

ISSUE 15 | WEEK 5, TERM 2 2018

COLLEGE**Matters**

Celebrating the blessing
of our mothers



MACKILLOP
Catholic College
WARNERVALE

COMMEMORATING THE ANZAC TRADITION

YEAR 5 & 6 HEAD TO COOLER CLIMATES

THE COMMONWEALTH GAMES - YEAR 10



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College Principal's report

Our College Principal, Steve Todd, acknowledges some wonderful recent events.

IT IS IMPORTANT for us as a school community to recognize some outstanding achievements, as well as to acknowledge the particular significance of great opportunities and experiences that constantly take place across our K-12 College community. With events covering the end of Term 1, then over the holidays and into the first half of Term 2, so many of our students and staff have been involved with an abundance of exciting programs and experiences.

Among these wonderful opportunities have been the Year 10 students' trip to the Commonwealth Games on the Gold Coast at the end of Term 1, our first sporting and cultural tour of New Zealand taking place over the holidays, a very meaningful celebration of the ANZAC spirit at our ANZAC Day ceremony, a fabulous Year 7 Camp at Tea Gardens, wonderful excursions for Year 5 and 6 students to Bathurst and Canberra, all providing some amazing experiences for our students. We add in a great celebration of Mother's Day, a joyful time for Year 2 students with Confirmation and the Secondary High Commendation Assembly all happening in the first few weeks of Term 2. I would offer my gratitude to all the students, staff and parents who have worked collaboratively together to provide these amazing opportunities for the students. These opportunities offer a broader perspective with positive insights for how our students can grow in confidence which will hopefully help shape their future directions and aspirations.

Our everyday commitment to learning has focused on settled ways for ensuring that our students are well connected to the learning programs across Primary and Secondary. Our

teachers of Years 11 and 12 have completed the mid-year reports which will be made available to parents. Our Primary teachers held a very successful Parent/Teacher Interview week at the end of Term 1 and our Secondary Parent/Teacher Interviews take place on Tuesday 12 June. The online booking process has been opened for parents to book interview times across the day, afternoon and into the evening.

The recent news of our Primary Principal, Sue Dietrich, taking up an exciting opportunity in the Newcastle-Maitland Diocese gives us some mixed feelings. We are so happy to know that Sue will be a Principals' Coach for the Newcastle Diocesan Catholic School Principals for the remainder of the year and also sad that she will be away from us for the rest of the year. We are confident that Sue will be a successful Principals' Mentor.

The leadership for our Primary will offer valuable experience to our Primary executives with Ann Jackson taking on the Acting Primary Principal role and Kerry Power stepping up to Acting Primary Assistant Principal. The announcement for the role of Acting Primary REC will be finalised in the near future.

In June, both Deb Ferguson, our Secondary Principal, and myself will be attending the AJASS Conference to meet with other Secondary Josephite Principals from around Australia and New Zealand. The Conference moves around Australia and this year our colleagues in Adelaide will be hosting the four-day conference. It is always an amazing experience and greatly valued by us as we live out our mission as a Josephite School.

Best wishes for one and all for the remainder of Term 2.



Excitement and learning in term 2

A message from our Primary Principal, Sue Dietrich.

DURING THESE FIRST few weeks of Term 2, our children celebrated receiving the Sacrament of Confirmation with Bishop Peter Comensoli, and it is opportune to reflect on the meaning of this Sacrament in our lives. The sacrament is called Confirmation because the faith given in Baptism is now confirmed and made strong. Confirmation means accepting responsibility for your faith and destiny. Childhood is a time when you're told 'what to do', and you react positively to reward and negatively to punishment. Adulthood, even young adulthood, means that you must do what is right on your own, not for the recognition or reward but merely because it is the right thing to do. Congratulations to these children and their families.

So far this year, we have enjoyed many achievements and activities. Many of our children received the Sacrament of Confirmation; we celebrated Mother's Day with our stall and Mass followed by morning tea; our Year 3 and Year 5 children took part in the nation-wide NAPLAN assessments; our Library's Family Reading and Pizza Night was well attended; teachers are beginning the process of writing reports for the children reviewing their achievements and setting goals for the remainder of this year; we continue to dance through the term with our Footsteps lessons and the disco at the end of term will culminate this program; our major excursions have taken place: our Year 6 children headed off on their excursion to Canberra and our Year 5 children enjoyed their Bathurst excursion and even had some time enjoying the "out-of-season" snow fall in the area. Our thanks must go to all staff members who attend these overnight excursions for the care

they take of the children and their willingness to dedicate this time away from their own families. All in all, we have already experienced a busy start to Term 2, filled with much excitement and learning, experienced by all in our Primary campus.

As we continue our work of educating the children in our MacKillop community, these views of the education of the child spring to mind:

- Each student is actively engaged in learning and is connected to the school and broader community.
- Each student has access to quality learning and is supported by qualified, caring adults.
- Each student is challenged academically and prepared for success in further study and for employment and participation in a global environment.
- Each student learns about and practices a healthy lifestyle.
- Each student learns in an environment that is physically and emotionally safe for students and adults.

