



**MACKILLOP**  
Catholic College  
WARNERVALE

# Assessment Handbook 2024

## **YEAR 9**

Assessment Calendar & Schedules

# NAPLAN

NAPLAN 2024 tests are scheduled between:

**Wednesday 13 March to Monday 25 March**

**Term 1, Weeks 6-8**

The test window for NAPLAN Online is nine days which allows schools flexibility in scheduling.

At MacKillop, students will complete the Writing test on desktop computers in the Library. The other three tests will be undertaken on the student's ipad/device. Students must ensure that they have the correct Lockdown Browser installed, their device is fully charged and operable. Students will be informed late in Term 1 of the timetable for NAPLAN tests and the current Lockdown Browser.

NAPLAN Online tests will be taken in a specific order, this increases the security of the writing prompt and is required for some test linkages. For instance, students must complete the reading test before accessing the conventions of language test, so that the results of the reading test can be used to determine the level of difficulty of the conventions of language test items (tailored test design).

The tests will be taken in the following order:

1. writing
2. reading
3. conventions of language (spelling, grammar and punctuation)
4. numeracy.

## **Online tailored testing**

During the test, students are presented with sets of questions based on their performance. Many of these questions are of mid-range complexity for each year level, but some are of higher or lower complexity. Students who experience difficulty early in the test are given some questions of lower complexity, more suited to their performance. These students are less likely to become discouraged as they progress through the tests. High-achieving students are given questions that they find more challenging.

Students who complete a more complex pathway are more likely to achieve a higher score (and a higher band placement). Students who answer the same number of questions correctly, but follow a less complex pathway, will achieve a lower score.

The above information is taken from <https://www.nap.edu.au/online-assessment>, refer to this site for further information and FAQs.

## ASSESSMENT CALENDAR

### SEMESTER 1 - Summary

Hand-in assessments are general due on a Monday unless specified otherwise. 'In class' assessments may occur on any of your timetabled lessons during the week, this will be indicated on the Assessment Notification.

| Wk | Term 1  | Term 2   |
|----|---|--|
| 1  | 5 Feb   | 29 Apr   |
| 2  | 12  | 6 May<br>Commerce (200) – Research & Analysis Report   |
| 3  | 19<br>PDHPE - Fitness plan (Wks 2-9)<br>PASS – Prac Assessment (Wks 3-10)   | 13<br>Commerce (100) – Research & Analysis Report<br>Visual Art– Artwork & written response (in-class) |
| 4  | 26  | 20<br>History – WW1  |
| 5  | 4 Mar   | 27<br>Building – CADD<br>Japanese - My Town Project  |
| 6  | 11  | 3 June<br>RE – formative assessment<br>Maths – Semester Project/Exam                                   |
| 7  | 18<br>Japanese- My Family task  | 10<br>Science – Physics Practical Skills<br>Dance – Individual Composition                             |
| 8  | 25<br>Food Technology – Food in Australia<br>History – Making a Better World<br>RE – Scripture Study  | 17<br>Food Technology – Special Occasions<br>Music – Performance Exam & Composition                    |
| 9  | 1 Apr<br>Dance – Individual Performance & Research<br>English- Poetry/ multimodal<br>Music – Viva Voce & Progress Check<br>Textiles – Introduction to textiles<br>Building – Small Projects<br>PASS - Anatomy & Physiology exam<br>Science – Biology Topic Test | 24<br>English – Film Study- extended response  |
| 10 | 8<br>Industrial Technology Engineering – Structures   | 1 July   |

## SEMESTER 2 - Summary

| wk | Term 3  | Term 4  |
|----|---|---|
| 1  | 22 July   | 14 Oct  |
| 2  | 29<br>Commerce (100, 200) – Research Report   | 21<br>Commerce (100) – Exam   |
| 3  | 5 Aug<br>Ind Tech Engineering – Trebuchet<br>PDHPE – Modified Games Practical assessment (wks 3-10)<br>Textiles – Textile Art | 28<br>Music – Performance<br>Japanese - Yearly Examination  |
| 4  | 12<br>PASS – Fitness Testing & Programming Task (Wks 4 -9)<br>RE – Diocesan Common Assessment (wks 4-7)                       | 4 Nov<br>English – (formative)<br>Food Technology – Yearly Exam<br>Geography - Exam<br>Maths – Yearly Exam & PAT Test<br>RE – Search for Meaning<br>Textiles – Sweet Dream's Pyjama's |
| 5  | 19<br>Visual Art – Artwork & written response - (in-class)  | 11<br>Building – Project Planning<br>Indust. Tech. Engineering – Pinball Machine<br>English – English PAT Test<br>Visual Art – Artwork and written response<br>Science – Exam         |
| 6  | 26  | 18<br>Dance – Filmed Group Performance  |
| 7  | 2 Sept<br>Dance – Formal Analysis<br>Geography - Changing Places<br>Japanese - My Week<br>PDHPE – Research & Literacy task    | 25  |
| 8  | 9<br>Food Technology – Nutrition & Consumption<br>Music – Notation Composition & Listening Exam                               | 2 Dec   |
| 9  | 16<br>Building - House Frames<br>Commerce (200) – Exam<br>English – Comparative essay   | 9   |
| 10 | 23  | 16  |

