



**MACKILLOP**  
Catholic College  
WARNERVALE

# Assessment Handbook 2025

## YEAR 7

### Assessment Calendar & Schedules

## NAPLAN

NAPLAN 2025 tests are scheduled between:

**Wednesday 12 March to Monday 24 March**

**Term 1, Weeks 6-8**

The test window for NAPLAN Online allows schools flexibility in scheduling.

At MacKillop all online Naplan tests are completed on the student's iPad/laptop. Students must ensure that they have the correct Lockdown Browser installed, their device is fully charged and operable and that they have wired headphones. Students will be informed early in Term 1 of the timetable for NAPLAN tests and the current Lockdown Browser.

NAPLAN Online tests will be taken in a specific order, this increases the security of the writing prompt and is required for some test linkages. For instance, students must complete the Reading test before accessing the Conventions of Language test, so that the results of the reading test can be used to determine the level of difficulty of the conventions of language test items (tailored test design).

The tests will be taken in the following order:

1. Writing
2. Reading
3. Conventions of Language (spelling, grammar and punctuation)
4. Numeracy.

### **Online tailored testing**

During the test, students are presented with sets of questions based on their performance. Many of these questions are of mid-range complexity for each year level, but some are of higher or lower complexity. Students who experience difficulty early in the test are given some questions of lower complexity, more suited to their performance. These students are less likely to become discouraged as they progress through the tests. High-achieving students are given questions that they find more challenging.

Students who complete a more complex pathway are more likely to achieve a higher score (and a higher band placement). Students who answer the same number of questions correctly, but follow a less complex pathway, will achieve a lower score.

The above information is taken from <https://www.nap.edu.au/online-assessment> , refer to this site for further information and FAQs.

## YEAR 7

## ASSESSMENT CALENDAR SEMESTER 1 - Summary

Hand-in assessments are due on the date specified on the Assessment Notification at 9am. 'In class' assessments may occur on any of your timetabled lessons during the week, this will be indicated on the Assessment Notification.

Week	TERM 1	TERM 2
1	3 Feb	28 Apr
2	10	5 May
3	17	12 <b>Geography:</b> Landscapes and Landforms <b>PDHPE:</b> Practical Assessment Active for Life (Ongoing- Handed out Term 1, Week 3) <b>TAS:</b> Engineering (7-4, 7-6, 7-7)
4	24	19 <b>English:</b> Poetry (in-class task) <b>Music:</b> Blues Composition & performance <b>Religion:</b> Exploring the Bible - In-class topic test <b>Visual Arts:</b> Artwork and written response
5	3 Mar <b>PDHPE:</b> Changes in Me Written Task	26
6	10 <b>NAPLAN</b>	2 June <b>Mathematics:</b> Pathways Project/Exam Student <b>Science:</b> Research Project
7	17 <b>NAPLAN</b>	9
8	24 <b>NAPLAN</b>	16
9	31 <b>Science:</b> Practical Skills Assessment <b>Religion:</b> Formative Assessment - Literacy genre	23
10	7 Apr <b>TAS:</b> Scratch & Agriculture	30 <b>TAS:</b> Scratch & Agriculture

## YEAR 7

## ASSESSMENT CALENDAR SEMESTER 2 - Summary

Hand-in assessments are due on the date specified on the Assessment Notification at 9am. 'In class' assessments may occur on any of your timetabled lessons during the week, this will be indicated on the Assessment Notification.

Week	TERM 3	TERM 4
1	21 July	13 Oct
2	28	20 <b>Music:</b> Radio Advertisement Composition
3	4 Aug <b>TAS:</b> Engineering (7-2, 7-3)	27 <b>PDHPE:</b> Practical Assessment – Movement Performance (Dance) <i>(Handed out Term 3, Week 3)</i> <b>TAS:</b> Engineering, Scratch & Agriculture <i>(all classes)</i>
4	11 <b>Religion:</b> Diocesan Common Assess. On-going <i>(Weeks 4, 6 and 8)</i> <b>Visual Art:</b> Artwork and written response	3 Nov <b>Music:</b> Aural Examination <b>Religion:</b> Scriptural Reflection
5	18	10 <b>English:</b> Film Study (in-class) <b>History &amp; Geography:</b> Exam <b>Mathematics:</b> Mathematics PAT Test <b>Visual Arts:</b> Artwork & written response
6	25 <b>Music:</b> Rock Music Performance & Research	17 <b>English:</b> English PAT Test <b>TAS:</b> Folio & Product
7	1 Sep <b>History:</b> Ancient World Depth Study 1 <b>PDHPE:</b> A Healthy Me Survey	24
8	8	1 Dec
9	15 <b>English:</b> Novel Study- Extended response <b>Science:</b> Biology topic test	8
10	22 <b>TAS:</b> Scratch & Agriculture	15

## COURSE ASSESSMENT SCHEDULES

### ENGLISH

Term / Week	Task-Description	Weight
Term 2, Week 4	Poetry in-class task.	30
Term 3, Week 9	Novel Study Extended response completed in class.	30
Term 4, Week 5	Film Study Extended response completed in class	30
Term 4, Week 6	English PAT Reading Adaptive	10
	<b>TOTAL</b>	<b>100</b>

