or adults
4.2	interacts appropriately with children and adults from a wide range of cultural backgrounds
4.3	demonstrates appropriate strategies to resolve group conflict
5.1	analyses and compares information from a variety of sources to develop an understanding of child growth and development
6.1	demonstrates an understanding of decision-making processes
6.2	critically examines all issues including beliefs and values that may influence interactions with others
V1.1	displays a willingness to respond to the individual needs of young children and families
V1.2	interacts with children and adults in a positive non-judgemental and accepting manner
V2.1	appreciates the importance of facilitating responsible and supportive interactions with young children

### COMPONENTS / WEIGHTINGS

Knowledge and Understanding **50**  
Skills **50**

- A Core Module 1: Pregnancy and Childbirth – 30%
- B Core module 2: Child Growth and Development - 30%
- C Core Module 3: Promoting Positive Behaviour - 20%
- D Option Module: Starting School - 20%

### ASSESSMENT TASKS

Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Term/ Week	Outcomes	Task	Components				Weight
			A	B	C	D	
Term 1 Week 10	1.1, 2.1, 5.1, V1.1	Preparing for Pregnancy In-Class Test	30				<b>30</b>
Term 2 Week 5-7	1.2, 2.5, 4.2, 6.1, V1.1	Virtual Parenting – Performance, Log and Critical Evaluation		30			<b>30</b>
Term 3 Week 8	1.3, 2.2, 2.5, 3.1, 4.1, 4.2, 4.3, V2.1	Design a Learning Experience (Promoting Positive Behaviour & Starting School – Group Task)			20	20	<b>40</b>
		<b>Total</b>	<b>30</b>	<b>30</b>	<b>20</b>	<b>20</b>	<b>100</b>

## HEALTH AND MOVEMENT SCIENCE

**Category:** Board Developed Course      **Value:** 2 Units

### OUTCOMES

Code	Descriptor, a student:
HM-11-01	interprets meanings, measures and patterns of health experienced by Australians
HM-11-02	analyses methods and resources to improve and advocate for the health of young Australians
HM-11-03	analyses the systems of the body in relation to movement
HM-11-04	investigates movement skills and psychology to improve participation and performance
HM-11-05	Collaboration: demonstrates strategies to positively interact with others to develop an understanding of health and movement concepts
HM-11-06	Analysis: analyses the relationships and implications of health and movement concepts
HM-11-07	Communication: communicates health and movement concepts to audiences and contexts, using a variety of modes
HM-11-08	Creative thinking: generates new ideas that are meaningful and relevant to health and movement contexts
HM-11-09	Problem-solving: proposes and evaluates solutions to health and movement issues
HM-11-10	Research: analyses a range of sources to make conclusions about health and movement concepts

### TOPICS

Core 1: Health for Individuals and Communities  
Core 2: The Body and Mind in Motion  
Depth Studies  
Collaborative Investigation

### COMPONENTS / WEIGHTINGS

**A** Knowledge and understanding of course content      **40**  
**B** Skills in collaboration, analysis, communication, creative thinking, problem-solving and research      **60**

### ASSESSMENT TASKS

Term/ Week	Outcomes	Task	Component		Weight
			A	B	
Term 1 Week 9	HM-11-01, HM-11-02, HM-11-06, HM-11-09, HM-11-10	Aboriginal & Torres Strait Islander Health Issues & Social Determinants Core 1 - KIQ3	10	20	<b>30</b>
Term 2 Week 5	HM-11-02, HM-11-06, HM-11-07, HM-11-08, HM-11-09, HM-11-10	Collaborative Investigation Core 1 - KIQ4	10	20	<b>30</b>
Term 3 Week 8-9	HM-11-01, HM-11-02, HM-11-03, HM-11-04, HM-11-06, HM-11-07, HM-11-08, HM-11-09,	Preliminary Examination – Core 1 & 2 (Extended Response on Core 2)	20	20	<b>40</b>
		<b>Total</b>	<b>40</b>	<b>60</b>	<b>100</b>

## INDUSTRIAL TECHNOLOGY: TIMBER PRODUCTS & FURNITURE INDUSTRIES

**Category:** Board Developed Course      **Value:** 2 Units

### OUTCOMES

Code	Descriptor, a student:
P1.1	describes the organisation and management of an individual business within the focus area industry
P1.2	identifies appropriate equipment, production and manufacturing techniques, including new and developing technologies
P2.1	describes and uses safe working practices and correct workshop equipment maintenance techniques
P2.2	works effectively in team situations
P3.1	sketches, produces and interprets drawings in the production of projects
P3.2	applies research and problem-solving skills
P3.3	demonstrates appropriate design principles in the production of projects
P4.1	demonstrates a range of practical skills in the production of projects
P4.2	demonstrates competency in using relevant equipment, machinery and processes
P4.3	identifies and explains the properties and characteristics of materials/components through the production of projects
P5.1	uses communication and information processing skills
P5.2	uses appropriate documentation techniques related to the management of projects
P6.1	identifies the characteristics of quality manufactured products
P6.2	identifies and explains the principles of quality and quality control
P7.1	identifies the impact of one related industry on the social and physical environment
P7.2	identifies the impact of existing, new and emerging technologies of one related industry on society and the environment

### COMPONENTS / WEIGHTINGS

<b>A</b>	Knowledge and understanding of the organisation and management of, and manufacturing processes and techniques used by, the focus area.	<b>40</b>
<b>B</b>	Knowledge, skills and understanding in designing, managing, problem-solving, communicating and the safe use of manufacturing processes and techniques in the production of projects.	<b>60</b>

### ASSESSMENT TASKS

Times are approximate. Exact dates will be confirmed with a minimum of two weeks notice.

Term/ week	Outcomes	Task	Components		Weight
			A	B	
Term 2 Week 3	P1.2 P2.2 P3.1 P3.2 P3.3 P4.1 P4.2 P4.3 P5.1 P5.2	Decorative Box - Design, drawing, management and production unit.		40	<b>40</b>
Term 3 Week 6	P1.1 P1.2 P3.2 P3.3 P5.1 P5.2 P6.1 P6.2 P7.1 P7.2	Industry Study	20		<b>20</b>
Term 3 Week 8-9	P1.1 P1.2 P2.1 P2.2 P3.1 P3.2 P3.3 P4.1 P4.2 P4.3 P5.1 P5.2 P6.1 P6.2 P7.1 P7.2	Preliminary Examination	20	20	<b>40</b>
		<b>Total</b>	<b>40</b>	<b>60</b>	<b>100</b>