# COURSE ASSESSMENT SCHEDULES

## ENGLISH

| Term / Week    | Task-Description                                 | Weight     |
|----------------|--|------------|
| Term 1, Week 9 | Poetry<br>Hand in multi-modal                    | 30         |
| Term 2, Week 9 | Film Study<br>In class essay response            | 30         |
| Term 3, Week 9 | Appropriation unit<br>In class comparative essay | 30         |
| Term 4, Week 4 | Drama (formative)                                | 0          |
| Term 4, Week 5 | English PAT Test                                 | 10         |
|                | <b>TOTAL</b>                                     | <b>100</b> |

## HSIE

| Term /Week  | Task - Description   | Weight |
|---|--|--------|
| Term 1, Week 8<br><i>During last available lesson of the week</i>   | Ae1 (History)<br>THE MAKING OF THE MODERN WORLD (Overview)<br>Depth Study 1- Making a Better World<br>Movement of People   | 15     |
| Term 2, Week 4  | Ae2 (History)<br>THE MAKING OF THE MODERN WORLD (Overview)<br>Depth Study 3 - Australians at War<br>Examination - Depth Study 1 and 3<br>Extended response- WW1          | 35     |
| <b>Note: this 50% is used to generate the History grade for Yr 9, shown on Semester 1 reports</b>         |  |        |
| Term 3, Week 7<br><i>During last available lesson of the week</i>   | Ae 3 (Geography)<br>Changing Places- Written response<br>Urbanisation and migration  | 15     |
| Term 4, Week 4  | Ae4 (Geography)<br>Sustainable Biomes<br>Topic: Biomes and Food security<br>Examination- Changing Places and Sustainable Biomes<br>Extended response- Sustainable Biomes | 35     |
| <b>Note: this 50% is used to generate the final Geography Grade for Yr 9, shown on Semester 2 reports</b> |  |        |

## MATHEMATICS

| Term / Week    | Task-Description                                     | Weight     |
|----------------|--|------------|
| Terms 1-2      | On going Maths Pathway Flex 3 weekly unit assessment | 30         |
| Term 2, Week 6 | Semester Project/Exam                                | 15         |
| Terms 3-4      | On going Maths Pathway Flex 3 weekly unit assessment | 30         |
| Term 4 Week 4  | Semester Project/Exam                                | 15         |
| Term 4 Week 4  | Mathematics PAT Test                                 | 10         |
|                | <b>TOTAL</b>   | <b>100</b> |

## PDHPE

| Term / Week         | Task-Description  | Weight     |
|---------------------|---|------------|
| Term 1, Weeks 2 - 9 | Get active, stay active - Individualised Fitness Plan           | 50         |
| Term 3, Weeks 3-10  | Design and participate in modified games - Practical Assessment | 25         |
| Term 3 Week 7       | Literacy research task and written response                     | 25         |
|                     | <b>TOTAL</b>  | <b>100</b> |

## RELIGIOUS EDUCATION

| Term / Week       | Task – Description  | Weight     |
|-------------------|---|------------|
| Term 1, Week 8    | Topic: A9 Exploring Ancient Words<br>Assessment: In-class scriptural study  | 30         |
| Term 2, Week 6/7  | Topic: D9 Called to Healing and Hope<br>Assessment: in class formative assessment   | 0          |
| Term 3, Weeks 4-7 | Topic: E-9 Living a Loving Life<br><b>Assessment: Diocesan Common Assessment</b><br><i>Note dates subject due to change due to Diocesan wide assessment</i> | 35         |
| Term 4, Week 4    | Topic: The Search for Meaning<br>Assessment: topic test style - religious worldviews  | 35         |
|                   | <b>TOTAL</b>  | <b>100</b> |

## SCIENCE

| Term / Week   | Task – Description              | Weight     |
|---------------|---------------------------------|------------|
| Term 1 Week 9 | Biology topic test              | 30         |
| Term 2 Week 7 | Physics Practical skills        | 30         |
| Term 4 Week 5 | In class assessment yearly exam | 40         |
|               | <b>TOTAL</b>                    | <b>100</b> |

# ELECTIVES

## BUILDING & CONSTRUCTION - 100 HRS

| Term / Week     | Task – Description                                       | Weight     |
|-----------------|--|------------|
| Term1, Week 9   | Small practical projects including: Mallet and Mitre Box | 20         |
| Term 2, Week 5  | Computer Aided Design and Drafting                       | 20         |
| Term 3 , Week 9 | House Frames   | 30         |
| Term 4, Week 5  | Project Planning   | 30         |
|                 | <b>TOTAL</b>   | <b>100</b> |

