



**MACKILLOP**  
Catholic College  
WARNERVALE

# Assessment Handbook 2024

## **YEAR 10**

### Assessment Calendar & Schedules

## ASSESSMENT CALENDAR

### SEMESTER 1 - Summary

Hand-in assessments are general due on a Monday unless specified otherwise. 'In class' assessments may occur on any of your timetabled lessons during the week, this will be indicated on the Assessment Notification.

| wk | Term 1  | Term 2   |
|----|---|--|
| 1  | 5 Feb   | 29 April   |
| 2  | 12  | 6 May  |
| 3  | 19<br>PDHPE - Practical Assessments (Wks 3 -10)   | 13<br>Vis Design - Ceramics 100 - Artwork & response<br>Visual Arts 200 - Artwork and written response -(in-class)                   |
| 4  | 26  | 20<br>History – Vietnam War Era  |
| 5  | 4 Mar<br>PASS 200 – Sporting skills (Wks 5 -10)   | 27<br>Ind Tech Building 100 -CADD<br>Industrial Technology 200 - Bedside Cabinet & test<br>Japanese 200 - school life post/recording |
| 6  | 11<br>History – Rights & Freedoms<br>RE – In-class research task  | 3 june<br>History Elective 100<br>Maths – in-classTopic test   |
| 7  | 18<br>Japanese 200 - My daily routine video<br>Science – Working Scientifically   | 10<br>Science – Chemistry & Physics  |
| 8  | 25<br>Food Technology 100 – Food in Australia<br>History Elective 100<br>Maths – in-class Topic test<br>PDHPE – Harmony Day   | 17<br>Food Technology 100 – Food for Special Occasions<br>Music 100 – Exam & Composition<br>RE- Research task                        |
| 9  | 1 Apr<br>Food Technology 200 – Special Needs<br>Ind Tech Building 100 - Small practical projects<br>Music 100 – Progress check<br>PASS 200 – Technology & Sport<br>PDM 100 – Artwork and written response (in-class)<br>Textiles 100 – Introduction | 24<br>English – Macbeth<br>PDM 100 – Artwork and written response (in-class)   |
| 10 | 8<br>Commerce 200 – Investment Report<br>English – The Messenger<br>Graphics Technology – Industrial Design<br>Music 200 – Australian Music Performance   | 1 July<br>Graphics Technology – Cabinet & Furniture<br>Music 200 – Listening Exam  |

## SEMESTER 2 - Summary

| wk | Term 3  | Term 4   |
|----|---|--|
| 1  | 22 July<br><b>Commerce</b> 200 – Travel   | 14 Oct   |
| 2  | 29<br><b>Food Technology</b> 200 – Product Development  | 21<br><b>Food Technology</b> 200 – Food Trends<br><b>Maths</b> – Mathematics PAT Test  |
| 3  | 5 Aug<br><b>PDHPE</b> – Prac Assessment (Wks 3-10)<br><b>Textiles</b> 100 – Textile Art   | 28<br><b>Commerce</b> 200 – Exam<br><b>English</b> – PAT Reading Test<br><b>Geography</b> – Exam<br><b>Japanese</b> – Yearly examination<br><b>Maths</b> – Yearly Exam<br><b>Music</b> 100 – Performance<br><b>Music</b> 200 – Yearly Exam (Practical and Aural)<br><b>PDHPE</b> – Yearly Exam   |
| 4  | 12  | 4 Nov<br><b>English</b> – The Australian Character<br><b>Food Technology</b> 100–Yearly Exam<br><b>RE</b> – Diocesan Common Assessment Task<br><b>Textiles</b> 100 – Sweet Dreams Pyjama's   |
| 5  | 19<br><b>PASS</b> 200 – Coaching, Prac Assessments (Wks 5-10)<br><b>Vis Design - Ceramics</b> 100 - Artwork & response                          | 11<br><b>Food Technology</b> 200 –Yearly Exam<br><b>Graphics Technology</b> - Architecture & Landscape<br><b>Ind Tech Building</b> 100 - Production Planning<br><b>PDM</b> 100 – Artwork and written response (in-class)<br><b>Science</b> - SRP<br><b>Vis Design - Ceramics</b> 100 - Artwork & response<br><b>Visual Arts</b> 200 - Artwork and response |
| 6  | 26<br><b>Maths</b> – In class Test  | 18   |
| 7  | 2 Sept<br><b>History Elective</b> 100<br><b>Japanese</b> - Calendar<br><b>Music</b> – Minimalism Composition<br><b>Science</b> – VALID week 7-8 | 25   |
| 8  | 9<br><b>English</b> - Whale Rider<br><b>Food Technology</b> 100 – Nutrition & Consumption<br><b>Music</b> 100 – Composition & Exam              | 2 Dec  |
| 9  | 16<br><b>Ind Tech Building</b> 100 - House Frames<br><b>PDM</b> 100 – Artwork and written response<br><b>RE</b> – In-class exam                 | 9  |
| 10 | 23<br><b>Geography</b> – Environmental Change & Management<br><b>Industrial Technology</b> 200 - Bedside Cabinet Pract                          | 16   |

