

COLLEGE Matters



Reflections of Term Two

OUR WONDERFUL LEADERS
CELEBRATING CONFIRMATION

**A NEW LOOK FOR THE
LIBRARY**

CHRIST OUR LIGHT



MACKILLOP
Catholic College
WARNERVALE



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Walking together with a Josephite Heart

A message from our College Principal, Steve Todd.

AS WE BREAK for the Term 2 holidays, I pass on my congratulations and thanks to all students, parents and staff for your much-valued support of the College during the term. The achievements of the term can be measured a number of ways, that may include via your child's mid-year report, each student's personal reflection and for the variety of experiences and opportunities that have been embraced so far this year. Looking back over the term's calendar or via the Secondary students' planner, it would not be hard for parents and students to find topics to discuss over the break. I wish families the very best for joining the dots and engaging with their children over the term's activities and events.

Mackillop Catholic College is a member of the Association of Josephite Affiliated Secondary Schools (AJASS) of Australia and New Zealand and each year both Mrs Ferguson and I attend the annual Conference. This year, the Conference was held in Christchurch, New Zealand from 7th to 10th June and to connect with fellow Josephite Schools adds to our College's engagement with our Josephite spirituality. The theme for this year's Conference was 'Walking together with a Josephite heart' with keynote addresses from Sr Eleanor Capper rsj who took us through Mary MacKillop's experience of New Zealand. Sr Eleanor also accompanied us to visit the grave of Mary MacKillop's younger brother John who died in 1867 after falling from a horse when he was in Christchurch. It was a sad story for the MacKillop family for John was engaged to be married and tragically he was just 22 years old.

Whilst in Christchurch, the AJASS Principals visited Marian College that had to be relocated due to their original school

being so dramatically affected by the earthquake in 2011. The spirit in that College community was wonderful and it was a pleasure to be taken around the College by student leaders. Sitting next to the College is St Mary's Catholic Pro Cathedral that was also badly affected by the earthquake, but there is hope that sections will be saved when the Cathedral is rebuilt. What is amazing about looking around Christchurch and meeting with its people is the extraordinary resilience and hope for the future.

The AJASS Principals took a two-hour bus journey down the coast to the small township of Temuka. This was the first place that Mary MacKillop sent her Sisters to in the mid 1880s. Mrs Ferguson and I were keen to visit Temuka as the name is part of our house system at MacKillop. We were delighted to see the original Church that had lost its spire in the earthquake and to hear now that the Church will be restored in the near future is heartening for local community of Temuka. There is a beautiful stained-glass window of Mary MacKillop in the Church foyer. We also visited St Joseph's Primary School and the Visitors Centre to meet a wonderful 87 year old Sister of St Joseph, Sr Frances Gaffaney who spoke to us about the history of the Josephite Sisters in Temuka. I was proud to provide Sr Frances with a card of the St. Joseph portrait that was part of our Opening Mass in March when we celebrated the Sisters 150th Anniversary.

All in all, this was a special experience for us and we will be sharing photographs and stories of our time in Christchurch and Temuka with the students.

Best wishes for the holidays.



An eventful Term 2

A message from our Primary Principal, Sue Dietrich.

DURING THE SECOND half of this term, we have enjoyed many achievements and activities. Many of our children received the Sacrament of Confirmation, our School Photos for 2016 have been taken, teachers have written reports for the children, the Life Education Van arrived for the Healthy Harold sessions, we danced through the term with Footsteps lessons and the disco to culminate this program, excursions have taken place in some grades, our Yr 6 children headed off on their major excursion to Canberra and we celebrated Naidoc Week on the last day of term. All in all, we have already experienced an eventful Term 2, with much excitement and learning experienced by all in our Primary community.