## COMMERCE - 100 HRS

| Term / Week   | Task – Description                                      | Weight     |
|---------------|---|------------|
| Term 2 Week 3 | Research and Analysis Response - Consumer Choice Report | 30         |
| Term 3 Week 2 | Law Society and Political Involvement - Research/Report | 30         |
| Term 4 Week 2 | End of Year Exam – All topics                           | 40         |
|               | <b>TOTAL</b>  | <b>100</b> |



## COMMERCE - 200 HRS

| Term / Week   | Task – Description   | Weight     |
|---------------|--|------------|
| Term 2 Week 2 | Research and Analysis Response – Hand in report and oral presentation  | 30         |
| Term 3 Week 2 | Law Society and Political Involvement - Research/Report  | 30         |
| Term 3 Week 9 | Examination- Consumer and Financial Decisions, Promotion and Selling Law in Action Law Society and Political Involvement | 40         |
|               | <b>TOTAL</b>   | <b>100</b> |

## DANCE – 100 HRS

| Term / Week   | Task – Description                          | Weight     |
|---------------|---|------------|
| Term 1 Week 9 | Individual Performance and Research Project | 25         |
| Term 2 Week 7 | Individual Composition                      | 30         |
| Term 3 Week 7 | Formal Analysis                             | 20         |
| Term 4 Week 6 | Filmed Group Performance                    | 25         |
|               | <b>TOTAL</b>                                | <b>100</b> |

## INDUSTRIAL TECHNOLOGY ENGINEERING - 100 hrs

| Term / Week    | Task – Description | Weight     |
|----------------|--------------------|------------|
| Term 1 Week 10 | Structures         | 30         |
| Term 3 Week 2  | Trebuchet          | 30         |
| Term 4 Week 5  | Pinball machine    | 35         |
|                | <b>TOTAL</b>       | <b>100</b> |

## FOOD TECHNOLOGY - 100 AND 200 HRS

| Term / Week   | Task – Description   | Weight     |
|---------------|--|------------|
| Term 1 Week 8 | Food in Australia - research task                                      | 25         |
| Term 2 Week 8 | Food for Special Occasions – Students plan a child’s party.            | 25         |
| Term 3 Week 8 | Nutrition and Consumption – Students research a diet related disorder. | 25         |
| Term 4 Week 4 | Yearly Examination   | 25         |
|               | <b>TOTAL</b>   | <b>100</b> |

## JAPANESE – 100/ 200 HRS

| Term / Week   | Task – Description | Weight     |
|---------------|--------------------|------------|
| Term 1 Week 7 | My Family task     | 20         |
| Term 2 Week 5 | My Town Project    | 30         |
| Term 3 Week 7 | My Week            | 20         |
| Term 4 Week 3 | Yearly Examination | 30         |
|               | <b>TOTAL</b>       | <b>100</b> |

## MUSIC – 200 HRS

| Term / Week   | Task – Description                                  | Weight     |
|---------------|---|------------|
| Term 1 Week 9 | Viva Voce and Performance Progress Check            | 15         |
| Term 2 Week 8 | Performance Exam and Composition                    | 30         |
| Term 3 Week 8 | Notation Composition Task and Listening Examination | 40         |
| Term 4 Week 3 | Performance   | 15         |
|               | <b>TOTAL</b>  | <b>100</b> |

## P.A.S.S. – 100 & 200 hrs

| Term / Week         | Task – Description                              | Weight     |
|---------------------|---|------------|
| Term 1 Weeks 3 - 10 | Improvement in Performance Practical Assessment | 25         |
| Term 1 Weeks 9 -10  | Anatomy & Physiology Exam                       | 25         |
| Term 3 Weeks 4 - 9  | Fitness Testing and Programming                 | 50         |
|                     | <b>TOTAL</b>                                    | <b>100</b> |

## TEXTILES TECHNOLOGY - 100 hrs

| Term / Week   | Task – Description       | Weight     |
|---------------|--------------------------|------------|
| Term 1 Week 9 | Introduction to textiles | 30         |
| Term 3 Week 3 | Textile Art              | 35         |
| Term 4 Week 4 | Sweet Dream's Pyjama's   | 35         |
|               | <b>TOTAL</b>             | <b>100</b> |

## VISUAL ARTS - 200 HRS

| Term / Week   | Task – Description   | Weight     |
|---------------|--|------------|
| Term 2 Week 3 | Unit: Colour My World<br>Art Making: Artwork colour pencil & time-lapse clip<br>Art Criticism and Historical Study: written response | 35         |
| Term 3 Week 5 | Unit: Flower Power Fantastic<br>Art Making: painting & time-lapse clip<br>Art Criticism and Historical Study: written response       | 35         |
| Term 4 Week 5 | Unit: The Face that Stops a Nation<br>Art Making: painting & time-lapse clip<br>Art Criticism and Historical Study: written response | 30         |
|               | <b>TOTAL</b>   | <b>100</b> |