## INVESTIGATING SCIENCE

**Category:** Board Developed Course      **Value:** 2 Units

### OUTCOMES

Code	Descriptor, a student:
NS11/12-1	develops and evaluates questions and hypotheses for scientific investigation
INS11/12-2	designs & evaluates investigations in order to obtain primary & secondary data & information
INS11/12-3	conducts investigations to collect valid & reliable primary & secondary data & information
INS11/12-4	selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media
INS11/12-5	analyses and evaluates primary and secondary data and information
INS11/12-6	solves scientific problems using primary and secondary data, critical thinking skills and scientific processes
INS11/12-7	communicates scientific understanding using suitable language and terminology for a specific
INS11-8	identifies that the collection of primary and secondary data initiates scientific investigations
INS11-9	examines the use of inferences and generalisations in scientific investigations
INS11-10	develops, and engages with, modelling as an aid in predicting and simplifying scientific objects and processes
INS11-11	describes and assesses how scientific explanations, laws and theories have developed

### COMPONENTS / WEIGHTINGS

<b>A</b>	Skills in Working Scientifically	60%
<b>B</b>	Knowledge and Understanding	40%

### ASSESSMENT TASKS

Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice

Term / Week	Outcomes	Task	Component		Weight
			A	B	
Term 1 Week 9	INS11/12-1, INS11/12-2, INS11/12-3, INS11/12-4, INS11/12-5, INS11/12-7, INS11-8, INS11-9	Practical investigation Modules 1, 2	20	10	<b>30</b>
Term 2 Week 8	INS11/12-1, INS11/12-4, INS11/12-5, INS11/12-6, INS11/12-7, INS11-8, INS11-9	Depth study research and presentation. Modules 2, 3	20	20	<b>40</b>
Term 3 Week 8-9	INS11/12-4, INS11/12-5, INS11/12-6, INS11/12-7, INS11-8, INS11-9, INS11-10, INS11-11	Preliminary Examination	20	10	<b>30</b>
		<b>Total</b>	<b>60</b>	<b>40</b>	<b>100</b>

## JAPANESE CONTINUERS

**Category:** Board Developed Course      **Value:** 2 Units

### OUTCOMES

Code	Descriptor, a student:
1.1	uses a range of strategies to maintain communication
1.2	conveys information appropriate to context, purpose and audience
1.3	exchanges and justifies opinions and ideas
1.4	reflects on aspects of past, present and future experience
2.1	applies knowledge of language structures to create original text
2.2	composes informative, descriptive, reflective, persuasive or evaluative texts appropriate to context, purpose and/or audience
2.3	structures and sequences ideas and information
3.1	identifies and conveys the gist, main points, supporting points and detailed items of specific information
3.2	summarises main ideas
3.3	Identifies the tone, purpose, context and audience
3.4	draws conclusions from or justifies an opinion
3.5	interprets, analyses and evaluates information
3.6	infers points of view, attitude or emotions from language and context
4.1	Recognises and employs language appropriate to different social contexts
4.2	identifies values, attitudes and beliefs of cultural significance
4.3	reflects on significant aspects of language and culture

### COMPONENTS / WEIGHTINGS

<b>A</b>	Listening	<b>30</b>	<b>C</b>	Speaking	<b>20</b>
<b>B</b>	Reading	<b>30</b>	<b>D</b>	Writing	<b>20</b>

### ASSESSMENT TASKS

Outcomes assessed may vary depending on the content covered.

Term/ Week	Outcomes	Task	Component				Weight
			A	B	C	D	
Term 1 Week 10	1.1, 1.2, 1.3, 1.4, 3.1, 3.2	Listening & Responding: Speaking task	20		10		<b>30</b>
Term 2 Week 10	2.1, 2.2, 2.3, 3.1, 3.2, 3.3,3.4, 3.5, 4.1, 4.2, 4.3	Reading & Responding: Writing task		20		10	<b>30</b>
Term 3 Week 8-9	1.1,1.2, 1.3 ,2.1, 2.2, 2.3, 3.1 ,3.2, 3.3, 3.4, 3.5, 3.6, 4.1, 4.2, 4.3	All Topics Preliminary Examination	10	10	10	10	<b>40</b>
		<b>Total</b>	<b>30</b>	<b>30</b>	<b>20</b>	<b>20</b>	<b>100</b>

## LEGAL STUDIES

**Category:** Board Developed Course      **Value:** 2 Units

### OUTCOMES

Code	Descriptor, a student:
P1	identifies and applies legal concepts and terminology
P2	describes the key features of Australian and international law
P3	describes the operation of domestic and international legal systems
P4	discusses the effectiveness of the legal system in addressing issues
P5	describes the role of law in encouraging cooperation and resolving conflict, as well as initiating and responding to change
P6	explains the nature of the interrelationship between the legal system and society
P7	evaluates the effectiveness of the law in achieving justice
P8	locates, selects and organises legal information from a variety of sources including legislation, cases, media, international instruments and documents
P9	communicates legal information using well-structured responses
P10	accounts for differing perspectives and interpretations of legal information and issues

### COMPONENTS / WEIGHTINGS

<b>A</b>	Knowledge and understanding of course content	<b>40</b>
<b>B</b>	Analysis and evaluation	<b>20</b>
<b>C</b>	Inquiry and research	<b>20</b>
<b>D</b>	Communication of legal information, ideas and issues in appropriate forms	<b>20</b>

### ASSESSMENT TASKS

Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Term/ Week	Outcomes	Task	Component				Weight
			A	B	C	D	
Term 2 Week 2	P1, P3, P7	Research Task and written response The Legal System	10		10	10	<b>30</b>
Term 2 Week 10	P5, P6, P7, P8	Case Study –Oral report The Individual and the Law	10	10		10	<b>30</b>
Term 3 Week 8-9	P1, P2, P4, P9, P10	Preliminary Examination All topics	20	10	10		<b>40</b>
		<b>Total</b>	<b>40</b>	<b>20</b>	<b>20</b>	<b>20</b>	<b>100</b>

## MARINE STUDIES

**Category:** Content Endorsed Course    **Value:** 1 Unit

### OUTCOMES

Code	Descriptor, a student
1.1	relates with a respectful and caring attitude to the ocean and its life forms
1.2	identifies the roles of individuals or groups involved in maritime activities
1.3	recalls aspects of the maritime environment using relevant conventions, terminology and symbols
1.4	recognises Aboriginal and Torres Strait Islander values and attitudes towards the sea
1.5	demonstrates an awareness of the value of the ocean as a source of historical information
2.1	appreciates the importance of effective management practice
2.2	works effectively within a group
2.3	communicates information by writing reports, giving short talks and contributing to discussions
3.1	evaluates information, situations, equipment manuals and written or manual procedures
3.2	collects and organises data by accurately reading instruments, signals and charts; by systematic
3.3	generates information from data by calculating, inferring, interpreting and generalising
3.4	carries out planned research activities using appropriate measurements, observations, classification and recording skills
4.1	identifies marine vocations and a range of leisure pursuits
4.2	appreciates marine environments as sources of employment and leisure
5.1	values the rules and operating principles of marine equipment and applies them
5.2	applies information including weather, regulations, procedures and skills to ensure safe use of the marine environment
5.3	interprets and follows instructions, with accuracy
5.4	selects, organises, assembles, dismantles, cleans, and returns equipment