As part of the Leadership Process in our Diocese, Mrs Ann Jackson, Assistant Principal, and Mrs Kerry Power, REC, have both worked through a Contract Renewal Process. This process involved staff and parent input through survey tools; interviews with some staff and parents and a self-reflection document written by both Mrs Jackson and Mrs Power. The aim of this process is, in a positive way, to give feedback on the many areas of work that our leaders undertake throughout a school year. It is to congratulate and thank them for all that they contribute to our school community. It is also a time when they are able to reflect on their work and to identify some goal areas that they would like to be involved in for the future years ahead or are identified to support their leadership growth

through the process.

I would like to congratulate both Ann and Kerry for the many positive affirmations that they have received and I thank them warmly for being such wonderful co-leaders in the College, and particularly in the Primary campus. They both are very dedicated to the children, staff families and parish in our care and we are very blessed to have such quality leaders in our school.

TERM 3

On Monday 18th July, all K-12 Staff will be involved in a Staff Professional Development Day. There are no classes on this day. On this day we will have a Curriculum focus in the areas of our work in Learning. Children will return to school on Tuesday 19th July.

For Weeks 1 and 2 of Term 3, Mrs Power, Mrs Huggins, Mrs Denneman and I will be on leave. I will be spending a couple of weeks excitedly welcoming my first grandchild. Mrs Jackson will be Primary Principal, and an Acting Coordinator, Mrs Shilling, will support her during this time. I thank them and all the staff for their work looking after our children during this time.

Thank you for your support of our staff and community. I wish you all a wonderful, relaxing holiday break and look forward to seeing you early in Term 3.



A busy end to Term 2

A message from our Secondary Principal, Debra Ferguson.

THIS TERM HAS certainly passed extremely quickly. It is a term that is dotted with exams with Year 11 completing their first Stage 6 Half-Yearly Preliminary Exams and the Juniors in Years 7 to 10 all sitting some type of Semester exams. It is a time for all our students to reflect on their learning and to make goals for the second semester.

It is also when we hold our Parent/Teacher interviews which occurred on Tuesday, June 14th. Our data has shown us that our number of interviews grew again this year. We thank all those parents who place such an importance on their engagement with their children's learning that they made time to attend these interviews. For your children to share their learning journey and to see the interest you take has been proven by research to be such an important element in their academic success. This is a very long day for our teaching staff and I thank them for their commitment to their students and the preparation that accompanies such a day as this.

This term I had the great privilege to travel to New Zealand with Mr Todd for the annual AJASS conference that was held in Christchurch this year. Mr Todd has written about this in his report so I will simply say that I truly appreciated the opportunity to learn even more about the life of Mary MacKillop and the Josephite charism.

I also thoroughly enjoyed a day in Canberra with our Year 12 Leaders working as mentors with the Year 6 students at the War Memorial. A very long day but very worthwhile and the day with the Year 12 students was a delight. We thank Mr Brian Young who had the onerous job of driving the school bus for

us and the long hours for him on the road.

So with all this as well as many great sporting activities and a very entertaining DMD (Drama/Music/Dance) Week it has been another term of enrichment, learning and joy here at MCC.

Next term commences on Tuesday, July 19th as the staff will be engaged in a Professional Learning Day on the Monday. The Staff are continuing their focus on 'Creating Cultures of Thinking' with the aim of assisting our students to reflect more deeply on their learning and to think critically.

I look forward to next term which sees our Subject Market in Week 1 on Wednesday, July 20th from 4pm- 6.15pm in the CA area. This will be followed by our Year 11, 2017 Information Night which we urge all Year 10 parents to attend. In the following week we have the Semester 1 Awards and the Commissioning of the new leaders on Wednesday, July 27th at 9am in the Hall. We also celebrate the Feast of Mary MacKillop Day on August 8th with a K-12 Mass and the House Challenge. Parents are warmly invited to both these latter events and we hope you can join us in these celebrations. In Week 2 we welcome our sister school from Japan for a two week stay and this year we celebrate 10 years of friendship. It is also a time when the Year 12 Major Works are due and they sit their Trial exams and then the sad but also exciting farewell to our Year 12 at their Mass and Awards Night.

I hope you all have a safe and happy holiday and we will see the students again on Tuesday, July 19th.

