



MACKILLOP
Catholic College
WARNERVALE

Assessment Handbook 2025

YEAR 9

Assessment Calendar & Schedules

NAPLAN

NAPLAN 2025 tests are scheduled between:

Wednesday 12 March to Monday 24 March

Term 1, Weeks 6-8

The test window for NAPLAN Online is nine days which allows schools flexibility in scheduling.

At MacKillop all online Naplan tests are completed on the student's iPad/laptop. Students must ensure that they have the correct Lockdown Browser installed, their device is fully charged and operable and that they have wired headphones. Students will be informed early in Term 1 of the timetable for NAPLAN tests and the current Lockdown Browser.

NAPLAN Online tests will be taken in a specific order, this increases the security of the writing prompt and is required for some test linkages. For instance, students must complete the reading test before accessing the conventions of language test, so that the results of the reading test can be used to determine the level of difficulty of the conventions of language test items (tailored test design).

The tests will be taken in the following order:

1. writing
2. reading
3. conventions of language (spelling, grammar and punctuation)
4. numeracy.

Online tailored testing

During the test, students are presented with sets of questions based on their performance. Many of these questions are of mid-range complexity for each year level, but some are of higher or lower complexity. Students who experience difficulty early in the test are given some questions of lower complexity, more suited to their performance. These students are less likely to become discouraged as they progress through the tests. High-achieving students are given questions that they find more challenging.

Students who complete a more complex pathway are more likely to achieve a higher score (and a higher band placement). Students who answer the same number of questions correctly, but follow a less complex pathway, will achieve a lower score.

The above information is taken from <https://www.nap.edu.au/online-assessment> , refer to this site for further information and FAQs.

YEAR 9

ASSESSMENT CALENDAR SEMESTER 1 - Summary

Hand-in assessments are due on the date specified on the Assessment Notification at 9am. 'In class' assessments may occur on any of your timetabled lessons during the week, this will be indicated on the Assessment Notification.

| Week | Term 1 | Term 2 |
|------|--|--|
| 1 | 3 Feb | 28 Apr |
| 2 | 10 | 5 May |
| 3 | 17 | 12 Building & Construction (100): Small Projects Commerce (100 & 200): Research & Analysis Response PASS (100 & 200): Practical Assessment – Improvement in Performance (<i>Handed out Term 1, Week 3</i>) PDHPE: Part B - Practical Assessment Get Active Stay Active (<i>Handed out Term 1, Week 3</i>) PDM (100): Artwork & written response Visual Art (200): Artwork & written response |
| 4 | 24 | 19 History: Making of Modern World Exam (in class) |
| 5 | 3 Mar | 26 Japanese (100 & 200): My Town Project |
| 6 | 10 NAPLAN PDHPE: Part A - Fitness Analysis & Plan (in class) | 2 Jun Mathematics: In Class Term Test Religion: Formative Assessment (<i>Weeks 6-7</i>) |
| 7 | 17 NAPLAN Japanese (100 & 200): My Family task | 9 Drama (100): Group Devised Performance Science: Practical |
| 8 | 24 NAPLAN <i>Catch up only</i> History: Making a Better World Depth Study Mathematics: In Class Term Test Religion: Scripture Study (in class) Science: Student Research Project | 16 |
| 9 | 31 Drama (100): Enact scene with explanation English: Persuasive Response (in class) Food Technology (100 & 200): Food in Australia Research PASS (100 & 200): Anatomy & Physiology Exam | 23 English: Film Study. Essay (in class) Food Technology (100 & 200): Special Occasions |
| 10 | 7 Apr Computer Technology (100): Software development Industrial Technology Engineering (100): Structures Industrial Technology Timber (200): Hand Plane | 30 Building & Construction (100): Computer Aided Design Task Computer Technology (100): Database Design |

YEAR 9

ASSESSMENT CALENDAR SEMESTER 2 - Summary

Hand-in assessments are due on the date specified on the Assessment Notification at 9am. 'In class' assessments may occur on any of your timetabled lessons during the week, this will be indicated on the Assessment Notification

| Week | Term 3 | Term 4 |
|------|---|---|
| 1 | 21 Jul | 13 Oct |
| 2 | 28 Industrial Technology Engineering (100): Medieval War Machine Industrial Technology Timber (200): Decorative Box | 20 Building & Construction (100): In class exam Computer Technology (100): In class exam |
| 3 | 4 Aug | 27 Commerce (100 & 200): Yearly Examination Japanese (100 & 200): Yearly Examination PASS (100 & 200): Part B Fitness Testing Task (Handed out Term 3, Week 3) PDHPE: Modified Games Practical Assessment (Handed out Term 3, Week 3) Science: Yearly Examination |
| 4 | 11 Commerce (100 & 200): Research Report Visual Art (200): Artwork & written response | 3 Nov English: Yearly Examination Food Technology (100 & 200): Yearly Examination Geography: Examination Mathematics: Yearly Examination & PAT Test Religion: Search for Meaning – Research Task Visual Art (200): Artwork & written response |
| 5 | 18 PDM (100): Artwork & written response Science: Data Analysis | 10 Building & Construction (100): Manufacturing English: English PAT Test Industrial Technology Engineering (100): Pinball Machine Industrial Technology Timber (200): In class Test PDM (100): Artwork and written response |
| 6 | 25 Mathematics: In class Term Test | 17 Drama (100): End of year examination (in class) |
| 7 | 1 Sep Geography: Changing Places Response (in class) Japanese (100 & 200): My Week PDHPE: Research & Literacy Task Religion: Diocesan Common Assessment (Week 7-8) | 24 |
| 8 | 8 Drama (100): Scene (Realism) | 1 Dec |
| 9 | 15 Building & Construction (100): House Frames Food Technology (100 & 200): Nutrition & Consumption Research | 8 |
| 10 | 22 Computer Technology (100): Robotics PASS (100 & 200): Part A Fitness Programming Booklet | 15 |