### COMPONENTS / WEIGHTINGS

<b>A</b>	Skills in Working Scientifically	<b>50</b>
<b>B</b>	Knowledge and Understanding	<b>50</b>

### COURSE STRUCTURE

Core weighting	25%
Module weighting	75%

### ASSESSMENT TASKS

Term / Week	Outcomes	Task	Component		Weight
			A	B	
Term 1 Week 9	1.1, 1.2, 1.3, 1.4, 2.1, 3.1, 3.2, 3.3, 4.1, 5.2	Research Task	10	20	<b>30</b>
Term 2 Week 10	1.1, 2.1, 3.1, 3.2, 3.3, 3.4, 4.2, 5.1, 5.2, 5.3, 5.4	Sea Bird Sighting logbook	20	10	<b>30</b>
Term 3 Week 8-9	1.1, 1.2, 1.3 1.4, 2.1, 3.3, 4.1,	Preliminary Examination	20	20	<b>40</b>
		<b>Total</b>	<b>50</b>	<b>50</b>	<b>100</b>



## MATHEMATICS STANDARD (1 & 2)

**Category:** Board Developed Course      **Value:** 2 Units

### OUTCOMES

Code	Descriptor, a student:
MS11-1	uses algebraic and graphical techniques to compare alternative solutions to contextual problems
MS11-2	represents information in symbolic, graphical and tabular form
MS11-3	solves problems involving quantity measurement, including accuracy and the choice of relevant units
MS11-4	performs calculations in relation to two-dimensional and three-dimensional figures
MS11-5	models relevant financial situations using appropriate tools
MS11-6	makes predictions about everyday situations based on simple mathematical models
MS11-7	develops and carries out simple statistical processes to answer questions posed
MS11-8	solves probability problems involving multistage events
MS11-9	uses appropriate technology to investigate, organise and interpret information in a range of contexts
MS11-10	justifies a response to a given problem using appropriate mathematical terminology and/or calculations

### COMPONENTS / WEIGHTINGS

<b>A</b>	Understanding, fluency and communication	<b>50</b>
<b>B</b>	Problem solving, reasoning and justification	<b>50</b>

### ASSESSMENT TASKS

Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.  
Outcomes assessed may vary depending on the content covered.

Term/ Week	Outcomes	Task	Component		Weight
			A	B	
Term 1 Week 9	MS11-1, 2, 3, 4, 5,8, 9,10	In class test	15	15	<b>30</b>
Term 2 Week 9	MS11-1, 2, 3, 4, 5 6 7, 9,10	In class test	15	15	<b>30</b>
Term 3 Week 8-9	All outcomes	Preliminary Examination	20	20	<b>40</b>
		<b>Total</b>	<b>50</b>	<b>50</b>	<b>100</b>

## MATHEMATICS ADVANCED

**Category:** Board Developed Course      **Value:** 2 Units

### OUTCOMES

Code	Descriptor, a student:
MA11-2	Uses algebraic and graphical techniques to solve, and where appropriate, compare alternative solutions to problems
MA11-2	uses the concepts of functions and relations to model, analyse and solve practical problems
MA11-3	uses the concepts and techniques of trigonometry in the solution of equations and problems involving geometric shapes
MA11-4	uses the concepts and techniques of periodic functions in the solutions of trigonometric equations or proof of trigonometric identities
MA11-5	interprets the meaning of the derivative, determines the derivative of functions and applies these to solve simple practical problems
MA11-6	manipulates and solves expressions using the logarithmic and index laws, and uses logarithms and exponential functions to solve practical problems
MA11-7	uses concepts and techniques from probability to present and interpret data and solve problems in a variety of contexts, including the use of probability distributions
MA11-8	uses appropriate technology to investigate, organise, model and interpret information in a range of contexts
MA11-9	provides reasoning to support conclusions which are appropriate to the context

### COMPONENTS / WEIGHTINGS

<b>A</b>	Understanding, Fluency and Communicating	<b>50</b>
<b>B</b>	Problem Solving, Reasoning and Justification	<b>50</b>

### ASSESSMENT TASKS

Times are approximate. Exact dates will be confirmed with a minimum two weeks' notice.  
Outcomes assessed may vary depending on the content covered

Term/ Week	Outcomes	Task	Component		Weight
			A	B	
Term 1 Week 9	MA11-1,2,8,9	In class test	15	15	<b>30</b>
Term 2 Week 9	MA11-1,3,8,9	In class test	15	15	<b>30</b>
Term 3 Week 8-9	All Outcomes	Preliminary Examination	20	20	<b>40</b>
		<b>Total</b>	<b>50</b>	<b>50</b>	<b>100</b>

## MATHEMATICS EXTENSION 1

**Category:** Board Developed Course      **Value:** 1 Unit

### OUTCOMES

Code	Descriptor, a student:
ME11-1	uses algebraic and graphical concepts in the modelling and solving of problems involving functions and their inverses
ME11-2	manipulates algebraic expressions and graphical functions to solve problems
ME11-3	applies concepts and techniques of inverse trigonometric functions and simplifying expressions involving compound angles in the solution of problems
ME11-4	applies understanding of the concept of a derivative in the solution of problems, including rates of change, exponential growth and decay and related rates of change
ME11-5	uses concepts of permutations and combinations to solve problems involving counting or ordering
ME11-6	uses appropriate technology to investigate, organise and interpret information to solve problems in a range of contexts
ME11-7	communicates making comprehensive use of mathematical language, notation, diagrams and graphs

### COMPONENTS / WEIGHTINGS

<b>A</b>	Understanding, Fluency and Communicating	<b>50</b>
<b>B</b>	Problem Solving, Reasoning and Justification	<b>50</b>

### ASSESSMENT TASKS

Times are approximate. Exact dates will be confirmed with a minimum two weeks' notice.  
Outcomes assessed may vary depending on the content covered.