A Celebration of Mass by Year 4

Christine Shilling *shares the joy of Mass.*

ON SUNDAY 19TH June, Year 4 students and their families braved the rain and wind and joined with the Parish to celebrate the 10am Mass.

Many of our students took on roles in the Mass, including altar serving, reading, singing in the choir, collecting, participating in the offertory procession and greeting parishioners. It was wonderful to see our students confidently and reverently serving the community and sharing their gifts and talents.

Of particular note was the enthusiastic singing of our recessional hymn 'My Lighthouse'. Our students led the congregation in song and actions that were enjoyed by all.

Well done Year 4!



Come Holy Spirit

Christine Shilling *speaks about the Sacrament of Confirmation.*



ONE THING WE ask, Lord: to live in the beauty of your Word and to be transformed by its wisdom and wonder. Send your Spirit that we might abide within your presence and live in the house of the Lord all the days of our lives. Amen.

The sacrament of Confirmation completes the sacrament of Baptism. Confirmation is a Sacrament of Initiation; it establishes young people as fully fledged members of the faith. The sacrament's name Confirmation comes about because the faith given in Baptism by parents is now being confirmed and made stronger. During Confirmation, the focus is on the Holy Spirit, who confirmed the apostles at Pentecost and gave them courage to spread the Good News to all and practice their faith without fear.

The celebration of Confirmation was held at St Mary of the Cross MacKillop Church on 28th May. Each ceremony presented approximately 45 children over 2 services with Bishop Peter Comensoli attending and presiding. The day was a lovely family and community event with the church at full capacity for both services. Children attended and listened as Bishop Peter explained the sacrament. He likened being 'Sealed with the Gift of the Holy Spirit' to a story of sealing a special message into an envelope. Children were blessed and chose significant saints as Confirmation names. Sponsors promised to be a 'spiritual friend' who would continue to assist and guide the children with love and care, on their journey of faith. The students had prepared for the sacrament by participating in four Parish-based lessons with volunteers as teachers of faith. The children received a blessing and a Holy Spirit pin as a gift and memento of the day.

A big thank you goes to all who helped with the organisation, planning and running of this special sacrament.



Year 6 Youth Mass

Leanne Hyland *shares the joy at Year 6 Mass.*

ON SUNDAY, 22ND May the Year 6 cohort came together at the 5pm Youth Mass to celebrate the Eucharist. All students had the opportunity to be involved in a ministry at the Mass. They eagerly and happily chose a ministry that appealed to them, including; reading, band, singing, offertory, welcoming, altar serving, cleaning, after party celebration and collectors. The atmosphere and energy in the church was uplifting. The Year 6 students appreciated the opportunity to learn from and work with the Parish Youth Ministry Team and the Secondary Youth Ministry Team in the lead up to the Mass. The seniors worked with the Year 6 students to create meaningful Prayers of the Faithful and to learn the praise and worship songs. The 'My Lighthouse' song was a huge hit! The group leading the after party had the great opportunity of spending time in the Ryan Centre with Miss Kovacic and the Senior Youth Ministry Team to learn games, which they led with the senior students after Mass. It was a true K-12 team effort. Well done to the Year 6 students and staff who put a lot of effort into the preparation of the Mass and for making it a wonderful Mass for the whole community.



Dance enthusiasm in Primary

Ann Jackson *talks about Footsteps.*



EACH THURSDAY THROUGHOUT Term 2, the students in Primary have been participating in a dance programme facilitated by a company known as Footsteps. This company specialises in curriculum/age based movement programs which are run by an experienced, versatile, high energy instructor. Some of the styles of dances the children are learning to master include Tango, Hip Hop, Cha Cha and Jazz. Each lesson is designed to meet the outcomes of the NSW Creative Arts syllabus. The aim of these lessons is to improve the fitness, co-ordination and social skills of the students whilst having fun at the same time.

This programme culminates in a school disco at the end of the term where the children get to try out their newly acquired dance skills in a social fun filled context.