It is not easy as teachers and parents to be a model for another human being, but it is a big part of our role. There is a saying that, "Wrinkles should merely indicate where smiles have been". Hopefully that will be the explanation for our wrinkles as our turn of role model gives way to our children making their own grown-up choices and, perhaps, taking upon themselves the mantle of role model.

Thank you for your support of our staff and community.



Reaching for their personal best

A message from our Secondary Principal, Debra Ferguson.

YOU CAN ALWAYS tell when an election is approaching as education always becomes a hot topic. In the last month there have been numerous headlines and articles about education in NSW and across Australia. Although a great deal of this is very vague there have been some interesting statements.

One point refers to Australia's ranking as compared to other countries for reading, writing and numeracy. This data can be interpreted and argued in so many ways but one fact appears to be true: that Australian students are cruising with their learning. The idea is that many of our children are doing enough to get by but not striving for their personal best or reaching their full potential.

At our High Commendation Assembly last week, Mrs McGuinness spoke to the students about why education is so important and encouraged all our students to strive to improve their lives by making their learning a priority.

I spoke at the assembly about the importance of PBs (personal bests). I looked at how these are spoken about and

reflected upon in sport and that when we attend any event, be it sport, pop concerts, musicals etc, we expect nothing less from those involved than to give us their PB. However, to gain this they have to train hard, be totally committed, reflect on past performances, understand their ambitions and to never cruise.

We challenge all our students at MCC to work hard towards their PB. To see how well they can achieve and to challenge themselves to be the very best they can be.

This term all our students and parents can discuss this with their teachers at the Parent/Teacher Interviews on Tuesday 12 June. We look forward to seeing all our families at this important event.

I hope you all enjoy the articles in this edition of College Matters as so much is occurring and there are so many opportunities for our students and for them to achieve their PB for 2018.



Welcome back Father Vince

A restful, peaceful time, Chrystal Price.



AS A NEW term begins we welcome back our Parish Priest, Fr Vince Casey, who was away on long service leave for Term 1.

In chatting with Fr Vince I asked him what he did whilst he was away and this is what he had to say;

"I stayed at some friends' place in the Southern Highlands. The house is not used very often so there was lots of gardening and some painting and maintenance to be done. I enjoyed the physical work. I only set an alarm clock twice for the whole time I was away and I enjoyed the sleeping in most of all. I exercised most days, read, watched some movies and prayed. I visited my mum who lives at Baulkham Hills most weeks and we had two family weddings and a baptism. I also caught up with friends and took regular trips to Wollongong and the beaches on the South Coast. I was away from the Parish for Easter and celebrated the Holy Week ceremonies with the Carmelite Sisters at the Abbey at Jamberoo. It was a good rest and I am pleased to be back home".

Pope Francis once tweeted that "Vacations offer a time to rest and to restore the spirit..." (10/07/2016). With this in mind we are glad that Fr Vince had the opportunity to go on vacation and get some well-deserved time to rest. We are truly grateful for all the work Fr Vince does for the Catholic life of the College and we look forward to working with him in various events throughout the remainder of the year.

Introducing our new website

A fresh look for MacKillop's media, Alyssa Chilvers.

IT IS WITH great pleasure we announce the arrival of a new College website and accompanying media platforms for MacKillop. Being a large K-12 school, we evaluated the need for a new website to better communicate with our students, families, parish, staff and wider community. As more people use mobile devices to access online information, it has become important for MacKillop to adapt to these needs.

Our new website has a fresh and updated look that should better accommodate our community. Some of the new features include: galleries, an events calendar, portal pages, permission notes, and a contact form.

In addition to these new features, a new eNewsletter has replaced what was formerly known as Primary Matters and Secondary Matters, and is conveniently emailed to your inbox every week covering news, events and a 'what's on' for the week ahead. Have you subscribed yet? Visit our website to join the mailing list.

With our new website, comes a new mobile app which will automatically replace the old one. Our app enables you to quickly connect to our website for news and event information,

as well as alerts and notifications. You can even customise which notifications you receive (e.g., you may turn off individual year groups that are not relevant to you).

We hope that with our refreshed online presence we are able to communicate information efficiently to all members of our community. Between our website, app, Facebook page and newsletter, it is easier than ever to stay up to date with College events and information.



Mother's day mass & morning tea

An opportunity to thank God for the gift of our mother, Kerry Power.



SPECIAL OCCASIONS IN our lives are made significant when we recognise them in liturgy. Mother's Day is a day to be grateful to God for being so kind as to bless us with angels in the form of these special carers. It is the day we stop, remember, and pray for that special person in our life, without whom we would not have been; a day to prove that all their efforts towards making us a complete person, have been worthwhile and make them feel proud of us.

It is also a time to think about the role of Mary the Mother of Jesus, who gave birth to her son, watched him grow and become a very special man. We give thanks to Mary who watches over us as our Mother also.

On Monday 14 May, the College gathered to celebrate Mother's Day. The day began with many parents and

grandparents joining the Primary and also some Secondary students for mass in St. Mary of the Cross Church. It was wonderful to see the church overflowing as many children participated with ministries of reading and processions with their mothers or significant women. Mrs Melissa Ellmore and Ms Alexandra Cooper reflected on their role as a mother and the love and support of their own mums. In a wonderful tribute we were presented with a photo slideshow of children with their beautiful mothers. Father Vince gave these special women a blessing and thanked them for their love and service to their children. The event concluded with a morning tea organised by Family Liaison Officer, Mrs Natalie Tunstead and we thank her for organising this treat at the end of the morning.