Term/ Week	Outcomes	Task	Component		Weight
			A	B	
Term 1 Week 10	ME11-1,2,6,7	In class Test	15	15	<b>30</b>
Term 2 Week 9	ME11-1,2,3,6,7	In class Test	15	15	<b>30</b>
Term 3 Week 8-9	All outcomes	Preliminary Examination	20	20	<b>40</b>
		<b>Total</b>	<b>50</b>	<b>50</b>	<b>100</b>

## MATHEMATICS NUMERACY

Category: Content Endorsed Course Value: 2 Units

### OUTCOMES

Code	Descriptor, a student:
N6-1.1	recognises and applies functional numeracy concepts in practical situations, including personal and community, workplace and employment, and education and training courses
N6-1.2	applies numerical reasoning & mathematical thinking to clarify, efficiently solve & communicate solutions to problems
N6-1.3	determines whether an estimate or an answer is reasonable in the context of a problem, evaluates results and communicates conclusions
N6-2.1	chooses and applies appropriate operations with whole numbers, familiar fractions and decimals, percentages, rates and ratios to analyse and solve everyday problems
N6-2.2	chooses and applies efficient strategies to analyse and solve everyday problems involving metric relationships, distance and length, area, volume, time, mass, capacity and temperature
N6-2.3	chooses and applies efficient strategies to analyse and solve everyday problems involving data, graphs, tables, statistics and probability
N6-2.4	chooses and applies efficient strategies to analyse and solve everyday problems involving money and finance
N6-2.5	chooses and applies efficient strategies to analyse and solve everyday problems involving location, space and design
N6-2.6	chooses and applies appropriate numeracy operations and techniques to analyse and resolve everyday situations
N6-3.1	chooses and uses appropriate technology to access, organise and interpret information in a range of practical personal and community, workplace and employment, and education and training contexts
N6-3.2	chooses and uses appropriate technology to analyse and solve problems, represent information and communicate solutions in a range of practical contexts

### COMPONENTS / WEIGHTINGS

<b>A</b>	Knowledge and Understanding	<b>50</b>
<b>B</b>	Skills	<b>50</b>

### ASSESSMENT TASKS

Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Outcomes assessed may vary depending on the content covered.

Term/Week	Outcomes	Task	Component		Weight
			A	B	
Term 1 Week 10	N6 1.1,2,3 N6 2.1, 2, 3, 4, 5, 6	In class test	15	15	<b>30</b>
Term 2 Week 10	N6 1.1,2,3; N6 2.1, 2, 3, 4, 5, 6 N6 3.1, 2	Assignment / Investigation Task	15	15	<b>30</b>
Term 3 Week 8-9	All outcomes	Preliminary Examination	20	20	<b>40</b>
		<b>Total</b>	<b>50</b>	<b>50</b>	<b>100</b>

## MODERN HISTORY

**Category:** Board Developed Course      **Value:** 2 Units

### OUTCOMES

Code	Descriptor, a student develops the skills to:
MH11-1	describes the nature of continuity and change in the modern world
MH11-2	proposes ideas about the varying causes and effects of events and developments
MH11-3	analyses the role of historical features, individuals, groups and ideas in shaping the past
MH11-4	accounts for the different perspectives of individuals and groups
MH11-5	examines the significance of historical features, people, ideas, movements, events and developments of the modern world
MH11-6	analyses and interprets different types of sources for evidence to support an historical account or argument
MH11-7	discusses and evaluates differing interpretations and representations of the past
MH11-8	plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources
MH11-9	communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms
MH11-10	discusses contemporary methods and issues involved in the investigation of modern history

### COMPONENTS / WEIGHTINGS

<b>A</b>	Knowledge and understanding of course content	<b>40</b>
<b>B</b>	Historical skills in the analysis and evaluation of sources and interpretations	<b>20</b>
<b>C</b>	Historical inquiry and research	<b>20</b>
<b>D</b>	Communication of historical understanding in appropriate forms	<b>20</b>

### ASSESSMENT TASKS

Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Term/ Week	Outcomes	Task	Component				Weight
			A	B	C	D	
Term 1 Week 8	MH11-6 MH11-7 MH11-10	Source analysis Investigating Modern History	15	10		5	<b>30</b>
Term 2 Week 10	MH11-6 MH11-7 MH11-8 MH11-9	Research and essay Historical Investigation	5	5	15	5	<b>30</b>
Term 3 Week 8-9	MH11-1 MH11-2 MH11-3 MH11-4 MH11-5 MH11-9	Preliminary Examination	20	5	5	10	<b>40</b>
		<b>Total</b>	<b>40</b>	<b>20</b>	<b>20</b>	<b>20</b>	<b>100</b>

# MUSIC 1

**Category:** Board Developed Course      **Value:** 2 Units

## OUTCOMES

Code	Descriptor, <i>through activities in performance, composition, musicology and aural, a student :</i>
P1	performs music that is characteristic of the topics studied
P2	observes, reads, interprets and discusses simple musical scores characteristic of the topics studied
P3	improvises and creates melodies, harmonies and rhythmic accompaniments for familiar sound sources reflecting the cultural and historical contexts studied
P4	recognises and identifies the concepts of music and discusses their use in a variety of musical styles
P5	comments on and constructively discusses performances and compositions
P6	observes and discusses concepts of music in works representative of the topics studied
P7	understands the capabilities of performing media, explores and uses current technologies as appropriate to the topics studied
P8	identifies, recognises, experiments with and discusses the use of technology in music
P9	performs as a means of self-expression and communication
P10	demonstrates a willingness to participate in performance, composition, musicology and aural activities
P11	demonstrates a willingness to accept and use constructive criticism

## COMPONENTS / WEIGHTINGS

<b>A</b>	Performance	<b>25</b>
<b>B</b>	Composition	<b>25</b>
<b>C</b>	Musicology	<b>25</b>
<b>D</b>	Aural	<b>25</b>

## ASSESSMENT TASKS

Times are approximate. Exact dates will be confirmed with a minimum of two weeks notice.

Term/ Week	Outcomes	Task	Component				Weight
			A	B	C	D	
Term 1 Week 10	P1, P4, P5, P6, P7, P8	Aural Examination, Performance and Viva Voce	10		10	10	<b>30</b>
Term 2 Week 8	P2, P3, P4, P6, P7, P8	Composition and Musicological Research		25	15		<b>40</b>
Term 3 Week 8-9	P1, P4, P5, P6, P7, P8	Aural Examination and Performance	15			15	<b>30</b>
		<b>Total</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>100</b>

## PHOTOGRAPHY, VIDEO AND DIGITAL IMAGING

**Category:** Content Endorsed Course      **Value:** 1 Unit

### OUTCOMES

Code	Descriptor, a <i>student</i> :
M1	explores concepts of artist/photographer, still and moving works, interpretations of the world and audience response, in their making of still and/or moving works
M2	Generates a characteristic style that is increasingly self-reflective in their photographic and/or video and/or digital practice
M3	investigates different points of view in the making of photographs and/or videos and/or digital images
M4	generates images and ideas as representations/simulations in the making of photographs and/or videos and/or digital images
M5	develops different techniques suited to artistic intentions in the making of photographs and/or videos and/or digital images
M6	takes into account issues of occupational health and safety in the making of photographs and/or videos and/or digital works
C1	Generates in their critical and historical practice ways to interpret and explain photography and/or video and/or digital imaging
C2	investigates the roles and relationships among the concepts of artist, work, world and audience in critical and historical investigations
C3	distinguishes between different points of view and offers interpretive accounts in critical and historical studies
C4	explores ways in which histories, narratives and other accounts can be built to explain practices and interests in the fields of photography and/or video and/or digital imaging
C5	recognises how photography and/or video and/or digital imaging are used in various fields of cultural production