# COURSE ASSESSMENT SCHEDULES

## ENGLISH

| Term / Week     | Task-Description                                       | Weight     |
|-----------------|--|------------|
| Term 1, Week 10 | The Messenger<br>In class essay                        | 20         |
| Term 2, Week 9  | Macbeth<br>In class essay                              | 25         |
| Term 3, Week 8  | Whale Rider<br>In class essay                          | 20         |
| Term 4, Week 3  | PAT Reading Test                                       | 10         |
| Term 4, Week 4  | The Australian Character<br>In class narrative writing | 25         |
|                 | <b>TOTAL</b>   | <b>100</b> |

## HSIE

| Term /Week   | Task - Description   | Weight     |
|--|--|------------|
| Term 1, Week 6<br><i>Last available lesson of the week</i>   | Ae1 History - THE MODERN WORLD AND AUSTRALIA (Overview)<br>Core Study - Depth Study 4, Rights and Freedoms (1945–present)  | 15         |
| Term 2, Week 4   | Ae 2 History - THE MAKING OF THE MODERN WORLD AND AUSTRALIA<br>Examination- Depth Study 4<br>Rights and Freedoms (1945–present), Depth Study 6- Vietnam War Era<br>Extended response - Vietnam War | 35         |
| Please note this 50% will be used to generate the final History grade for Yr. 10, shown on Semester 1 report |  |            |
| Term 3, Week 10<br><i>Last available lesson of the week</i>  | Ae3 Geography- Environmental Change and Management<br>Issues in environmental change<br>Case Study- RAP  | 15         |
| Term 4, Week 3   | Ae 4 Geography- Human Wellbeing<br>Examination- Environmental Change AND Human Wellbeing<br>Extended response- Human Wellbeing   | 35         |
|  | <b>TOTAL</b>   | <b>100</b> |
| Note: 50% will be used to generate the final Geography grade for Yr. 10, shown on Semester 2 report          |  |            |

## MATHEMATICS

| Term / Week      | Task-Description     | Weight     |
|------------------|----------------------|------------|
| Term 1, Week 8   | In class Topic Test  | 20         |
| Term 2, Week 6   | In class Topic Test  | 20         |
| Term 3 Week 6    | In class Topic Test  | 20         |
| Term 4, Week 3/4 | Yearly Exam          | 30         |
| Term 4 Week 2    | Mathematics PAT Test | 10         |
|                  | <b>TOTAL</b>         | <b>100</b> |

## PDHPE

| Term / Week          | Task-Description   | Weight     |
|----------------------|--|------------|
| Term 1, Weeks 3 - 10 | Analysing Movement Skill and Performance Practical Assessment - Volleyball | 25         |
| Term 1, Week 8       | Harmony Day Literacy task  | 25         |
| Term 3, Weeks 3 - 10 | Team Competition Practical Assessment                                      | 25         |
| Term 4, Week 3/4     | Risky Business Exam  | 25         |
|                      | <b>TOTAL</b>   | <b>100</b> |

## RELIGIOUS EDUCATION

| Term / Week       | Task – Description   | Weight     |
|-------------------|--|------------|
| Term 1, Week 6    | <b>Topic: D 10 Called to Love and Serve</b><br>In-class research task on vocations<br><br>Youth Ministry Classes<br><b>Topic: Introduction to Youth Ministry</b><br>In-class research task on Youth Ministry Frameworks          | 30         |
| Term 2, Weeks 8/9 | <b>Topic: E10 The power of Catholic Social Teaching</b><br>In-class research task on social justice issue or initiative<br><br>Youth Ministry Classes<br><b>Topic: Youth Ministry &amp; Leadership</b><br>Youth Ministry project | 35         |
| Term 3, Week 9/10 | Topic: B10 The Story of the Church: Challenges and Response<br>Assessment Task: In-class exam  | 35         |
| Term 4, Week 4/5  | <b>Topic: A10 Encountering Jesus through the Gospel of Luke</b><br>Diocesan Common Assessment: In-class scriptural study and reflection<br><i>Note dates subject due to change due to Diocesan wide assessment</i>               | 0          |
|                   | <b>TOTAL</b>   | <b>100</b> |