COURSE ASSESSMENT SCHEDULES

ENGLISH

| Term / Week | Task-Description | Weight |
|---------------|---|------------|
| Term 1 Week 9 | Persuasive Task Extended response in class | 30 |
| Term 2 Week 9 | Film Study In class essay response | 30 |
| Term 4 Week 4 | Appropriation unit Yearly Exam | 30 |
| Term 4 Week 5 | English PAT Test | 10 |
| | TOTAL | 100 |

HSIE

| Term /Week | Task - Description | Weight |
|---|--|--------|
| Term 1 Week 8 <i>During last available lesson of the week</i> | Ae1 (History) THE MAKING OF THE MODERN WORLD (Overview) Depth Study 1- Making a Better World Movement of People | 20 |
| Term 2 Week 4 | Ae2 (History) THE MAKING OF THE MODERN WORLD (Overview) Depth Study 3 - Australians at War Examination - Depth Study 1 and 3 and Overview | 30 |
| Note: this 50% is used to generate the History grade for Yr 9, shown on Semester 1 reports | | |
| Term 3 Week 7 <i>During last available lesson of the week</i> | Ae 3 (Geography) Changing Places- Written response Urbanisation and migration | 25 |
| Term 4 Week 4 | Ae4 (Geography) Examination Topic: Changing Places and Sustainable Biomes Extended response- Sustainable Biomes prepared response | 25 |
| Note: this 50% is used to generate the final Geography Grade for Yr 9, shown on Semester 2 reports | | |

MATHEMATICS

| Term / Week | Task-Description | Weight |
|---------------|----------------------|------------|
| Term 1 Week 8 | In Class Test | 20 |
| Term 2 Week 6 | In Class Test | 20 |
| Term 3 Week 6 | In Class Test | 20 |
| Term 4 Week 4 | End of Year Exam | 30 |
| Term 4 Week 4 | Mathematics PAT Test | 10 |
| | TOTAL | 100 |

PDHPE

| Term / Week | Task-Description | Weight |
|--|--|------------|
| Practical Ongoing: <ul style="list-style-type: none"> <i>Handed out</i> Term 1 Week 3 <i>Theory</i> Term 1 Week 6 <i>Finalised by</i> Term 2 Week 3 | Get Active, Stay Active – Practical & Theory <i>PART A</i> Theory In Class Written Response <i>PART B</i> Practical | 50 |
| Term 3 Week 7 | Literacy Research Task and Written Response | 25 |
| Practical Ongoing: <ul style="list-style-type: none"> <i>Handed out</i> Term 3 Week 3 <i>Finalised by</i> Term 4 Week 3 | Design and participate in Modified Games - Practical Assessment | 25 |
| | TOTAL | 100 |

RELIGIOUS EDUCATION

| Term / Week | Task – Description | Weight |
|------------------|---|------------|
| Term 1 Week 8 | Topic: A9 Exploring Ancient Words Assessment: In-class scriptural study | 30 |
| Term 2 Week 6-7 | Topic: D9 Called to Healing and Serve Assessment: in class formative assessment | 0 |
| Term 3 Weeks 7-8 | Topic: E-9 Living a Loving Life Assessment: Diocesan Common Assessment <i>Note dates subject due to change due to Diocesan wide assessment</i> | 35 |
| Term 4 Week 4 | Topic: The Search for Meaning Assessment: topic test style - religious worldviews | 35 |
| | TOTAL | 100 |

SCIENCE

| Term / Week | Task – Description | Weight |
|---------------|------------------------------|------------|
| Term 1 Week 8 | Student Research Project | 20 |
| Term 2 Week 7 | Physics Practical Assessment | 20 |
| Term 3 Week 5 | Data Analysis | 20 |
| Term 4 Week 3 | Yearly exam | 40 |
| | TOTAL | 100 |

ELECTIVES

BUILDING & CONSTRUCTION - 100 HRS

| Term / Week | Task – Description | Weight |
|----------------|--|------------|
| Term 2 Week 3 | Small practical projects including Mallet and Puck game. | 20 |
| Term 2 Week 10 | Computer Aided Design and Drafting | 20 |
| Term 3 Week 9 | House Frames | 30 |
| Term 4 Week 2 | In class exam | 15 |
| Term 4 Week 5 | Manufacturing | 15 |
| | TOTAL | 100 |