### COMPONENTS / WEIGHTINGS

<b>A</b>	Making	<b>70</b>
<b>B</b>	Critical and historical studies	<b>30</b>

### ASSESSMENT TASKS

Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Term/ Week	Outcomes	Task	Components		Weight
			A	B	
Term 1 Week 9	M1-M6 C1-C5	Making and Critical and historical study	20	5	<b>25</b>
Term 2 Week 9	M1-M6 C1-C5	Making and Critical and historical study	20	5	<b>25</b>
Term 3 Week 8-9	M1-M6 C1-C5	Body of Work and Preliminary examination	30	20	<b>50</b>
		<b>Total</b>	<b>50</b>	<b>50</b>	<b>100</b>

# PHYSICS

**Category:** Board Developed Course      **Value:** 2 Units

## OUTCOMES

Code	Descriptor, a student:
11/12-1	develops and evaluates questions and hypotheses for scientific investigation
11/12-2	designs and evaluates investigations in order to obtain primary and secondary data and information
11/12-3	conducts investigations to collect valid and reliable primary and secondary data and information
11/12-4	selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media
11/12-5	analyses and evaluates primary and secondary data and information
11/12-6	solves scientific problems using primary and secondary data, critical thinking skills and scientific processes
11/12-7	communicates scientific understanding using suitable language and terminology for a specific audience or purpose
11-8	describes and analyses motion in terms of scalar and vector quantities in two dimensions and makes quantitative measurements and calculations for distance, displacement, speed velocity and acceleration
11-9	describes and explains events in terms of Newton's Laws of Motion, the law of conservation of momentum and the law of conservation of energy
11-10	explains and analyses waves and the transfer of energy by sound, light and thermodynamic principles
11-11	explains and quantitatively analyses electric fields, circuitry and magnetism

## COMPONENTS / WEIGHTINGS

<b>A</b>	Skills in Working Scientifically	<b>60</b>
<b>B</b>	Knowledge and Understanding	<b>40</b>

## ASSESSMENT TASKS

Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Term / Week	Outcomes	Task	Component		Weight
			A	B	
Term 1 Week 7	11/12-4, 11/12-5, 11/12-7, 11/12-8	Kinematics Depth study, in class	20	10	<b>30</b>
Term2 Week 5	11/12-2, 11/12-3, 11/12-6, 11/12-6, 11-9	Crumple zone Practical Investigation and Report, in class	30	10	<b>40</b>
Term 3 Week 8-9	11/12-1, 11/12-5, 11/12-6, 11/12-7, 11/12-8, 11/12-9, 11/12-10, 11/12-11	Preliminary Examination	10	20	<b>30</b>
		<b>Total</b>	<b>60</b>	<b>40</b>	<b>100</b>



## SOCIETY AND CULTURE

**Category:** Board Developed Course      **Value:** 2 Units

### OUTCOMES

Code	Descriptor, a student:
P1	identifies and applies social and cultural concepts
P2	describes personal, social and cultural identity
P3	identifies and describes relationships and interactions within and between social and cultural groups
P4	identifies the features of social and cultural literacy and how it develops
P5	explains continuity and change and their implications for societies and cultures
P6	differentiates between social and cultural research methods
P7	selects, organises and considers information from a variety of sources for usefulness, validity and bias
P8	plans and conducts ethical social and cultural research
P9	uses appropriate course language and concepts suitable for different audiences and contexts
P10	communicates information, ideas and issues using appropriate written, oral and graphic forms

### COMPONENTS / WEIGHTINGS

<b>A</b>	Knowledge and understanding of course content	<b>50</b>
<b>B</b>	Application and evaluation of social and cultural research methods	<b>30</b>
<b>C</b>	Communication of information, ideas and issues in appropriate forms	<b>20</b>

### ASSESSMENT TASKS

Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Term/ Week	Outcomes	Task	Component			Weight
			A	B	C	
Term 1 Week 9	P1, P3, P7, P9, P10	Research Task The Social and Cultural World	10	10	10	<b>30</b>
Term 2 Week 8	P1, P2, P3, P5, P8, P10	Oral Presentation Personal and Social Identity	20	10		<b>30</b>
Term 3 Week 8-9	P1, P3, P4, P6, P8, P9	Preliminary Examination	20	10	10	<b>40</b>
		<b>Total</b>	<b>50</b>	<b>30</b>	<b>20</b>	<b>100</b>

## SPORT LIFESTYLE AND RECREATION

Category: Content Endorsed Course.

Value: 1 Unit

### OUTCOMES

Code	Descriptor, a student:
P1.1	applies the rules and conventions that relate to participation in a range of physical activities
P1.2	explains the relationship between physical activity, fitness and healthy lifestyle
P1.3	demonstrates ways to enhance safety in physical activity
P1.4	investigates and interprets the patterns of participation in sport and physical activity in Australia
P1.5	critically analyses the factors affecting lifestyle balance and their impact on health status
P1.6	describes administrative procedures that support successful performance outcomes
P2.1	explains the principles of skill development and training
P2.2	analyses the fitness requirements of specific activities
P2.3	selects and participates in physical activities that meet individual needs, interests and abilities
P2.4	describes how societal influences impact on the nature of sport in Australia
P2.5	describes the relationship between anatomy, physiology and performance
P3.1	selects appropriate strategies and tactics for success in a range of movement contexts
P3.2	designs programs that respond to performance needs
P3.3	measures and evaluates physical performance capacity
P3.4	composes, performs and appraises movement
P3.5	analyses personal health practices
P3.6	assesses and responds appropriately to emergency care situations
P3.7	analyses the impact of professionalism in sport
P4.1	plans strategies to achieve performance goal
P4.2	demonstrates leadership skills and a capacity to work cooperatively in movement context
P4.3	makes strategic plans to overcome the barriers to personal and community health
P4.4	demonstrates competence and confidence in movement contexts
P4.5	recognises the skills and abilities required to adopt roles that support health, safety and physical activity

### COMPONENTS / WEIGHTINGS

<b>A</b>	Knowledge and Understanding	<b>50</b>
<b>B</b>	Critical thinking, research, analysis & communicating	<b>50</b>

### ASSESSMENT TASKS

Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Term/ Week	Outcomes	Task	Components		Weight
			A	B	
Term 1 Week 10	1.1, 1.3, 2.1,3.1, 3.2, 4.1, 4.4	Games and Sports Applications - Touch Football	10	20	<b>30</b>
Term 2 Weeks 1 -10	1.2, 1.3, 2.2, 3.2, 3.3, 4.1	Coaching	20	15	<b>35</b>
Term 3 Weeks 1 -6	1.1, 1.3, 1.4, 2.3, 3.5, 4.1, 4.2, 4.4	Outdoor Recreation	20	15	<b>35</b>
		<b>Total</b>	<b>50</b>	<b>50</b>	<b>100</b>