JUMPing in excitement

Students helping others, Michelle Baxter.



AT THE END of last year when the JUMP Program was launched, we were hopeful it would be well received by the college community; this included staff, parents, and of course our students. We hoped students would embrace all that the program had to offer, whereby, they would seek to help those in need and to serve others in a positive spirit. Whilst we knew that the program had promise, we had not anticipated just how successful it would be in such a short space of time.

Students, together with their parents, grandparents, friends and Pastoral teachers have been working on ways in which they can positively contribute to their community. As part of

JUMP, students are invited to identify injustices suffered by many. As a college community we aim to not only educate, but also to advocate for change especially for those who experience disadvantage and to make a difference to the lives of others both locally and internationally.

Over the last 6 months JUMP has well and truly taken off! There are various initiatives on offer at MCC, many students have been busy in the holidays, organising their own events and fundraisers. Through the month of March, Mrs Abel and her Year 8 Kincumber Pastoral class participated in the March Charge. This initiative was very special to Mrs Abel with the passing of her father earlier in the year to cancer. The March Charge is a personal fitness challenge that has an enormous impact on how cancer is researched and treated. As a Pastoral class, 8 Kincumber supported Mrs Abel, they participated by walking or running for cancer awareness, as well as raising funds. Collectively, Mrs Abel and her class raised nearly \$1500 for the Cancer Council. This is a wonderful achievement and is a true reflection of outreach in our local and school community.

Please keep an eye out for upcoming events posted on Edumate, the College website and Facebook page.

The sacrament of Confirmation

Be sealed with the gift of the Holy Spirit, Kerry Power.

ONE THING WE ask, Lord:

to live in the beauty of your Word

and to be transformed by its wisdom and wonder.

Send your Spirit that we might abide within your presence

and live in the house of the Lord all the days of our lives.

Amen.

The sacrament of Confirmation completes the sacrament of Baptism. Confirmation is a Sacrament of Initiation; it establishes young people as fully fledged members of the faith. The sacrament's name Confirmation comes about because the faith given in Baptism by parents is now being confirmed and made stronger. During Confirmation, the focus is on the Holy Spirit, who confirmed the apostles at Pentecost and gave them courage to spread the Good News to all and practice their faith without fear.

The sacrament of Confirmation was held at St Mary of the Cross MacKillop Church on Saturday 12 May. Each ceremony presented approximately 40 children over two services with Bishop Peter Comensoli attending and presiding. The day was a lovely family and community event with the church at full capacity for both services. Children attended and listened as Bishop Peter explained the sacrament. He shared his

'special treasure box' that contained sacred memories from his childhood, including his Certificate of Baptism, rosary beads and a Saint Andrew prayer card. Children were blessed and selected their own significant saints as spiritual guides. Sponsors promised to be a 'spiritual friend' who would continue to assist and guide the children with love and care, on their journey of faith. The students prepared for the sacrament by participating in four Parish-based lessons with volunteer facilitators as teachers of faith. The children received a blessing and a Holy Spirit pin as a gift and memento of the day.

A big thank you goes to all who helped with the organisation, planning and running of this special sacrament.



Lest we forget

The commemoration of the ANZAC tradition, Monica Boyd.

FOR THE LAST few years we have rightly focused on the Great War. 2018 brings us to the conclusion of the century commemorations of the First World War, this was the central theme of our service this year. During Term 1, the students had been involved in the constructing of an art installation which was inspired by the tribute to the centenary of WWI in London in 2014. We allocated each year group one letter in the phrase 'Lest we forget' with our seniors sharing 'T'. The aim was to create a hanging display of red ribbons that will come together to form the phrase. Lest we forget. This memorial will be proudly displayed in the College until Remembrance Day in November.

We asked each student to bring in a piece of red ribbon to contribute to the display and during the service representatives from each year group contributed the last ribbon for their respective year group. Some students contributed more than one, to represent their family members that have been involved in conflicts around the world.

We were again blessed with the company of members of the Toukley RSL Sub-branch. As part of our commemorations RSL members were appointed as patrons for each of the four teams that were selected to represent MacKillop on the ANZAC tour of New Zealand. During the service each team member as presented with a representative medal and the player and

ambassador of the series were also presented with medals and awards from the team patrons:

- Team Wooldridge: Player of the series presented by Mr Arch Wooldridge
- Team Wilson: Player of the series presented by Mr Bob Wilson
- Team Meier: Player of the series presented by Mr George Meier
- Team Porter: Player of the series presented by Mr Milton Porter

Mr John McNamara informed us about the 'Honour our Fallen' project in which a number of our students, both primary and secondary, eagerly volunteered to participate in for ANZAC Day. This project encourages young people to help remember those that are no longer with us. Our students visited Palmdale cemetery and placed a flag on each grave of Australian veterans. In 2018 the project had nearly 2000 flags installed across Australia and requests completed in Thailand, Turkey and France .

It is always heartwarming to see all the Mackillop students come together during this service. The reverence and respect the students displayed was a living reminder that those who have served Australia have not been forgotten.