## SCIENCE

| Term / Week     | Task – Description   | Weight     |
|-----------------|--|------------|
| Term 1 Week 7   | In class working scientifically                            | 25         |
| Term 2 week 7   | ½ yearly physics and chemistry knowledge and understanding | 25         |
| Term 3 Week 7-8 | VALID stage 5, online                                      | 40         |
| Term 4 week 5   | SRP working scientifically in class assessment             | 10         |
|                 | <b>TOTAL</b>   | <b>100</b> |

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## ELECTIVES

### COMMERCE - 200 hours

| Term / Week     | Task - Description   | Weight     |
|-----------------|--|------------|
| Term 1 Week 10  | The Economic and Business Environment – Investment report  | 30         |
| Term 3 Week 1   | Travel – Oral presentation   | 30         |
| Term 4 Week 3/4 | Examination- The Economic and Business Environment, Travel, Employment and Work Future, Running a Business | 40         |
|                 | <b>TOTAL</b>   | <b>100</b> |

### FOOD TECHNOLOGY - 100 hours

| Term / Week   | Task - Description   | Weight     |
|---------------|--|------------|
| Term 1 Week 8 | Food in Australia - research task                                      | 25         |
| Term 2 Week 8 | Food for Special Occasions – Students plan a child's party.            | 25         |
| Term 3 Week 8 | Nutrition and Consumption – Students research a diet related disorder. | 25         |
| Term 4 Week 4 | Yearly Examination   | 25         |
|               | <b>TOTAL</b>   | <b>100</b> |

### FOOD TECHNOLOGY - 200 hours

| Term / Week   | Task - Description       | Weight     |
|---------------|--------------------------|------------|
| Term 1 Week 9 | Food for Specific Needs  | 25         |
| Term 3 Week 2 | Food Product Development | 30         |
| Term 4 Week 2 | Food Trends              | 25         |
| Term 4 Week 5 | Yearly Examination       | 20         |
|               | <b>TOTAL</b>             | <b>100</b> |

## GRAPHICS TECHNOLOGY - 100 hours

| Term / Week    | Task – Description                  | Weight     |
|----------------|-------------------------------------|------------|
| Term 1 Week 10 | Industrial Design Graphics          | 25         |
| Term 2 Week 10 | Cabinet and Furniture graphics      | 30         |
| Term 4 Week 5  | Architecture and Landscape graphics | 45         |
|                | <b>TOTAL</b>                        | <b>100</b> |

## HISTORY ELECTIVE - 100 hours

| Term / Week   | Task – Description                           | Weight     |
|---------------|--|------------|
| Term 1 Week 8 | History, Heritage and Archaeology            | 30         |
| Term 2 Week 6 | Ancient, Medieval and Early Modern Societies | 30         |
| Term 3 Week 7 | Thematic Studies                             | 40         |
|               | <b>TOTAL</b>                                 | <b>100</b> |

## INDUSTRIAL TECHNOLOGY BUILDING - 100 hours

| Term / Week     | Task – Description                                       | Weight     |
|-----------------|--|------------|
| Term1, Week 9   | Small practical projects including: Mallet and Mitre Box | 20         |
| Term 2, Week 5  | Computer Aided Design and Drafting                       | 20         |
| Term 3 , Week 9 | House Frames   | 30         |
| Term 4, Week 5  | Carry all toolbox  | 30         |
|                 | <b>TOTAL</b>   | <b>100</b> |



## INDUSTRIAL TECHNOLOGY TIMBER - 200 hours

| Term / Week    | Task - Description        | Weight     |
|----------------|---------------------------|------------|
| Term 2 Week 5  | Bedside Cabinet Folio     | 30         |
| Term 2 Week 5  | In class test             | 30         |
| Term 3 Week 10 | Bedside Cabinet Practical | 40         |
|                | <b>TOTAL</b>              | <b>100</b> |