## STUDIES IN CATHOLIC THOUGHT

**Category:** Board Endorsed Course

**Value:** 1 Unit

Code	Descriptor
Outcomes	<b>A student:</b>
SCT11-1	Explains the place of Scripture and other relevant Church documents in the Catholic tradition
SCT11-2	Describes the theology of the principal teachings of the Catholic Church and the underlying philosophy employed by the Catholic Church
SCT11-3	Describes the historical features and developments of Catholic Church
SCT11-4	Explores what is good, true and beautiful in the Catholic tradition
SCT11-5	Proposes ways the Catholic Church guides believers in facing the challenges of society
SCT11-6	Identifies and interprets a range of writings including Scripture and Church documents that inform Catholic theology
SCT11-7	Identifies and accounts for developments in the theological and philosophical traditions of the Catholic Church to support a religious understanding
SCT11-8	Identifies and describes the human expression of Catholic faith
SCT11-9	Plans and conducts investigations into a range of religious issues, and presents Catholic thinking using relevant evidence and sources
SCT11-10	Communicates religious understanding using theological knowledge, religious concepts and terms, in appropriate and well-structured forms

### COMPONENTS / WEIGHTINGS

A	Knowledge and understanding of course content	<b>20</b>
B	Religious skills in:	
	• using Scripture and Catholic Church documents	
	• analysis, synthesis and evaluation based on evidence from scripture, theology, philosophy and other relevant sources	<b>10</b>
C	Inquiry and research skills	<b>10</b>
D	Communication of religious ideas and understanding in appropriate forms	<b>10</b>

### ASSESSMENT TASKS

Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Term/ Week	Outcomes	Task	Component				Weight
			A	B	C	D	
Term 1 Week 8	SCT11-2, SCT11-3 SCT11-5, SCT11-7 SCT11-9, SCT11-10	In class ongoing research portfolio: a focus on philosophy, ancient philosophers and Catholic theologians	5	5	5		<b>15</b>
Term 2 Week 8	SCT11-1, SCT11-6, SCT11-8	Biblical Micrography and ICT presentation with links to scripture on the Trinity and links to the Trinity in the world today	5	5	5		<b>15</b>
Term 3 Weeks 8-9	SCT11-4, SCT11-5 SCT11-9, SCT11-10	Preliminary Examination	10			10	<b>20</b>
		<b>Total</b>	<b>20</b>	<b>10</b>	<b>10</b>	<b>10</b>	<b>50</b>

## STUDIES OF RELIGION 1

**Category:** Board Developed Course      **Value:** 1 Unit

### OUTCOMES

Code	Descriptor
	<b><i>A student:</i></b>
P1	describes the characteristics of religion and belief systems
P2	identifies the influence of religion and belief systems on individuals and society
P3	investigates religious traditions and belief systems
P4	examines significant aspects of religious traditions
P5	describes the influence of religious traditions in the life of adherents
P6	selects and uses relevant information about religion from a variety of sources
P7	undertakes effective research about religion, making appropriate use of time and resources
P8	Uses appropriate terminology related to religion and belief systems
P9	effectively communicates information, ideas and issues using appropriate written, oral and graphic forms.

### COMPONENTS / WEIGHTINGS

<b>A</b>	Knowledge and understanding of course content	<b>20</b>
<b>B</b>	Source based skills	<b>10</b>
<b>C</b>	Investigation and research	<b>10</b>
<b>D</b>	Communication of information, ideas and issues in appropriate forms	<b>10</b>

### ASSESSMENT TASKS

Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Term/ Week	Outcomes	Task	Components				Weight
			A	B	C	D	
Term 1 Week 8	P1 P2 P6 P8	Research portfolio & short answer responses	5		10		<b>15</b>
Term 2 Week 8	P3 P4 P5 P6 P7 P8 P9	Research tool-kit, using sources and in-class essay on Christianity	5	10		5	<b>20</b>
Term 3 Week 8-9	P3 P4 P5 P6 P7 P8 P9	Preliminary Examination	10			5	<b>15</b>
		<b>Total</b>	<b>20</b>	<b>10</b>	<b>10</b>	<b>10</b>	<b>50</b>

## VISUAL ARTS

**Category:** Board Developed Course      **Value:** 2 Units

### OUTCOMES

Code	Descriptor, a student:
P1	explores the conventions of practice in artmaking
P2	explores the roles and relationships between the concepts of artist, artwork, world and audience
P3	identifies the frames as the basis of understanding expressive representation through the making of art
P4	investigates subject matter and forms as representations of artmaking
P5	investigates ways of developing coherence and layers of meaning in the making of art
P6	explores a range of material techniques in ways that support artistic intentions
P7	explores the conventions of practice in art criticism and art history
P8	explores the roles and relationships between concepts of artist, artwork, world and audience through critical and historical investigations of art
P9	identifies the frames as the basis of exploring different orientations to critical and historical investigations of art
P10	explores ways in which significant art histories, critical narratives and other documentary accounts of the visual arts can be constructed

### COMPONENTS / WEIGHTINGS

<b>A</b>	Art Making	<b>50</b>
<b>B</b>	Art Criticism and Art History	<b>50</b>

### ASSESSMENT TASKS

Times are approximate. Exact dates will be confirmed with a minimum two weeks' notice.

Term/ Week	Outcomes	Task	Component		Weight
			A	B	
Term 1 Week 10	P1, P2, P3, P4, P6, P7, P8, P9	Art-Making: Development of Body of Work & Visual Arts Process Diary  Art Criticism and Art History: Written Response ( <i>Hand in submission</i> )	20	10	<b>30</b>
Term 2 Week 10	P2, P4, P5, P6, P7, P8, P9, P10	Art-Making: Body of Work & Visual Arts Process Diary  Art Criticism and Art History: Extended Response Essay ( <i>Hand in submission</i> )	20	10	<b>30</b>
Term 3 Week 8-9	P1, P2, P3, P4, P5, P6, P7, P8, P9, P10	Body of Work & Visual Arts Process Diary and Preliminary Examination	10	30	<b>40</b>
		<b>Total</b>	<b>50</b>	<b>50</b>	<b>100</b>

## VISUAL DESIGN

**Value:** 1 Unit    **Category:** Content Endorsed Course

### OUTCOMES

Code	Descriptor, a student:
DM1	generates a characteristic style that is increasingly self-reflective in their design practice
DM2	explores concepts of artist/designer, kinds of designed works, interpretations of the world and audience/consumer response in their making of designed works
DM3	investigates different points of view in the making of designed works
DM4	generates images and ideas as representations/simulations
DM5	develops different techniques suited to artistic and design intentions in the making of a range of works
DM6	takes into account issues of occupational health and safety in the making of a range of works
CH1	generates in their critical and historical practice ways to interpret and explain design
CH2	investigates the roles and relationships among the concepts of artist/designer, work, world and audience/consumer in critical and historical investigations
CH3	distinguishes between different points of view, using the frames in their critical and historical investigations
CH4	explores ways in which histories, narratives and other accounts can be built to explain practices and interests in the fields of design