Commonwealth Games tour

Witnessing Australian sporting history, Rachael Elcoate.

80 GOLD, 59 Silver and 59 Bronze medals: One of Australia's best ever commonwealth games success', and we were part of this historical event. Last month, 50 Year 10 PASS students and 5 staff travelled to the Gold Coast to witness the Commonwealth Games. To make this trip possible, we camped in tents, we utilized the free public transport and we cooked the majority of our meals. For a week, we were one big family having the time of our lives. We lived by the beach, went to four Commonwealth Games events, challenged ourselves with a surfing lesson and then enjoyed some shopping opportunities over the weekend.

Being immersed amongst the many cultures of the world, our students were able to interact and witness the many talents of the athletes including those with disabilities. At the athletics, we were privileged to witness the inspiring athletes who were blind running the 100m sprint. Our students were able to appreciate how difficult it must be for them and how truly inspirational they are to be able to compete in that event. At the Men's Hockey, our favourite match was the thriller of India and England. We were privileged to watch the Women's Rugby 7's and our students started the Mexican wave and brought a Central Coast flavor to the chants: "Who do we sing for, we sing for Yellow". During the Marathon, we were positioned in the heart of Surfers Paradise on Cavill Ave and cheered on the athletes as they ran through. We saw the 1st placed Scot's man run through, only to find out a few kilometres from us he collapsed and was unable to finish the

race. The events were so much fun and we learnt so much about the various sports.

We had the opportunity to 'Learn to Surf'. For a group of students who are generally talented in various sports, this proved to be challenging across the board. We persevered and many students and staff were able to get up on the board and surf a few waves, although our ego's many have taken a tumble during this lesson. This was a great experience for the entire group.

This trip would not have been so successful without the support of many people. Firstly to the students: the behaviour, enthusiasm and energy they brought to the trip was amazing. They respected one another and formed closer bonds with each other throughout the trip. Members of the public were constantly praising them for behavior and the enjoyment they brought to the events. To the teaching staff who supported and attended the trip: Nicole Abel, Shayne Winkler, Graham Taylor and Dennis Gasparotto, who worked 24/7 supervising, cooking meals and attending to the needs of the students throughout the trip. Our appreciation for what they did is very much respected especially to take a week away from their families. To the parents, Mrs Ferguson, Mr Todd, Mr Tomsett and Mrs Ardern for all their support in getting this trip going, and to everyone who supported our fundraising initiatives.

We had the time of our lives and very much look forward to future opportunities like this in the coming years.





NZ sport and cultural tour

A unique experience for our netball and rugby league students, Duncan Black.

ON SATURDAY 20 April, 38 students and 6 staff members experienced a once in a lifetime opportunity to travel to New Zealand on a sport and cultural tour. The tour went for six days and everyone enjoyed every minute of it spending time with their friends and immersing themselves in the culture of New Zealand and sport.

There were three Netballs teams and one Rugby League team. Each team was given a mascot and team patron from the Toukley RSL sub-branch: Mr Bob Wilson - team Turtles; Mr Arch Woolridge - team Echidnas; Mr Milton Porter – team Emus; and Mr George Meier – team Goannas.

One of the many highlights of the tour was playing three host schools in Netball and Rugby League from Hamilton, Rotorua and Auckland. The girls won 5 out of 9 games in netball, while the boys won 2 out of the 3 games in Rugby League. This was a great experience for our students to play schools from New Zealand as they have a different playing style than our students. Before each game the tour members were greeted by their host with tradition Maori welcome and Haka. After the games the students had time to spend with

their host over a meal and discuss their culture.

Another highlight for the tour members was the ANZAC Day service in Auckland. We woke up at 4.30am, and as one student said, 'this was a challenge' for all of us, staff included. But that was soon forgotten when we arrived at the Dawn Service at the Auckland Memorial Museum, the students began to realise the significance of the ANZAC spirit. The Dawn Service was amazing, we saw the sunrise while we stood with a couple of thousand people to pay respect to the soldiers that were lost in war.

In Rotorua we visited a Maori village, and we went on a tour of the village, while being told stories and history of Maori way of life. The members of the family that own the village cooked a traditional meal from a hangi. We also experienced traditional dances, the haka and glow worms.

I would like to thank our teachers: Mrs Ferguson, Mrs McGuinness, Mrs Werchon, Mr Wallis, and Mrs Black who gave up their time during the holiday period to make the tour amazing.





Science Alliance is back!

An evening of fun and science with Dr Kruszelnicki, Ryan Herbert.

DR KARL KRUSZELNICKI is the Julius Sumner Miller Fellow at the University of Sydney. He is a qualified medical doctor, engineer, physicist and mathematician. He consistently appears on the list of the Top 15 Most Trusted Australians, and has been named one of Australia's National Living Treasures.

To celebrate the return of Science Alliance to MacKillop, the group travelled to Sydney in Week 2 to see Dr Karl present 'Dr Karl, the Universe and Everything'. We discovered how air-conditioning is sexist, how you can kill a spinning hard drive by shouting at it and how space junk is threatening our future capabilities for space travel.