## JAPANESE - 200 hours

| Term / Week     | Task - Description         | Weight     |
|-----------------|----------------------------|------------|
| Term 1 Week 7   | My Daily Routine Video     | 20         |
| Term 2 Week 5   | School life post/recording | 30         |
| Term 3 Week 7   | Calendar                   | 20         |
| Term 4 Week 3/4 | Yearly examination         | 30         |
|                 | <b>TOTAL</b>               | <b>100</b> |

## MUSIC - 100 hours

| Term / Week   | Task - Description                                  | Weight     |
|---------------|---|------------|
| Term 1 Week 9 | Viva Voce and Performance Progress Check            | 15         |
| Term 2 Week 8 | Performance Exam and Composition                    | 30         |
| Term 3 Week 8 | Notation Composition Task and Listening Examination | 40         |
| Term 4 Week 3 | Performance   | 15         |
|               | <b>TOTAL</b>  | <b>100</b> |

## MUSIC - 200 hours

| Term / Week     | Task – Description                         | Weight     |
|-----------------|--|------------|
| Term 1 Week 10  | Australian Music Performance               | 20         |
| Term 2 Week 10  | Listening Examination                      | 15         |
| Term 3 Week 7   | Minimalism Composition                     | 30         |
| Term 4 Week 3/4 | Yearly Examination (aural and performance) | 35         |
|                 | <b>TOTAL</b>                               | <b>100</b> |

## P.A.S.S. - 200 hours

| Term / Week         | Task – Description                               | Weight     |
|---------------------|--|------------|
| Term 1 Week 9       | Technology & Sport case study - research task    | 25         |
| Term 1 Weeks 5 - 10 | Fundamental Sporting Skills Practical assessment | 25         |
| Term 3 Weeks 5 - 10 | Coaching Program & Practical Assessment          | 50         |
|                     | <b>TOTAL</b>                                     | <b>100</b> |

## PHOTOGRAPHIC & DIGITAL MEDIA - 100 hours

| Term / Week   | Task – Description  | Weight     |
|---------------|---|------------|
| Term 1 Week 9 | Unit: Shapes and Shadow<br>Art Making: Photography works<br>Art Criticism and Historical Study: Written response                  | 30         |
| Term 2 Week 9 | Unit: Miniature World and Digital Dreams<br>Art Making: Photography works<br>Art Criticism and Historical Study: Written response | 20         |
| Term 3 Week 9 | Unit: Light it Up!<br>Art Making: photography work<br>Art Criticism and Historical Study: Written response                        | 30         |
| Term 4 Week 5 | Unit: Fractured Fairy Tales<br>Art Making: Animation<br>Art Criticism and Historical Study: Written response                      | 20         |
|               | <b>TOTAL</b>  | <b>100</b> |

## TEXTILES TECHNOLOGY – 100 hours

| Term / Week   | Task – Description       | Weight     |
|---------------|--------------------------|------------|
| Term 1 Week 9 | Introduction to textiles | 30         |
| Term 3 Week 3 | Textile Art              | 35         |
| Term 4 Week 4 | Sweet Dream's Pyjama's   | 35         |
|               | <b>TOTAL</b>             | <b>100</b> |

## VISUAL ARTS – 200 hours

| Term / Week   | Task – Description   | Weight     |
|---------------|--|------------|
| Term 2 Week 3 | Unit: 1<br>Art Making: Artwork & VAPD<br>Art Criticism and Historical Study: Wwritten response | 30         |
| Term 3 Week 5 | Unit: 2<br>Art Making: Artwork & VAPD<br>Art Criticism and Historical Study: written response  | 30         |
| Term 4 Week 5 | Unit: 3<br>Art Making: Artwork & VAPD<br>Art Criticism and Historical Study: written response  | 40         |
|               | <b>TOTAL</b>   | <b>100</b> |

## VISUAL DESIGN - CERAMICS – 100 hours

| Term / Week   | Task – Description  | Weight     |
|---------------|---|------------|
| Term 2 Week 3 | Unit: 1.<br>Art Making: Ceramic work & VAPD<br>Art Criticism and Historical Study: written response | 30         |
| Term 3 Week 5 | Unit: 2.<br>Art Making: Ceramic work & VAPD<br>Art Criticism and Historical Study: written response | 30         |
| Term 4 Week 5 | Unit:<br>Art Making: Ceramic work & VAPD<br>Art Criticism and Historical Study: written response    | 40         |
|               | <b>TOTAL</b>  | <b>100</b> |