### COMPONENTS / WEIGHTINGS

<b>A</b>	Designing and Making	<b>70</b>
<b>B</b>	Critical and Historical Studies	<b>30</b>

### ASSESSMENT TASKS

Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Term/ Week	Outcomes	Task	Components		Weight
			A	B	
Term 1 Week 9	DM1-M6 CH1-C4	Making and Critical and historical study	20	5	<b>25</b>
Term 2 Week 9	DM1-M6 CH1-C4	Making and Critical and historical study	20	5	<b>25</b>
Term 3 Week 8-9	DM1-M6 CH1-C5	Body Of Work and Preliminary Examination	30	20	<b>50</b>
		<b>Total</b>	<b>70</b>	<b>30</b>	<b>100</b>



**MACKILLOP**  
Catholic College  
WARNERVALE

# PRELIMINARY HSC VET Assessment Schedules 2025

## VET BUSINESS SERVICES

**BSB30120 Certificate III in Business Services (Full Certificate)** 

**RT046331 90488**

**Value:** 2 Units

**Category:** B VET Course

COMPETENCIES					
Code	Unit of Competency		Year	Core (C) Mandatory (M) Elective (E)	Hours
BSBWH5311	1	Assist with maintaining workplace safety	11	M/C	20
BSBPEF201	2	Support personal wellbeing in the workplace	11	M/C	10
BSBTEC201	3	Use business software applications	11	M	15
BSBWRT301	4	Write simple documents	11	E	20
BSBTEC301	5	Design and produce business documents	11	E	25
BSBOPS304	6	Deliver and monitor a service to customers	11	E	20
BSBTEC302	7	Design and produce spreadsheets	11	E	20
BSBTEC303	8	Create electronic presentations	12	E	15
BSBSUS202	9	Use digital technologies to communicate in the workplace	12	E	10
BSBSUS211	10	Participate in sustainable work practices	12	M/C	15
BSBCRT311	11	Apply critical thinking skills in a team environment	12	M/C	20
BSBPEF301	12	Organise personal work priorities	12	M	20
BSBXCM301	13	Engage in workplace communication	12	M/C	15
BSBTWK301	14	Use inclusive work practices	12	M/C	15
HLTAID011	15	Provide first aid (CREDIT TRANSFER)	11	E	20
To achieve a <b>Certificate III in Business Services</b> you will need to demonstrate competence in the 6 core units and 7 electives.					

### TASKS

- \* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.
- \* This is a competency-based course, and examinations are used for HSC **estimates** only. Other units are assessed via Class Assessment Events at the completion of the unit.
- \* The **HSC examines the two-year course.** (see HSC examinable units in bold above)
- \* On successful completion of all units and work placement, students gain Certificate III in Business Services BSB30120



## VET BUSINESS SERVICES - *CONTINUED*

**BSB30120 Certificate III in Business Services (Full Certificate)** 

**RT046331 90488**

### COMPETENCY/TASK SCHEDULE- Year 11 & 12

Term/Week	Unit of competency/ Task Description	Weighting
Year 11 2025 Term 1 Week 10	1. BSBWHS311 Assist with maintaining workplace safety 2. BSBPEF201 Support personal wellbeing in the workplace 3. BSBTEC201 Use business software applications 4. BSBWRT311 Write simple documents 5. BSBTEC301 Design and produce business documents	N/A
Year 11 2025 Term 2 Week 10	1. BSBWHS311 Assist with maintaining workplace safety 2. BSBPEF201 Support personal wellbeing in the workplace 3. BSBTEC201 Use business software applications 4. BSBWRT311 Write simple documents 5. BSBTEC301 Design and produce business documents	N/A
Year 11 2025 Term 3 Week 8-9	Preliminary Examination	0
Year 11 2025 Term 3 Week 10	6. BSBOPS304 Deliver and monitor a service to customers 7. BSBTEC302 Design and produce spreadsheets  <b>* Work Placement Weeks 2-6</b>	N/A
Year 12 2025 Term 4 Week 10	8. BSBTEC303 Create electronic presentations 9. BSBTEC202 Use digital Technologies to communicate in a workplace  <b>* Work Placement Weeks 2-6</b>	N/A
Year 12 2026 Term 1 Week 10	10. BSBSUS211 Participate in sustainable work practices 11. BSBCRT311 Apply critical thinking skills in a team environment	N/A
Year 12 2026 Term 2 Week 10	12. BSBPEF301 Organise personal work priorities 13. BSBXCM301 Engage in workplace communication 14. BSBTWK301 Use inclusive work practices	N/A
Year 12 2026 Term 3 Week 3-4	Trial HSC Examination – Mandatory Units	100
	Total	<b>100</b>

## VET CONSTRUCTION

### CPC20220: Certificate II in Construction Pathways (Full Certificate)

RT0 46331

**Value:** 2 Units **Category:** B VET Course

Unit Code	Unit Title	HSC	NESA Hrs	Prerequisites
CPCCWHS2001	Apply WHS requirements, policies and procedures in the construction industry	Assessed	20	
CPCCOM1015	Carry out measurements and calculations	Assessed	20	N/A
CPCCOM2001	Read and interpret plans and specifications	Assessed	20	CPCCWHS2001
CPCCCM2005	Use construction tools and equipment*	Assessed	0	CPCCWHS2001
CPCCOM1012	Work effectively and sustainably in the construction industry	Assessed	30	N/A
CPCCOM1013	Plan and organise work	Assessed	15	N/A
CPCCBL2001	Handle and prepare bricklaying and block laying materials		20	CPCCWHS2001
CPCCBL2002	Use bricklaying and block laying tools and equipment		10	CPCCWHS2001
CPCCCA2002	Use carpentry tools and equipment		10	CPCCWHS2001
CPCCCA2011	Handle carpentry materials		20	CPCCWHS2001
CPCCCM2004	Handle construction materials		20	CPCCWHS2001
CPCCCM2006	Apply basic levelling procedures		15	N/A
CPCCOM1014	Conduct workplace communication	Assessed	10	N/A
CPCCVE1011	Undertake a basic construction project	Assessed	25	CPCCWHS2001
CPCCWHS1001	Prepare to work safely in the construction industry	Assessed	0	N/A

#### TASKS

- \* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.
- \* This is a competency-based course, and examinations are used for HSC **estimates** only. Other units are assessed via Class Assessment Events at the completion of the unit.
- \* The **HSC examines the two-year course**. (see HSC examinable units in bold above)
- \* On successful completion of all units and work placement, students gain Certificate II in Construction Pathways.