He covered questions including:

- Could there be life on one of Saturn's moons?
- Why are some people chronically late?
- What would happen if the Earth stopped spinning?
- Why do most people hardly remember anything from the first half-a-dozen years of their life?

Rose, a member of Science Alliance, said the group "had a great time, learning a lot and meeting a lot of other people that also love science" and that "any other students interested in science should come along". I would like to thank Mrs Scott and Mrs Mylchreest for their time and navigational expertise on the night.

Science Alliance is open to all Secondary students (senior students do not have to be studying a science subject). The group will be participating in other events throughout the year with another excursion at the end of Term 2.



Bell Shakespeare performance

'All the world's a stage and all the men and women merely players', Kathy Yates.

ON MONDAY 14 May, MacKillop hosted our annual Bell Shakespeare performance for Years 8-10. Year 8 were given a taste of Shakespeare and a potted history in 'Is Shakespeare Dead?' where they found out about Shakespeare's life and times and the reasons behind his enduring popularity. Years 9 and 10 watched 'Macbeth: The Rehearsal' to complement their Stage 5 Shakespeare study. They discovered how different ways of reading the actor's lines could add to our understanding of the characters and their motivations.

The Bell Shakespeare Company are a small group of actors who perform at schools around the country. The costumes and sets are minimal but their engagement with the play and their enthusiasm for Shakespeare's works always captivates the students. The addition of audience participation, sometimes by unsuspecting teaching staff, also contributes to the fun atmosphere that the Bell Shakespeare players create when they share their love of the Bard. This year, as well as audience participation from some of our students, Ms Patil, Ms Abel and Mr Webster gave award winning performances as various victims from Shakespeare's plays. The students always find it immensely satisfying to see their teachers gruesomely murdered on stage.

This year we also had the pleasure of hosting Ms Emma McBride, our local MP, at our Year 8 performance. Ms McBride expressed how impressed she was "by both the enthusiasm of Year 8 students and the great opportunity that the students have to participate in a live Shakespeare performance."



Library news

Celebrate family reading month in May, Bronwyn Sandeman.

THIS TERM, AS we wish Mrs Crowe a lovely break while on long service leave, we warmly welcome Mrs Radford as part of our library team. What a wonderful time the students have had as they join her with library lessons, bringing with her much energy and excitement for the children to enjoy and it has been fantastic to see her enthusiasm as she continually amuses us with her antics such as dressing up as Grandma from Little Red Riding Hood.

Our secondary book club is continuing to be a most rewarding experience for those involved. This term the students enjoyed a wonderful session with author, Felicity Pulman, as she talked about her life as an author. The group recently read her novel, *Ghost Boy*, so this gave the students a greater insight into how the book came about. Felicity expanded on the behind the scenes development of this literary work including stories from the Quarantine Station where she received her inspiration. It is hoped that the book club will experience an excursion there to explore this further. The book club also welcomes Mr Webster on board and the students appreciate his support during their literary journey.

We have also had a wonderful time planning for and holding our Family Reading Pizza Night to celebrate the Family Reading Month of May. This year our event saw a massive 67 families in attendance. We extend a huge thank you to all the families who participated and made this a special event to support the love of reading. The library staff are thanked for their amazing dedication and enthusiasm in organising and running this for the school community.

The Australian STEM Video Challenge has again been in full swing and we have had many interested students across Years 5-8. This is a great opportunity for students to use their coding skills to explore and develop a video game with this year's theme of 'Transformation'. Students have been working individually or in teams to journal and create a unique video game that encourages collaboration, game design, programming skills, storytelling, visual design and use of special effects such as music and animation.

As we look forward to serving the school community this term, the library team say a big thank you for your interest and support in promoting our information services.



Artists of excellence

Australian Landscape, Jillian Young.

YEAR 11 CAPTURE the light on the landscape.



Primary sport report

Great results for our students, Kellie Denneman.

LAST TERM, OUR Open boys Rugby League team made the trek to Woy Woy for the Central Coast Knockout. The boys started strong against Wyong Christian Community College, trading tries in the opening half and showing some excellent skills from our halves combination. We had the speed, but sadly, the size of our opponents wore the boys down and we were edged out 14-10. After a large break, we were back on the field for Game 2 against OLR Wyoming. A fiery match with both teams committing an alarming amount of errors saw us just pipped at the bell 16-12. By Game 3, the heat and length of the day had taken its toll on the team and they played their hearts out against a heavily talented John The Baptist Woy Woy outfit. To their credit, they never stopped trying and showed their class and sportsmanship throughout every game in tough conditions. A huge thank you to all the parents that came to cheer the boys on and assist, as well as to Mr Young, for driving the bus.

