

# Assessment Handbook 2024

## **YEAR 8** Assessment Calendar & Schedules

Providing a quality K-12 Catholic education for all students of our community, following Christ as our light, in the spirit of Mary MacKillop.

## ASSESSMENT CALENDAR SEMESTER 1 - Summary

Hand-in assessments are general due on a Monday unless specified otherwise. 'In class' assessments may occur on any of your timetabled lessons during the week, this will be indicated on the Assessment Notification.

| wk | Term 1  | Term 2  |
|----|---|---|
| 1  | 5 Feb   | 29 April  |
|    |   |   |
|    |   |   |
|    |   |   |
| 2  | 12  | 6 May   |
|    |   | <b>PDHPE -</b> Positive Relationships                         |
|    |   |   |
| 3  | 19  | 13  |
|    | PDHPE -Catching & Throwing (Prac assess Wk 3-10)              |   |
|    |   |   |
| 4  | 26  | 20  |
| -  | 20  |   |
|    |   | <b>History</b> – The Asia-Pacific World                       |
|    |   | <b>Music</b> - Blues composition and performance              |
| 5  | 4 Mar   | 27  |
|    |   | Japanese - Introducing yourself                               |
|    |   | Maths - Pathways Project                                      |
|    |   | <b>RE-</b> Diocesan Assessment begins (Wks 5-7)               |
| 6  | 11  | 3 June  |
|    |   |   |
|    |   |   |
|    |   |   |
| 7  | 18  | 10  |
|    | English – Poetry/ Extended response                           |   |
|    | <b>RE</b> – Inspired by Jesus                                 |   |
| 8  | 25  | 17  |
|    | Japanese - Pleased to meet you                                |   |
|    | <b>3</b> . <b>P</b>   |   |
|    |   |   |
| 9  | 1 Apr   | 24  |
|    |   | English – Holes/ Extended response                            |
|    | Science – in class test                                       | Science – in class test                                       |
|    | <b>Visual Art</b> – Artwork and written response – (in-class) | <b>Visual Art</b> – Artwork and written response – (in-class) |
| 10 | 8   | 1 July  |
|    | TAS – Design Project  | TAS – Design Project  |
|    |   |   |
|    |   |   |
|    |   | <u> </u>  |

## **SEMESTER 2 - Summary**

| wk | Term 3   | Term 4  |
|----|--|---|
| 1  | 22 July  | 14 Oct  |
|    |  |   |
|    |  | Music – Composition Task  |
|    |  |   |
| 2  | 29   | 21  |
|    |  | PDHPE - Safety  |
|    |  | Science - VALID online test   |
| 3  | 5 Aug  | 28  |
|    | <b>PDHPE</b> – Evasion & Invasion (prac. Wk 3-10)                                | Japanese - Yearly Exam  |
|    |  |   |
|    |  |   |
| 4  | 12   | 4 Nov   |
| -  |  |   |
|    | <b>Music</b> - Rock Music Performance<br><b>RE</b> – Called to Belong (Wks 4-6?) | <b>History &amp; Geography</b> – Exam<br><b>Music</b> – Listening     |
|    |  | <b>RE</b> - Battle Between Good & Evil                                |
|    |  |   |
| _  |  |   |
| 5  | 19   | <b>11</b><br><b>English</b> - Film Study/ poster and written response |
|    |  | Maths – Mathematics PAT Test (Wks 6-7)                                |
|    |  |   |
|    |  |   |
| 6  | 26   | 18<br>TAS – Design Project  |
|    |  | English – English PAT Test  |
|    |  | <b>Visual Art</b> – Artwork and written response – (in-class)         |
|    |  |   |
| 7  | 2 Sept   | 25  |
|    | Japanese - My Friends  |   |
|    |  |   |
|    |  |   |
| 8  | 9  | 2 Dec   |
|    | Geography – Water in the World   |   |
|    |  |   |
|    |  |   |
| 9  | 16   | 9   |
|    | <b>PDHPE</b> - First Aid Exam (Wks 9-10)   |   |
|    | <b>Visual Art</b> – Artwork and written response – (in-                          |   |
|    | class)   |   |
|    |  |   |
| 10 | 23   | 16  |
| 10 | TAS – Design Project   | 10  |
|    |  |   |
|    |  |   |
|    |  |   |

## **COURSE ASSESSMENT SCHEDULES**

#### ENGLISH

| Term / Week    | Task-Description   | Weight |
|----------------|--|--------|
| Term 1, Week 7 | Poetry<br>In class extended response                             | 30     |
| Term 2, Week 9 | Holes<br>In class extended response                              | 30     |
| Term 4, Week 5 | Film Study<br>Film poster (hand-in) and justification (in class) | 30     |
| Term 4, Week 6 | English PAT Reading Test   | 10     |
|                | TOTAL  | 100    |