Life Education for Primary Students

Kylie Huggins *gives an overview of Healthy Harold.*

IN WEEKS 7 and 8 the Primary students were fortunate enough to visit the mobile life education classroom. Life Education has been empowering children and young people to make safer and healthier choices through education for more than 35 years.

During the visits trained educators, joined by Life Education's loveable mascot Healthy Harold, brought to life age appropriate lessons that empower children to make safer and healthier choices, now and in the future.

Life Education design programs that are relevant to Australian children and young people every day, as well as their families and communities. Life Education provides a unique learning experience for children instilling in them the skills needed to make informed decisions about their health and wellbeing, covering topics including:

Body knowledge, medicines, safety, cyber safety, nutrition, decision making, physical activity, tobacco, relationships and alcohol.

We all enjoyed the experience and look forward to seeing Harold next year.



Max Potential programme

Samantha Vella, *Year 11 engages in the Max Potential programme.*

LAST TERM, I and two others were approached by Miss Elizabeth Kovacic to volunteer for a leadership role from 16th to 22nd May at Camp Toukley, Lutanda. I was unsure at the time what I would be doing but a brief description from Miss Kovacic said it would be life changing.

On arrival I realised it was about primary aged kids volunteered by their carers to come and learn about God. It was about creating self significance in young kids who are not taught by their families that they are important and worth something. I was a cabin leader with four other girls looking after girls aged 7 to 10. It was struggle street tying laces and making sure all 17 girls had clean clothes and proper shoes. Seeing the girls so little and hearing the bad circumstances these girls had with their families from a young age was heartbreaking to me. Many were removed from their family. The only thing the cabin leaders and I could think to do was to make sure the girls felt loved in every activity and interaction they had with us as cabin leaders, from waking up in the morning right through to prayers before bed.

Camp Toukley made me realise that young adults are not told they are beautiful or are loved by our families or by ourselves. This is the concept I learnt at the camp and I will further explore this in our school for my max potential community project with the young girls. Everything I learnt in the camp did not stop when I left the premises. It is an ongoing lesson that I would love the school and community to be a part of either here on our grounds or there at the camp. The difference the camp has on both kids and leaders is truly life changing.

A new look for the Library!

Alyssa Chilvers talks about the Library refurbishment.

WE ARE EXCITED to announce that Stage One of the Library refurbishment has been realised with the arrival of an assortment of new furniture including double-sided modular lounges, single couches, ottomans and study tables. All furniture has been purchased with flexibility and functionality in mind with most pieces fitted with casters, handles or stacking abilities. This will allow classes from all grades and subjects to use the library for a wide variety of activities as well as being inviting for students to use at break times for study, reading and games. We have also created a number of collaborative booth areas to experiment with other areas in the library. We look forward to being able to share more updates of our new Library in the near future.



English students learn debating skills

Anne Lovett congratulates our debaters for their engagement and success.

DURING THIS TERM, our College was joined by St Peter's, St Joseph's, St Edward's, Green Point Christian, Central Coast Grammar and St Brigid's in the Josie Mitchell debating competition. Rounds were held after school on Thursday afternoons and hosted by different schools on a roster system each week.

The opportunity to represent the College is a privilege that MacKillop students look forward to each year and one that our current and previous College Captains speak about with confidence and pride.

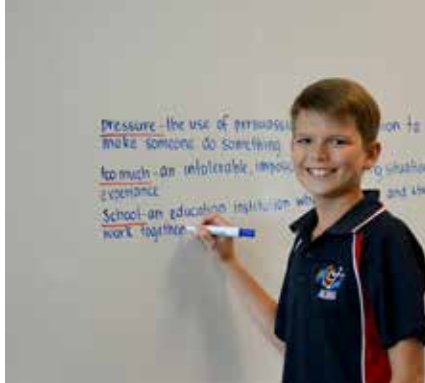
As the competition continues to grow, we welcome all students who wish to participate in a team competition and build their critical thinking skills. Students are taught the skill of rebuttal, which is a key component of a successful debate. Careful listening, sharing of ideas with team members and quick thinking are some areas that are refined throughout the competition with the input and support of teachers.