In perfect weather conditions our school enjoyed another wonderful community day at Mingara for the annual Primary Athletics Carnival. Lots of smiling faces and fun was on display. This was matched with some outstanding individual performances as well with 22 records in total set:

STUDENT	RECORDS
Ava Carlson	6
Keira Carlson	5
Hallen Bruen	3
Ella Flaus & Markus Wolscher	2
Langi Brown, Beau Hanson, Annabelle Ross and Fynn Sadler	1

We congratulate each of the Age Champions listed below who received their trophies at the Principals Awards last term:

	GIRLS	BOYS
7/8 yrs	Halle Bruen	Ryan Hain & Taj Hilder
9 yrs	Keira Carlson	Toby Clark & Bowen Carruthers
10 yrs	Ava Carlson	Fynn Sadler
11 yrs	Maya Rennie	Kai Rennie
12/13 yrs	Ella Flaus	Thomas Vrljic

The overall points tally for Athletics House Champions was extremely close but we congratulate Fitzroy on taking out the honours this year

Fitzroy	223
Gesu	220
Penola	193
Kincumber	189
Alma	162
Temuka	130



We thank our Year 10 PASS students and Mrs Black for their expertise and assistance with our carnival. Similarly, our parent network worked tirelessly both on the BBQ and in event volunteer roles to make the day the success that it was. We thank you all!

The CCC Athletics Carnival is not scheduled until Week 3 in Term 3, so we will not announce our CCC Athletics Team, nor send home permission notes until the end of this Term.

80 children proudly represented MacKillop at the CCC Cross Country at Mt Penang towards the end of Term 1. The team had been training hard at school in an effort to run personal best performances. As a school team, MacKillop finished 7th overall on the points tally from the 11 Primary Catholic Schools. We congratulate the following students who have qualified to represent the Central Coast at the Broken Bay Cross Country at Galston on Tuesday 29 May:

Brooklyn Yahnel (2nd), Keira Carlson (9th), Toby Clark (11th), Patrick Kyle (12th), Ava Carlson (4th), Ruby Black (20th), Beau Hanson (12th), Maya Rennie (15th), Dominic Enraght-Moony (9th), Emma Jones (4th), Keely Swaysland (10th) Emily Sanders (17th), Connor Hibbard (10th) & Manuel Ampoma-Gyamfi (20th)

Congratulations to Dylan Wightman (5B) who represented himself and MacKillop so proudly at the NSWPSA Swimming Carnival at Homebush on Thursday 12 April. Dylan swam in the 11-yrs 50m Butterfly event, setting a personal best time and finishing 20th overall in the whole state! Well done, Dylan.

We had five representatives at Polding Winter Trials in Tamworth in Week 1 this term across Rugby League, Boys Soccer and Girls Hockey. We congratulate Isaac Zappala who was selected in the Polding Boys Soccer team for the second year to compete in the NSWPSA Carnival in Week 5 this term.

Tyler Blackhall and Anabelle Ross head to Polding Touch Trials in Parkes in Week 5 also so we wish them the very best of luck as they represent Broken Bay.

Cameron Baxter was also successful in being selected in the Broken Bay Boys Softball team in Week 2 this term. We congratulate him and wish him luck at the Polding Trial in Newcastle in Week 8 this term.



Secondary sport report

MCC's sporting stars, Rochelle Williamson.

WHAT A START to Term 2 for representative sport at MCC! In Week 1 we had BBSSSA Cross Country. We are proud to congratulate Tyson Scicluna and Georgia Ray on their 3rd places in their respective age groups. We also are proud to commend Jamison Costa on winning his age group. These three students have earned the ability to represent the Broken Bay Diocese at the NSWCCC Carnival. In addition to this our 14-years boys took out 3rd place in the teams.

Our Intermediate boys soccer team was highly successful and now have the honour of playing on behalf of the Broken Bay Diocese in the NSWCCC Knockout comp. Unfortunately, our U13s boys were knocked out in the semi-finals of the BBSSSA gala day, narrowly missing out in the last 20 seconds of the game.

Our Girls have moved to the third round of the Bill Turner soccer competition and are showing improvement after every game.

In surfing, our teams performed well in hard competition, and narrowly missed out on the finals. Congratulations to Luka Piltz, Luke Buxton, Darcy Piltz and Joel Buxton.

In the swimming we have been proud to send Noah Sanchez, Ella McKay and Nathan Ward to the NSW All Schools Carnival, and would like to congratulate Nathan on winning both of his races, 50m and 100m Breast Stroke. Noah placed 2nd in 50m Backstroke, 4th in 100m Backstroke and 7th in 200m Backstroke, and Ella placed 7th in Multiclass Backstroke.

In Futsal we have been lucky to have three of our five teams make it to the next round in Newcastle. Sadly, our U14s and Open Boys narrowly missed out. Our U16 Boys and U16 Girls were both runners up which earned them a place in the next round, and our Open Girls won their final (6-2) which puts them on the way to defend their National Title, but this time in a higher age group!

16s Rugby League boys won their pool games but sadly lost to St Edwards in the semis.

Individually we have also had some great success. We would like to congratulate Alex Jones on making it to the selections for the NSWCCC Hockey squad and we wish him all the best in this.

In Netball we had several girls trial for the NSWCCC team. We would like to congratulate Mia Middleton and Samara Ross for making the NSWCCC Netball team and to Bree Miller for being selected to trial for NSW All Schools.