### HSIE – Geography & History

Term / Week	Task-Description	Weight
Term 2, Week 3 <i>First lesson of the week</i>	<b>Ae1 Geography</b> Unit: Landscapes and Landforms Task: Short responses completed in class	50
Term 3, Week 7 <i>First lesson of the week</i>	<b>Ae2 History</b> Unit: The Ancient World Topics: Depth Study 1: Investigating the Ancient Past – Ancient Australia Task: Source based response	50
Term 4, Week 5	<b>Ae3 Geography and History Examination</b>  <b>Geography</b> Unit: Skills, Concepts and Tools – Stage 4 Geography and Place and Liveability short response questions  <div style="text-align: center;"><b>AND</b></div> <b>History</b> Unit: The Mediterranean World -Ancient Egypt Task: Examination style questions	50       50
Note: History grade will be generated from Task 2 and Task 3: Geography grade from Task 1 and Task 3. Both Grades will be shown on the Semester 2 report.		

## MATHEMATICS

Term / Week	Task-Description	Weight
Terms 1-4	On going Assessment throughout the year following the 2-week test cycle in Mathematics Pathways	80
Term 2 Week 6	Mathematics Pathway Project/Exam	10
Term 4, Week 5	Mathematics PAT test	10
	<b>TOTAL</b>	<b>100</b>

## MUSIC

Term / Week	Task-Description	Weight
Term 2, Week 4	Blues Composition and Performance	35
Term 3, Week 6	Rock Music Performance and Research	30
Term 4, Week 2	Radio Advertisement Composition	20
Term 4, Week 4	End of Year Examination	15
	<b>TOTAL</b>	<b>100</b>

## PDHPE

Term / Week	Task-Description	Weight
Term 1, Week 5	Writing a Letter – Transition to High School	25
Ongoing: <ul style="list-style-type: none"> <li><i>Handed out</i> Term 1 Week 3</li> <li><i>Finalised by</i> Term 2 Week 3</li> </ul>	Active for Life 1 - Practical Assessment	25
Term 3, Week 7	A Healthy Me Survey – Written Task	25
Ongoing: <ul style="list-style-type: none"> <li><i>Handed out</i> Term 3 Week 3</li> <li><i>Finalised by</i> Term 4 Week 3</li> </ul>	Movement Performance - Dance	25
	<b>TOTAL</b>	<b>100</b>

## RELIGIOUS EDUCATION

Term / Week	Task – Description	Weight
Term 1, Week 8/9	Topic: B7 Belonging our Catholic community. In-class: Formative Assessment (focus on literacy genre)	0
Term 2, Week 4	Topic: A7 Exploring the Bible In-class topic test style on Bible Skills	30
Term 3, Week 4, 6 & 8	Topic: C7 Caring for Our Common Home <b>Common Diocesan Assessment-</b> on-going in class short answer responses <i>Note: dates subject to change due to Diocesan wide assessment</i>	35
Term 4, Week 4	Topic: E7 Protecting Human Dignity Scriptural reflection and empathy task	35
	<b>TOTAL</b>	<b>100</b>

## SCIENCE

Term / Week	Task – Description	Weight
Term 1 Week 9	Practical Skills Assessment	20
Term 2 Week 6	Student Research Project	40
Term 3 Week 9	Biology Topic Test	40
	<b>TOTAL</b>	<b>100</b>

## TECHNOLOGICAL & APPLIED STUDIES (TAS)

Term		Task – Description <i>(every class will complete the same design projects, the order of the projects will differ between classes)</i>	Weight
Term 1	7-1, 7-8, 7-9 7-2, 7-3, 7-5 7-4, 7-6, 7-7	Scratch Coding – due Week 10 Agriculture – due Week 10 Engineering	Agriculture Task 30%  Coding Task 30%  Engineering Task 40%
Term 2	7-1, 7-8, 7-9 7-2, 7-3 7-4, 7-6, 7-7 7-5	Agriculture – due Week 10 Engineering Engineering – due Week 3 Scratch Coding – due Week 10	
Term 3	7-1, 7-5, 7-8, 7-9 7-2, 7-3 7-4 7-6, 7-7	Engineering Engineering – due Week 3 Scratch Coding – due Week 10 Agriculture - due Week 10	
Term 4	7-1, 7-5, 7-8, 7-9 7-2, 7-3, 7-6, 7-7 7-4	Engineering – due Week 3 Scratch Coding – due Week 3 Agriculture – due Week 3	
		<b>TOTAL</b>	<b>100</b>

## VISUAL ARTS

TERM / WEEK	TASK – DESCRIPTION	WEIGHT
Term 2 Week 4	Unit: "It's Elementary, My Dear!"  Art Making: Painting (classwork)  Art Criticism and Historical Study: written response	30
Term 3 Week 4	Unit: "Cats and Dogs" Art Making: ceramics Art Criticism and Historical Study: written response	30
Term 4 Week 5	Unit: "Look at me, look at Me" Art Making: Portrait artwork Art Criticism and Historical Study: written response	40
	<b>TOTAL</b>	<b>100</b>