The College was represented by the following year groups: Year 7 – Charlie Baresic, Aleeta Joseph, Luka Piltz and Alana Smith, and Year 9 – Jack Baresic, Sarah Baresic, Annika Boyd and Baillie Stewart.

In victory and defeat, our students are gracious and generous with their time and effort. Congratulations and thanks also to the teachers who supported this competition; Miss Calleja, Mrs Scoines and Mr Webster in Year 7, Miss Moulton, Mrs Tenev and Mrs Yates in Year 9, and Mrs Camilleri who assisted the competition as an adjudicator.

This year our debating competitors showcased a range of engaging topics including "That technology is a vital tool for learning for children". Our Year 7 team argued an affirmative case for this topic and won against a very capable Central Coast Grammar School on June 9. It was a highlight for the College in this year's competition.





Artist of the Month

Jillian Young showcases Year 9 Visual Arts students.

BELOW ARE A collection of Howard Arkley inspired paintings made by Year 9 students in Visual Arts.



HSC Sharing Day for Year 12

Sharon Baird *talks about a valuable experience for the Drama students.*

ON THE 22ND June, Year 12 Drama visited St Peter's Catholic College, Tuggerah to participate in a HSC Sharing Day. This day involved students from a variety of local schools performing their HSC Group Performances and receiving feedback from the Drama teachers of each of these schools.

This is a valuable experience for all students concerned as it mimics the HSC Practical examination where students are examined on their performance skills and ensemble work by markers whom they have never met. MacKillop students performed four group performances; 'The Morgue', 'Dreams', 'Snow White and the Seven Causes' and, 'The Fault, Dear Brutus'. The students should be very proud of their efforts as they received great feedback and advice on how to move forward in these major works.



Video Game Challenge for students

Jackie Crowe *talks about students developing coding skills.*



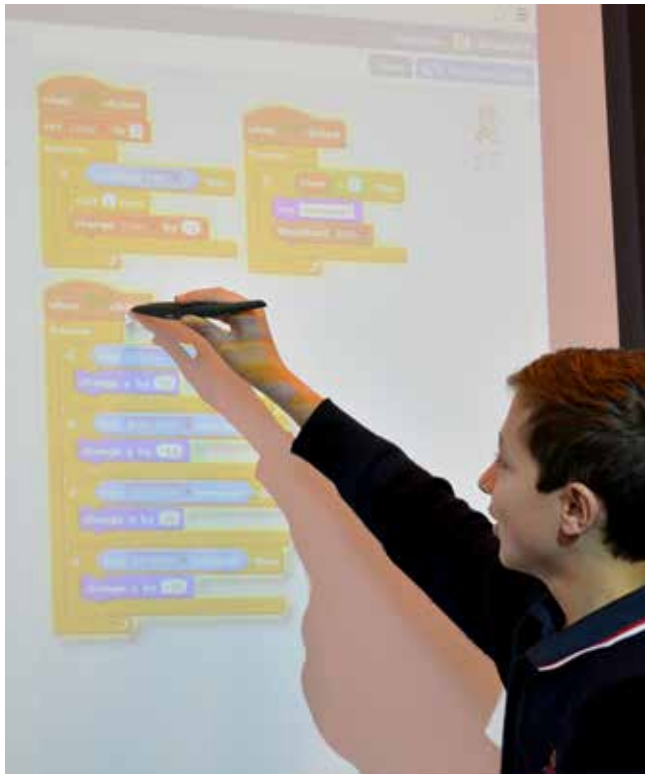
OUR MCC STEM Video Game Challenge team have been meeting regularly in the Library this term to develop and build their own video games using SCRATCH, a free, easy-to-use online coding platform. SCRATCH takes complex coding and breaks it into colour-coded bits that the students then drag and drop to create their own interactive games.