We congratulate Annika Boyd on her golfing achievement, seeing her participate in the NSWCCC (CIS and CHS) Golf Championships at Taree and Tuncurry Golf Courses in Week 2 of this term. Annika played golf for two solid days and won the NSWCCC championship and placed 3rd in the All Schools stroke play open division. As a result, she was selected to represent CCC in the match play division. Annika had to play members of the CIS and CHS teams in a knockout process, making it to the final where she met the number one seed from CIS. After more than 90 holes of golf, Annika stayed steady and the players exchanged birdies to leave the girls locked at all square after 12 holes in the final match. Annika's short game was outstanding and she was able to hold strong and eventually won 3 and 1. As a result she has won the 2018 All Schools match play gold medal. Annika will now represent NSWCCC in the CHS teams event and the All Schools selection trials at Riverside Oaks in Week 10 of Term 2!

We also are proud to acknowledge Pyper Denneman who has recently been selected in the NSW/ACT AFL Youth Girls U16 Team. We wish Pyper and the NSW team all the best for their game against Victoria Country on the long weekend in Albury.

Bring on the rest of Term 2!



Transition day

Fresh faces ready for a fresh start, Kathleen Black.

TRANSITIONING YEAR 6 students into Year 7 is a huge process that began earlier this year. What begins as visits to the feeder schools to introduce students to the College and getting them excited about the prospect of becoming a MacKillop student, is followed with the Year 7 2019 Information Night. There were submissions of nearly 190 applications and before we knew it, it was time for the first Transition Day of the year.

Students who were interested in enrolling into the College for Year 7 2019 were invited to attend the first Transition Day on Wednesday 11 April. Over 180 Year 6 students from a variety of schools, including our feeder schools and students from the local public schools in the area, attended.

Year 6 students met with the school Executive and were given an insight as to what it means to be a MacKillop student. Afterwards, they were divided into groups where they had the opportunity to meet students from various schools. This day was primarily led by a selection of students from the Year 10 and Year 11 Youth Ministry team who facilitated ice breaker games and rotation activities where students engaged in sessions about the schools within our Diocese, the life of Mary



MacKillop, Pope Francis and St. Joseph.

It was a fantastic day as students eagerly participated in all activities and made some new friends. The staff commented on their positive attitude and behaviour, as well as, the leadership of the Year 10 students.

The second Transition Day will be held on Wednesday 4 July. This day is for all students who have been accepted into the College. It is a practical day with students participating in PDHPE and Science activities.

We are looking forward to meeting the Year 6 students again at the end of this term.

Year 5 Bathurst camp

Our memories are golden, Year 5 Teachers.

ON WEDNESDAY 9 May, Year 5 arrived at school in the darkness, full of excitement for the 3-day adventure ahead. Our first stop was Echo Point and Scenic World in the Blue Mountains where the fog was slowly lifting and we could enjoy the view. We took the steep Scenic Railway down into the valley, walked along the Sculpture trail and rode the cable car back up. For some students they stepped out of their comfort zone and achieved their own personal goal. Back on the bus we went to travel the windy, tight road into the Jenolan Caves. We were taken on a tour of the Lucas Cave and were blown away by the science behind the formation of caves and the structures we saw. There was even a moving rendition of 'My Lighthouse' sung in the Cathedral chamber. From here we



drove on to our accommodation on the Bathurst Goldfields located on Mount Panorama. That night we were treated to a show around the campfire by a local bush poet who explored the story of The Man from Snowy River and taught us some bush songs and dances.

The next day was all about immersing ourselves in the life and times of people living on the goldfields in the 1850s. The students heard their stories, played their games, tasted some damper, witnessed their trades and of course attempted to strike gold! Some were lucky enough to take home some gold but let's just say, no parents are retiring on it! In the afternoon, the group headed out to St Joseph's, Perthville to hear about their history, the links to Mary MacKillop and celebrate a beautiful mass with Fr Vince. That night everyone had a ball line dancing and went to bed exhausted!

On our final day, we began with some Aboriginal education and were given a chance to design and paint our own story on a boomerang and to have a turn at throwing one, in the hope that it may return to us. With a cool change hitting on Friday morning, we were able to stop the bus on our journey home and have a quick play in the snow! What a way to end a wonderful three days! All of our teachers were so proud of the enthusiasm and attitude shown by our Year 5 students. We hope they treasured the excursion as much as our staff did taking them.

Year 7 camp

Challenge and adventure, Megan Phillipson.

THREE FULL COACHES filled with excited Year 7 students, ventured off to the Great Aussie Bush Camp at Tea Gardens during Week 1, Term 2. The weather was on our side as we enjoyed three beautiful days. The aim of the Year 7 camp was to encourage students to challenge themselves in the activities, meet new people and work together with their peers throughout the camp.

Students had the opportunity to engage in recreational activities consisting of an aerial team challenge, Leap of faith, Giant Swing, Giant Slide and a High ropes Team Challenge. These activities were not easy at times and I was very impressed at the bravery, courage, teamwork and determination of the students to have a go and overcome fears as they completed the activities. Students also had the opportunity to spend half a day at Jimmy's Beach, Hawks Nest, kayaking and undertaking a raft building team challenge in their Pastoral classes. Much fun was had during these activities as students splashed around in the water, tipped kayaks and had races with the rafts they built

On the first night, the students (and teachers!) got their best

flouro dancing attire and glow sticks and broke out into dance at the disco. The colours, the strobe light and the energy from the students made for an outstanding night. The second night saw an indoor games night of challenges and fun between the houses.

