PARENT PARTNERSHIP CHARTER
Interactive Guide
MacKillop Catholic College, Warnervale values the important partnership they share with parents/carers in guiding and caring for students.

As a Catholic School, the traditions of faith provide encouragement to us all as the ‘People of God’. Pope Francis has called us all to embrace the ‘Joy of the Gospel’ in our loving relationships as Church and family connecting to one another with a renewed heart. Pope Francis describes the Church as ‘a mother with her door open’. It is with such a spirit that we partner with our Catholic School for the education of our children.

To further enhance quality relationships, parents and carers along with the staff of the College need to be mindful and attentive to the following aspects of encouragement. The Charter is an interactive guide to support planning with suggested approaches with a checklist for parents to connect with the developing profile of their child. The PPC guide allows room for parents to design their own approach to supporting their child’s development.
FITZROY – faith

We belong to a Catholic faith community that embraces every child and family in positive and welcoming ways.

We can do this by:

○ celebrating life together as a family nurturing children in loving and life-giving ways.
○ acknowledging and recognising that every person is special and spiritual.
○ supporting that the Gospel message is central to my child’s religious education through the Catholic heritage of the school.
○ encouraging that prayer life is a valued pathway for connecting to a loving God.
○ openly discussing the challenges of life with my child offering them hope and a connection to all people.

REFLECTIONS

How do we, as a family:

○ connect meaningfully as a family.
○ encourage faith conversations.
○ explore prayer.

○ engage in family celebrations.
○ reflect on school faith experiences.
○ value open conversations.
PENOLA – discipleship/service

We are called to follow the Gospel message of ‘love of neighbour’.

We can do this by:
- showing my children how to care for their family, friends, fellow students, their teachers and in the local community.
- supporting the message of the College’s Patron Saint, Mary MacKillop’s by ‘Never seeing a need without doing something about it’.
- stepping forward to all as a calling in discipleship to be like Christ with a Josephite heart.

REFLECTIONS

How do we, as a family:
- share responsibility around the home.
- acknowledge the needs of others.
- live out the motto ‘Never see a need without doing something about it’.
- aspire to be a positive role model.
GESU – hope

We look to and encourage our children to be peacemakers and seekers of hope for everyone.

We can do this by:
- the way we talk to our children about the future with a genuine spirit of encouragement.
- supporting our children with understanding how to deal with disappointments and frustrations in their life.
- helping our children build relationships of trust at home, at school and in the community.
- allowing our children the space with guidance to review and rethink their actions and decisions.

REFLECTIONS
How do we, as a family:
- express hopeful aspirations.
- utilise strategies to overcome obstacles and challenges.
- build trusted connections.
- reflect actions with honesty.
We can model and seek to be people of respect, honesty, trustworthiness and reliability in all that we do.

**We do this by:**
- modelling respectful relationships for the dignity of all we meet in our lives.
- helping our children see and experience how we build our own capacities for goodness in everyday life.
- assisting our child(ren) to develop sound practices with a work ethic for both their studies and for helping at home.
- assisting our children to rethink any poor decision-making with their responses and attitudes to family, friends and with other people.
- assisting them with the process for how to make things right again when things go wrong.
- being positive about mistakes and errors of judgements so they can learn something new from life’s experiences.
- encouraging our children to be leaders and role models within the school.

**REFLECTIONS**

**How do we, as a family:**
- explore strategies to restore relationships.
- model respectful communications.
- strive for personal best.
- encourage goal setting and persistence.
TEMUKA – justice

We honour and shape our children's sense of justice and fairness.

We do this by:
- identifying who it is around them that needs some support and help.
- helping our children learn the processes for discerning good choices and decisions.
- assisting our children’s thinking and opinions when they meet others with differing views/ideas.
- promoting positive conversations with others.
- helping your children know when and how to step up and speak up for themselves and for others.
- helping your children develop happy and healthy relationships with family, friends and others.
- assisting your child's self-belief that they can be good leaders and positive role models at their school.
- assisting your child maintain good and healthy social behaviour.

REFLECTIONS

How do we, as a family:
- consider positive choices.
- support anti-bullying.
- aspire to be a positive leader.
- value others.
KINCUMBER – compassion

We believe that we all have hearts of compassion for everyone.

We can do this by:

- assisting your child to look out for the marginalised, lost and forgotten in the world.
- helping your child to always be kind, respectful and gentle in both words and actions.
- assisting your child’s thinking for never forgetting those special and important people in their lives.
- helping your child to build the capacities that allow them to respond to those in need.
- assisting your child to develop an understanding of being global citizens in our society.

REFLECTIONS
How do we, as a family:

- encourage empathy for others.
- volunteer time for others.
- value relationships and connections.
- display tolerance for all.