The team of 20 students from Years 5-8 and teachers, Mr Hepworth, Mr Clair, Mr Lovasz, Mr Kowalski and Mrs Crowe, came to the first STEM session in Week 1 Term 2 with a wide variety of experiences using code - some with no experience at all! After weeks of teacher and peer led sessions, hands-on experience, as well as lots of experimenting, they are now planning and creating individual and group projects which will be entered into the 2016 National STEM Video Game Challenge.

The students have been very supportive of each other throughout this process offering ideas, 'how to' help and positive feedback. Our Year 8 students Thomas Drake, David Newberry, Anthony Arbolino and Cooper Byrne have stood out as mentors to the younger, less experienced, team members.

I've enjoyed having the experience of coding first hand and being able to share my knowledge with the younger children, I also liked being able to hear everyone else's ideas and see what other people's capabilities were and how we could work together to improve at coding.

Thomas Drake (Year 8)



Excursion to ArtExpress

Jillian Young talks about the Year 12 art excursion.

YEAR 12 RECENTLY had an excursion to the Art Gallery of NSW to view the exhibition ArtExpress. ArtExpress is an exhibition of the top HSC practical works from the previous year.

We enjoyed looking at these works and discussing ideas that Year 12 could use in their own artmaking for their HSC. Whilst at the gallery, we also viewed the 2016 Biennale. Our guides were very interested in making Year 12 participate and experience the works on display. This was fun and challenging at times. I would like to thank Mr Rickards and Year 12 for their participation on the day.

The DMD students shine

Fiona Milkins showcases the Drama, Music and Dance students.

WEEK 9 OF this term was DMD week. DMD is a showcase of the amazing talents in Dance, Music and Drama. During the week many talented singers and instrumentalists performed in the Science area and the cafe, entertaining our students during their lunchtimes.

The highlight of the week was the performances at assembly and the two evening concerts. At the evening concerts we were treated to Year 12 Dance Core Composition performances, Major Study Dance Films, Short plays by Year 11 Drama, Elective students' music solos and Year 12 Drama monologues and group performances. Well done to all the students who boldly took the stage, many for the first time, you were very entertaining.

We would like to thank Mrs Baird, Miss Williamson, Mr LeBreton, Mr Wallis and Mrs Caruana for their continued contribution to the Performing Arts. A special thank you also, to Nicholas Cronin and the Year 11 Entertainment students who were invaluable with setting up our performances.



Indigenous enrichment events

Marilyn Fraser *talks about latest activities.*

'GATHER & YARN'

On Friday the 24th of June MacKillop Catholic College invited Indigenous Parents and Carers from the Broken Bay Diocese to 'Gather & Yarn', an Indigenous Parent Engagement Day, hosted by Dave Ella and the AEW team. Catholic School Office staff gave a deeper understanding of how families can best engage with their child to support them on their school journey. The day was an opportunity for families to come together to celebrate the spiritual, academic and cultural gains that our students have made within our Diocese.

We had the pleasure of Gavi Duncan conducting the Smoking Ceremony and playing the didgeridoo whilst the Bara Barang dancers performed traditional stories through dance. The day finished with a shared lunch giving parents, carers, Catholic Education Officers, MacKillop Staff and the AEWs a chance to gather and yarn.

BOORI MONTY PRYOR

Boori Monty Pryor was our Indigenous visiting author at MacKillop Catholic College in June. Boori's performances gave students from Kindergarten to Year 6 the chance to actively participate in dancing, didgeridoo, Dreamtime stories and personal stories from Boori's life growing up as an Aboriginal person with eleven brothers and sisters.

Boori Monty Pryor is a multi-talented performer who has worked in numerous industries including film, television, modelling, sport, music and theatre in education. He is also known as an articulate speaker on Aboriginal issues. He has written five books one being 'My Girragundji' which is now being made into a film.



Fun at Primary Sports

Primary Teachers *give an overview of soccer and rugby league.*

RUGBY LEAGUE GALA DAY

MACKILLOP HAD 2 teams represent the school at the Central Coast Combined Independent Schools Primary Country Rugby League Carnival. It was held at Sohier Park, Ourimbah on Thursday 26th May. This tournament is organised by Country Rugby League and played in regional areas throughout the state.