The camp experience is one not to be forgotten with the dolphins who visited the groups at the beach and the kangaroos and possums who visited throughout the campsite during our stay. This camp would not have been possible without the support and leadership of the Year 7 Pastoral Team. A very big thank you to Mrs Maisie Tenev, Mr Mark Webster, Ms Nichole Calleja, Mr Damian Clair, Mr Phil Murphy, Ms Elise Beckinsale, Mrs Kathleen Black and Mrs Deborah Swords who provided support, entertainment, encouragement and care of all the Year 7 students. We are also very thankful to our College Principal, Mr Steve Todd, Secondary Principal, Mrs Debra Ferguson and our Wellbeing Coordinator, Mr Alan Evanson who visited the camp and spent time with the students at the activities. The students of Year 7 should be very proud of the way they participated, behaved and supported one another throughout the camp.



Year 6 have fun in Canberra

A wonderful educational experience, Year 6 teachers.

YEAR 6 TRAVELLED to the nation's capital for an educational tour. Students were given the opportunity to participate in a variety of educational programs with a focus on Australia's history, culture, heritage and democracy. The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion the Australian Government is contributing funding of \$20 per student under the Parliament and Civics Education Rebate program towards those costs. The rebate is paid directly to the school upon completion of the excursion.

The trip consisted of three action packed days of fun and learning. One of our first official stops was a visit to the National Electoral Education Centre where we learned about the preferential voting system. We then headed to the Museum of Australian Democracy, which included a tour of Old Parliament House. At the Australian Institute of Sport the group enjoyed a tour around the facilities before getting a well-earned rest.

The second day saw the group enjoying many hands-on activities at Questacon before heading to the National Museum of Australia and the Tent Embassy. During our time at the Australian War Memorial, we were able to explore the history of Australia's involvement globally in different conflicts. Later

that day our students had a visit to the the Dinosaur Museum.

Our final day included a visit to Telstra Tower and Parliament House, which gave us an insight into Australia's parliamentary system. We learned of the workings of the House of Representatives and Senate by a knowledgeable guide and enjoyed the role play activity.

The students had a wonderful experience on this excursion. Thank you to the teachers for keeping us all safe and showing us around this beautiful city: Mrs Dietrich, Mrs Power, Mrs Brown, Ms Lewin, Mrs Mukherjee, Mr Bondfield, Mr Hughes, and our awesome bus drivers Colin and Wayne.



Parent News

Working with our parents, Natalie Tunstead.



THE PARENT PARTNERSHIP Charter has completed its final stages and has been sent to the printers. Please keep an eye out for our launch date which should be a great parent engagement event.

The Central Coast Cluster of Catholic School Parents (CSP) meet once a term to discuss common issues affecting our schools. MacKillop does not currently have a Parent Representative on this committee so I have been attending in the interim. The Term 2 meeting was held on Tuesday 8 May and the majority of this meeting was taken up discussing

parent education topics and the most appropriate means to deliver information to our parent community. The common themes on the night were resilience, anxiety, bullying and empowering parent/carers. If you would like to know more about the CSP and the role of CSP Representative please contact myself and I am happy to discuss. The CSP Term 3 meeting is on Tuesday 31 July.

Our Primary Grade Parents gathered in Week 2 for a productive meeting. Some issues discussed included a school dental program, changes to Primary dismissal procedures and road safety. Please contact your Grade parent or myself if you have any questions.

In Week 2, our Mother's Day stall was a big success and I would like to sincerely thank all the help we received from our Parent Volunteers. The Mother's Day Mass and morning tea were well attended by our parent community and saw a wonderful celebration of all the special women in our lives. Congratulations to our raffle winners who were announced later that afternoon.



Information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students receiving an adjustment due to disability and the level of reasonable adjustment they are receiving.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability as defined under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect quality information about school students receiving an adjustment due to disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as other students.

The national data collection provides an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia uses the same method to collect information. Therefore, a government school in suburban Sydney collects and submits data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The annual collection aims to, over time, lead to nationally consistent, high quality data that will enable schools, education authorities and

governments to gain a more complete understanding of students who are receiving adjustments because of disability in schools in Australia, and how to best support them.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as other students. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting teaching methods) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child's school will collect the following information for each student receiving an adjustment due to disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.

The information collected by schools will be available to all governments to inform policy and program improvement for students with disability.

WHO IS INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties, such as dyslexia or auditory processing disorder, as well as chronic health conditions like epilepsy or diabetes, that require monitoring and the provision of adjustments by the school, may be included.

WHO COLLECTS INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff count the number of students receiving an adjustment due to disability in their school, and the level of reasonable adjustment they are provided, based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW IS MY CHILD'S PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential and is an explicit focus of the national data collection. Personal details, such as student names or other identifying information, are not provided to local or federal education authorities.

Further information about privacy is available from www.education.gov.au/notices.

IS THE NATIONAL DATA COLLECTION COMPULSORY?

Yes. All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students receiving adjustments due to disability in their care, and the level of adjustment they receive.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority.

FURTHER INFORMATION

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.

You can also visit www.education.gov.au/nationally-consistent-collection-data-school-students-disability.

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at <http://resource.dse.theeducationinstitute.edu.au/>.