COMMERCE – 100HRS & 200 HRS

| Term / Week | Task – Description | Weight |
|---------------|---|------------|
| Term 2 Week 3 | Research and Analysis Response – Consumer Choice Report | 30 |
| Term 3 Week 4 | Law Society and Political Involvement - Research/Report | 30 |
| Term 4 Week 3 | Yearly Examination- All Topics | 40 |
| | TOTAL | 100 |

COMPUTER TECHNOLOGY - 100 HRS

| Term / Week | Task – Description | Weight |
|----------------|----------------------|------------|
| Term 1 Week 10 | Software development | 30 |
| Term 2 Week 10 | Database design | 30 |
| Term 3 Week 10 | Robotics | 30 |
| Term 4 Week 2 | Examination | 10 |
| | TOTAL | 100 |

DRAMA 100 hrs

| Term / Week | Task – Description | Weight |
|---------------|------------------------------------|------------|
| Term 1 Week 9 | Enacts scene with explanation | 20 |
| Term 2 Week 8 | Group Devised Performance | 30 |
| Term 3 Week 9 | Scene (Realism) | 30 |
| Term 4 Week 6 | End of Year Examination (in class) | 20 |
| | TOTAL | 100 |

INDUSTRIAL TECHNOLOGY TIMBER - 200 hrs

| Term / Week | Task – Description | Weight |
|----------------|--------------------|------------|
| Term 1 Week 10 | Hand plane | 20 |
| Term 3 Week 2 | Decorative Box | 35 |
| Term 4 Week 5 | Coffee table | 30 |
| Term 4 Week 5 | In class test | 15 |
| | TOTAL | 100 |

INDUSTRIAL TECHNOLOGY ENGINEERING - 100 hrs

| Term / Week | Task – Description | Weight |
|----------------|----------------------|------------|
| Term 1 Week 10 | Structures | 30 |
| Term 3 Week 2 | Medieval war Machine | 30 |
| Term 4 Week 5 | Pinball machine | 40 |
| | TOTAL | 100 |

FOOD TECHNOLOGY - 200 HRS

| Term / Week | Task – Description | Weight |
|---------------|--|------------|
| Term 1 Week 9 | Food in Australia - research task | 25 |
| Term 2 Week 9 | Food for Special Occasions – Students plan a child’s party. | 25 |
| Term 3 Week 9 | Nutrition and Consumption – Students research a diet related disorder. | 25 |
| Term 4 Week 4 | Yearly Examination | 25 |
| | TOTAL | 100 |

JAPANESE – 100 & 200 HRS

| Term / Week | Task – Description | Weight |
|---------------|--------------------|------------|
| Term 1 Week 7 | My Family task | 20 |
| Term 2 Week 5 | My Town Project | 30 |
| Term 3 Week 7 | My Week | 20 |
| Term 4 Week 3 | Yearly Examination | 30 |
| | TOTAL | 100 |

Physical Activity & Sports Studies (PASS) – 100 & 200 hrs

| Term / Week | Task – Description | Weight |
|---|---|------------|
| Term 1 Week 9 | Anatomy & Physiology Examination | 25 |
| Ongoing: • <i>Handed out</i> Term 1 Week 3 • <i>Finalised by</i> Term 2 Week 3 | Improvement in Performance Practical Assessment | 25 |
| Practical Ongoing: • <i>Handed out</i> Term 3 Week 3 • <i>Theory</i> Term 3 Week 10 • <i>Finalised by</i> Term 4 Week 3 | Fitness Testing <i>Part A</i> - Theory Fitness Programming Booklet <i>Part B</i> - Practical | 50 |
| | TOTAL | 100 |

Photographic & Digital Media (PDM) - 100 hrs

| Term / Week | Task – Description | Weight |
|---------------|--|------------|
| Term 2 Week 3 | Unit: Shapes and Shadow Art Making: Photography works & PDMJ Art Criticism and Historical Study: written response | 30 |
| Term 3 Week 5 | Unit: Miniature World and Digital Dreams Art Making: Photography works & PDMJ Art Criticism and Historical Study: written response | 30 |
| Term 4 Week 5 | Unit: Light it Up! Art Making: photography work & PDMJ Art Criticism and Historical Study: written response | 40 |
| | TOTAL | 100 |

VISUAL ARTS - 100 HRS

| Term / Week | Task - Description | Weight |
|---------------|---|------------|
| Term 2 Week 3 | Unit: Colour My World Art Making: Artwork colour pencil & VAPD Art Criticism and Historical Study: written response | 30 |
| Term 3 Week 4 | Unit: Flower Power Fantastic Art Making: Painting & VAPD Art Criticism and Historical Study: written response | 30 |
| Term 4 Week 4 | Unit: The Face that Stops a Nation Art Making: Painting & VAPD Art Criticism and Historical Study: written response | 40 |
| | TOTAL | 100 |