## VET CONSTRUCTION- *CONTINUED*

### CPC20220: Certificate II in Construction Pathways (Full Certificate)

RT0 46331

#### COMPETENCY/TASK SCHEDULE – Year 11 & 12

Term/Week	Unit of competency/ Task Description	Weighting
Year 11 2025 Term 1 Week 10	CPCCWHS1001 Prepare to work safely in the construction industry – Externally delivered CPCCWHS2001 Apply WHS requirements, policies and procedures in the construction industry CPCCCA2011 Handle carpentry materials CPCCCA2002 Use carpentry tools and equipment	N/A
Year 11 2025 Term 2 Week 10	CPCCCA2011 Handle carpentry materials CPCCCA2002 Use carpentry tools and equipment CPCCOM1013 Plan and organise work	N/A
Year 11 2025 Term 3 Week 8-9	Preliminary Examination	0
Year 11 2025 Term 3 Week 10	CPCCOM1013 Plan and organise work CPCCOM1014 Conduct workplace communication CPCCCA2002 Use carpentry tools and equipment CPCCCM2004 Handle construction materials CPCCCM2006 Apply basic levelling procedures CPCCCM2005 Use construction tools and equipment  <b>* Work Placement Weeks 2-4</b>	N/A
Year 12 2025 Term 4 Week 10	CPCCCM2004 Handle construction materials CPCCCM2006 Apply basic levelling procedures CPCCCA2002 Use construction tools and equipment CPCCOM2001 Read and interpret plans and specifications CPCCCM1015 Carry out measurements and calculations CPCCVE1011 Undertake a basic construction project  <b>* Work Placement Weeks 2,3,5</b>	N/A
Year 12 2026 Term 1 Week 10	CPCCCM2004 Handle construction materials CPCCCM2006 Apply basic levelling procedures CPCCCM2005 Use construction tools and equipment CPCCCM2001 Read and interpret plans and specifications CPCCCM1015 Carry out measurements and calculations CPCCVE1011 Undertake a basic construction project	N/A
Year 12 2026 Term 2 Week 10	CPCCBL2001 Handle & prepare bricklaying & block laying materials CPCCBL2002 Use bricklaying & block laying tools and equipment CPCCCM2001 Read and interpret plans and specifications CPCCCM1015 Carry out measurements and calculations	N/A
Year 12 2026 Term 3 Week 3-4	CPCCCM1012 Work effectively and sustainably in the construction industry  Trial HSC Examination – Mandatory Units	100
	<b>Total</b>	<b>100</b>

## VET FITNESS

### SIS30321: Certificate III in Fitness (Full Certificate)

**RTO 22557**

**Value:** 2 Units **Category:** NON ATAR

Unit Code	Unit Title	Hrs
SISFFIT032	Complete pre-exercise screening and orientation	20
SISFFIT033	Complete client fitness assessments	15
SISFFIT052	Provide healthy eating information	20
SISFFIT035	Plan group exercise sessions	20
SISFFIT036	Instruct group exercise sessions	25
SISFFIT040	Develop and instruct gym based exercise programs for individual clients	30
SISFFIT047	Use anatomy and physiology knowledge to support safe and effective exercise	40
BSBOPS304	Develop and monitor a service to customers	20
HLTAID011	Provide first aid	20
HLTWHS001	Participate in workplace health and safety	15
BSBPEF301	Organise personal work priorities	20
SISXDIS001	Facilitate inclusion for people with disabilities	20
SISXFAC002	Maintain sport, fitness and recreation facilities	15
SISXFAC001	Maintain equipment for activities	10
SISXIND001	Work effectively in sport, fitness and recreation environments	15

Students study this course via eCampus through the Australian Institute of Personal Trainers, who are the partner RTO of Foundation Education.

This is a NON ATAR course and there is no HSC exam.

## VET HOSPITALITY – KITCHEN OPERATIONS

**SIT20421: Certificate II in Kitchen Operations (Full Certificate)**

**RT0 46331**

**Value:**

2 Units

**Category:** B VET COURSE

Unit Code	Unit Title	HSC Exam	Hrs	Prerequisites
SITXFSA005	Use hygienic practices for food safety	Assessed	15	nil
SITXWHS005	Participate in safe work practices	Assessed	15	nil
SITHCCC023	Use food preparation equipment	Assessed	20	SITXFSA005
SITHCCC2027	Prepare dishes using basic methods of cookery	Assessed	40	SITXFSA005
SITHKOP009	Clean kitchen premises and equipment	Assessed	15	SITXFSA005
SITXFSA2006	Participate in safe food handling practices	Assessed	20	nil
SITXCCS011	Interact with customers	Assessed	20	nil
SITXINV006	Receive store and maintain stock		15	
SITHCCC034	Work effectively in a commercial kitchen		25	SITHCCC027 SITXFSA005
SITHCCC024	Prepare and present simple dishes		20	SITXFSA005
SITHCCC028	Prepare appetisers and salads		30	SITXFSA005
SITHCCC025	Prepare and present sandwiches		20	SITXFSA005
SITHFAB205	Prepare and serve espresso coffee • We will be endeavouring to complete this unit in ADDITION to the course		15	SITXFSA005
HLTAID011	Provide first aid (delivered by an external RTO) Credit transfer from another RTO		20	nil

### TASKS

- \* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.
- \* This is a competency-based course, and examinations are used for HSC **estimates** only. Other units are assessed via Class Assessment Events at the completion of the unit.
- \* The **HSC examines the two-year course**. (see HSC examinable units in bold above)
- \* On successful completion of all units and work placement, students gain Certificate II in Kitchen Operations.

## VET HOSPITALITY – KITCHEN OPERATIONS - *CONTINUED*

**SIT20421: Certificate II in Kitchen Operations (Full Certificate)**

**RT0 46331**

### COMPETENCY/TASK SCHEDULE – Year 11 & 12

Term/Week	Unit of competency/ Task Description	Weighting
Year 11 2025 Term 1 Week 10	SITXFSA005 SITXFSA006 Hygiene & Food Handling	N/A
Year 11 2025 Term 2 Week 10	SITHCCC023 SITXWHS005 Food Preparation & Safe Work SITHCCC025 Espresso Coffee	N/A
Year 11 2025 Term 3 Week 8-9	Preliminary Examination	0
Year 12 2025 Term 3 Week 10	SITHCCC024 SITHKOP009 Simple Dishes & Clean Kitchens SITHCCC026 Prepared Foodstuffs <b>* Work Placement Weeks 3-6</b>	N/A
Year 12 2026 Term 4 Week 10	SITHCCC025 Sandwiches SITHCCC028 Appetisers & Salads <b>* Work Placement Weeks 2-6</b>	N/A
Year 12 2026 Term 1 Week 10	SITXINV006 SITHCCC027 Methods of Cookery & Receive Stock	N/A
Year 12 2026 Term 2 Week 10	SITXCCS011 SITHCCC034 Customers & Work Effectively	N/A
Year 12 2026 Term 3 Week 3-4	SITXCCS011 SITHCCC034 Customers & Work Effectively  Trial HSC Examination – Mandatory Units	100
	<b>Total</b>	<b>100</b>