



MACKILLOP
Catholic College
WARNERVALE

Assessment Handbook 2024

YEAR 7

Assessment Calendar & Schedules

NAPLAN

NAPLAN 2024 tests are scheduled between:

Wednesday 13 March to Monday 25 March

Term 1, Weeks 6-8

The test window for NAPLAN Online allows schools flexibility in scheduling.

At MacKillop, students will complete the Writing test on desktop computers in the Library. The other three tests will be undertaken on the student's ipad/device. Students must ensure that they have the correct Lockdown Browser installed, their device is fully charged and operable. Students will be informed early in Term 1 of the timetable for NAPLAN tests and the current Lockdown Browser.

NAPLAN Online tests will be taken in a specific order, this increases the security of the writing prompt and is required for some test linkages. For instance, students must complete the Reading test before accessing the Conventions of Language test, so that the results of the reading test can be used to determine the level of difficulty of the conventions of language test items (tailored test design).

The tests will be taken in the following order:

1. Writing
2. Reading
3. Conventions of Language (spelling, grammar and punctuation)
4. Numeracy.

Online tailored testing

During the test, students are presented with sets of questions based on their performance. Many of these questions are of mid-range complexity for each year level, but some are of higher or lower complexity. Students who experience difficulty early in the test are given some questions of lower complexity, more suited to their performance. These students are less likely to become discouraged as they progress through the tests. High-achieving students are given questions that they find more challenging.

Students who complete a more complex pathway are more likely to achieve a higher score (and a higher band placement). Students who answer the same number of questions correctly, but follow a less complex pathway, will achieve a lower score.

The above information is taken from <https://www.nap.edu.au/online-assessment> , refer to this site for further information and FAQs.

ASSESSMENT CALENDAR

SEMESTER 1 - Summary

Hand-in assessments are general due on a Monday unless specified otherwise. 'In class' assessments may occur on any of your timetabled lessons during the week, this will be indicated on the Assessment Notification.

wk	TERM 1	TERM 2
1	5 Feb	29 Apr
2	12	6 May
3	19 PDHPE –Prac Assessment (Wks 3-10)	13 Geography – Landscapes and Landforms
4	26	20 Music –Blues Composition & performance RE – Exploring the Bible
5	4 Mar PDHPE – Changes in Me – Letter about transition	27
6	11 English -formative/ persuasive writing NAPLAN	3 June Maths Pathways Project
7	18 NAPLAN	10
8	25 NAPLAN (Monday catchups) RE – Belonging to the Catholic Community (Wks 8-9)	17
9	1 Apr Science - Practical and skills test Visual Art – Artwork and written response (in class)	24 Science - Physics theory and data analysis English – extended response Visual Art – Artwork and written response (in class)
10	8 TAS – Design Project	1 July

SEMESTER 2 – Summary

wk	TERM 3	TERM 4
1	22 July	14 Oct
2	29	21
3	5 Aug PDHPE - Movement Performance - Dance (Wks 3-10)	28 Music – Listening & Composition task
4	12 RE – Caring For Our Common Home (TBC wks 4-6)	4 Nov History & Geography – exam
5	19	11 English - Narrative Maths - Mathematics PAT Test RE – Protecting Human Dignity
6	26	18 English - English PAT Test TAS – Project Visual Art – Artwork and written response (in-class)
7	2 Sept History – Ancient World Depth Study 1 Music - Rock Music Performance & Research PDHPE – A Healthy Me Survey	25
8	9	2 Dec
9	16 English – extended response Science - Biology topic test Visual Art – Artwork and written response (in-class)	9
10	23 TAS – Design Project	16

COURSE ASSESSMENT SCHEDULES

ENGLISH

Term / Week	Task-Description	Weight
Term 1, Week 6	Persuasive Writing - Formative Task	0
Term 2, Week 9	Fim Study Short answer and paragraph responses completed in class.	30
Term 3, Week 9	Novel Study Extended response completed in class.	30
Term 4, Week 5	Drama and Poetry Creative response completed in class	30
Term 4, Week 6	English PAT Reading Adaptive	10
	TOTAL	100