## HSIE – History & Geography

| Term /Week  | Task – Description Semester 1 –History   | Weight |
|---|--|--------|
| Term 2, Week 4<br>During first<br>available lesson of<br>the week   | <b>Ae 1 History</b><br>Depth Study 5: The Asia-Pacific World – Japan under the<br>Shoguns<br>Task: Stimulus based written response   | 50     |
| Term 3, Week 8<br>During first<br>available lesson of<br>the week   | Ae2 Geography<br>Unit: Water in the World<br>Task- Skills, Concepts and Geographical tools. Research and<br>responses  | 50     |
| Term 4, Week 4<br>During last<br>available lesson of<br>the week  | Ae3 Examination History and GeographyTask: ExaminationGeographyUnit: Interconnections AND Water in the WorldHistoryUnit: The Western and Islamic World- Medieval Europe ANDUnit: Interconnections (and Water in the World) | 50     |
| Note: the History grade will be generated from Task 1 and Task 3: the Geography grade from Task 2 and Task 3. Both grades will be shown on the Semester 2 report. |  |        |

#### JAPANESE

| Term / Week    | TASK-DESCRIPTION     | WEIGHT |
|----------------|----------------------|--------|
| Term 1, Week 8 | Pleased to meet you  | 20     |
| Term 2, Week 5 | Introducing yourself | 30     |
| Term 3, Week 7 | My friends           | 20     |
| Term 4, Week 3 | Yearly Exam          | 30     |
|                | TOTAL                | 100    |

#### MATHEMATICS

| Term / Week   | Task-Description  | Weight |
|---------------|---|--------|
| Terms 1-4     | On Going 3 Weekly Unit Assessment Using the Maths Pathway Flex Platform | 80     |
| Term 2 Week 5 | Maths Pathway Project   | 10     |
| Term 4 Week 5 | PAT Maths Adaptive Test   | 10     |
|               | TOTAL   | 100    |

#### MUSIC

| Term / Week    | Task – Description                | Weight |
|----------------|-----------------------------------|--------|
| Term 2, Week 4 | Blues composition and performance | 40     |
| Term 3, Week 4 | Rock Music Performance            | 20     |
| Term 4, Week 1 | Composition Task                  | 10     |
| Term 4, Week 4 | Listening                         | 30     |
|                | TOTAL                             | 100    |

#### PDHPE

| Term / Week                          | Task-Description                         | Weight |
|--------------------------------------|--|--------|
| Term 1, Weeks 3 - 10                 | Catching & Throwing Practical Assessment | 25     |
| Term 2, Week 2                       | Positive Relationship Literacy task      | 25     |
| Term 3, Weeks 3 -10                  | Evasion & Invasion Practical Assessment  | 25     |
| Term 3, Weeks 9-10<br>Term 4, Week 2 | First -Aid quiz<br>Safety Literacy task  | 25     |
|                                      | TOTAL                                    | 100    |

### **RELIGIOUS EDUCATION**

| Term / Week                       | Task – Description  | Weight |
|-----------------------------------|---|--------|
| Term 1, Week 7                    | Topic: A8 Inspired by Jesus<br>Assessment: In-class scripture study   | 30     |
| Term 2 TBC (approx.<br>weeks 5-7) | Topic: B8 Courageous Christians<br><i>Formative assessment: Diocesan Common</i><br><i>Assessment</i><br><i>Note dates subject due to change due to Diocesan wide</i><br><i>assessment</i> | 0      |
| Term 3, Weeks 4- 6                | Topic: D8 Called to Belong<br>Assessment: In-class research task  | 35     |
| Term 4, Week 4                    | Topic: C8 The Battle Between Good and Evil<br>Assessment: TBC   | 35     |
|                                   | TOTAL   | 100    |

## SCIENCE

| Term / Week   | Task – Description                                      | Weight |
|---------------|---|--------|
| Term 1 Week 9 | In class test about classwork research                  | 30     |
| Term 2 Week 9 | Chemical world and working Scientifically in class test | 30     |
| Term 4 Week 2 | VALID stage 4 online                                    | 40     |
|               | TOTAL   | 100    |

## TAS

| Term / Week     | Task – Description<br>(Assessments for Terms 1-4 may be in any order<br>throughout the year) | WEIGHT |
|-----------------|--|--------|
| Term 1, Week 10 | <b>Micro Bits folio and product</b><br>Context: Digital Technologies                         | 25     |
| Term 2, Week 10 | <b>Creative Textiles folio and product</b><br>Context: Materials Technologies                | 25     |
| Term 3 Week 10  | <b>Timber folio and product</b><br>Context: Materials Technologies                           | 25     |
| Term 4 Week 6   | <b>Fantastic Food</b><br>Context: Food and Ag Technologies                                   | 25     |
|                 | TOTAL  | 100    |

#### **VISUAL ARTS**

| TERM / WEEK   | TASK – DESCRIPTION  | WEIGHT |
|---------------|---|--------|
| Term 1 Week 9 | Unit: "It's Elementary, My Dear!"<br>Art Making: Painting (classwork)<br>Art Criticism and Historical Study: written response in class      | 25     |
| Term 2 Week 9 | Unit: "Print That!"<br>Art Making: print (classwork)<br>Art Criticism and Historical Study: written response in class                       | 25     |
| Term 3 Week 9 | Unit: "Cats and Dogs"<br>Art Making: ceramics (classwork)<br>Art Criticism and Historical Study: written response in class                  | 25     |
| Term 4 Week 6 | Unit: "Look at me, look at Me"<br>Art Making: Portrait artwork (classwork)<br>Art Criticism and Historical Study: written response in class | 25     |
|               | TOTAL   | 100    |