HSIE – Geography & History

Term / Week	Task-Description	Weight
Term 2, Week 3 <i>First lesson of the week</i>	Ae1 Geography Unit: Landscapes and Landforms Task: Skills, Concepts and Tools -using them effectively in Geography responses. Short responses completed in class	50
Term 3, Week 7 <i>First lesson of the week</i>	Ae2 History Unit: The Ancient World Topics: Depth Study 1: Investigating the Ancient Past – Ancient Australia Task: Source based response	50
Term 4, Week 4	Ae3 Geography and History Examination Geography Unit: Place and Liveability AND Landscapes and Landforms AND History Unit: The Ancient World AND Depth Study 2: The Mediterranean World - Ancient Egypt Task: Examination	50 50
Note: History grade will be generated from Task 2 and Task 3: Geography grade from Task 1 and Task 3. Both Grades will be shown on the Semester 2 report.		

MATHEMATICS

Term / Week	Task-Description	Weight
	On going Assessment following the 2-week test cycle in Maths Pathways	80
Term 2 Week 6	Mathematics Pathway Project	10
Term 4, Week 5	Mathematics PAT test	10
	TOTAL	100

MUSIC

Term / Week	Task-Description	Weight
Term 2, Week 4	Blues composition and performance	40
Term 3, Week 7	Rock Music Performance and Research	35
Term 4, Week 3	Listening Task & Composition	25
	TOTAL	100

PDHPE

Term / Week	Task-Description	Weight
Term 1, Week 5	Writing a letter on 'Changes in me'	25
Term 1, Weeks 3 -10	Active for Life 1 - Practical Assessment	25
Term 3, Week 7	A Healthy Me Survey – Written task	25
Term 3, Weeks 3-10	Movement performance - Dance	25
	TOTAL	100

RELIGIOUS EDUCATION

Term / Week	Task – Description	Weight
Term 1, Week 8/9	Topic: B7 Belonging our Catholic community. In-class: Formative Assessment (focus on literacy genre)	0
Term 2, Week 4	<i>Topic: A7 Exploring the Bible</i> <i>In-class topic test style on Bible Skills</i>	30
Term 3, Week 4-6	Topic: C7 Caring for Our Common Home Common Diocesan Assessment- on-going in class short answer responses <i>Note dates subject due to change due to Diocesan wide assessment</i>	35
Term 4, Week 5	Topic: E7 Protecting Human Dignity Scriptural reflection and empathy task	35
	TOTAL	100

SCIENCE

Term / Week	Task – Description	Weight
Term 1 Week 9	Practical and skills test	33
Term 2 Week 9	Physics theory and data analysis	33
Term 3 Week 9	Biology topic test	34
	TOTAL	100

TAS

Term / Week	Task – Description <i>(every class will complete the same design projects, the order of the projects will differ between classes)</i>	Weight
Term 1, Week 10	Co 2 and Electric Cars folio and product Context: Engineered Systems	40
Term 3, Week 10	Grow and Thrive folio and product Context: Agriculture and Food Technologies	30
Term 4, Week 6	Scratch Gaming folio and product Context: Digital Technologies	30
	TOTAL	100

VISUAL ARTS

TERM / WEEK	TASK – DESCRIPTION	WEIGHT
Term 1 Week 9	Unit: "It's Elementary, My Dear!" Art Making: Painting (classwork) Art Criticism and Historical Study: written response in class	25
Term 2 Week 9	Unit: "Print That!" Art Making: print (classwork) Art Criticism and Historical Study: written response in class	25
Term 3 Week 9	Unit: "Cats and Dogs" Art Making: ceramics Art Criticism and Historical Study: written response in class	25
Term 4 Week 6	Unit: "Look at me, look at Me" Art Making: Portrait artwork Art Criticism and Historical Study: written response in class	25
	TOTAL	100