The 2 teams we entered were Open Division (Year 5 & 6) and the Under 10 Division (Year 3 & 4). It was a very wet and cold day so the quality of rugby league on display was impressive to see. Both teams won and lost games but unfortunately did not progress to the semi-finals.

Even though we did not make it through to the next stage each and every boy and girl had a great day and played every game with a positive attitude win, lose or draw. Thank you to all of the parents who helped out on the day and congratulations on another fine display of fun and sportsmanship from the students.

SOCCER RESULTS

On Thursday 23rd of June, students from Years 5 and 6 attended the annual Soccer Gala Day. The event was held across 2 venues, with some teams playing at EDSACC and the others playing at Pat Morley Oval.

Report from EDSACC

We had four teams represent MacKillop at the soccer gala day at EDSACC Bateau Bay; Division 1 Boys, Division 2 Boys, Division 3A Boys and Division 1 Girls. Over the course of the day each team competed in 6 or 7 games. There was plenty of quality soccer played and some great goals scored. The teamwork and sportsmanship was pleasing to see from all

teams involved on the day. Each team won some games and lost some games with everyone having a great time on and off the field.

Each team played well and the Division 1 Boys did extremely well to finish 2nd in their pool. A huge thank you to the teachers from St Mary's for organising the day as well as the students from St Peter's who refereed the games. The boys and girls were really appreciative of the secondary students who volunteered their time to coach our teams. They were extremely well organised and great with the primary students; it made the day that much more enjoyable for everyone.

Report from Pat Morely

Mrs Jones, Mrs Banfield and Mrs Shilling had the pleasure of watching a number of teams participate in the Soccer Gala day at Pat Morley Oval.

Each of the teams played well on the day, with a mixture of wins, draws and losses. Particularly pleasing was the second place wins from Warnervale 6 boys and Warnervale 7 girls teams.

The teams displayed outstanding sportsmanship and fairness throughout the day, representing themselves and the school well. The teams were ably managed and coached by secondary students Ben London, Joshua Pratt, Lucy Pratt, Hannah Pratt and Jade Kroemer.

Thank you to the parents who assisted with transport and supported the teams on the day; our referees from St Edwards and to our wonderful students who were fine representatives of our school.

Congratulations to all on an exceptional effort!

Mrs Karen Jones, Mrs Felicity Banfield, Mrs Chris Shilling, Mr Brian Colton and Miss Jaimie Higson



Thanks to our Student Leaders

Deb Ferguson *recognises our wonderful leaders.*

TERM 2 IS our leadership nomination time where we prepare to pass over leadership at the beginning of Term 3. To allow our Yr 12 leaders to concentrate on the HSC in Term 3, we run our College Parliament from Term 3 one year to the end of Term 2 the next year. It is now time to thank our Leaders from 2015/2016 for all their hard work over the past 12 months and we applaud their dedication and success. Following are the present leaders for 2015/2016.

College Captains: Renae Kellie & Kyle Beaver

College Leaders:

Mission – Jasmine Toomey and Adam Buchmasser

Culture – Kayla Christensen and Eleanor Hannan

Wellbeing – Charlee Baus and Deahn Wanstall

HOUSE LEADERS

House	Year 11	Year 10	Year 9	Year 8	Year 7
Fitzroy	Nathan Barnett and Tyler Wood	Nathan Doyle	Alex Coutts	Kyran Hancock	Aaron McDonald
Penola	Jasmin Contantinidis and Ben Marks	Adrian Anthes	Nicholas Hervas and Jordan Tindle	Annika Boyd	Megan Trigg
Gesu	Brigitte Graham-Hayes and Isabella Sant	Lachlan Drake	Chloe Parker	Sophie Coyte	Riley Sternbeck
Alma	Beth Le Gay Brereton and Kate McManus	Samantha Vella	Maddison Potter-Evans	Lucy Pratt	Brock Ray
Temuka	Tyrone Chow and Hannah McNamara	William O'Keefe	India Kay	Joshua Kind	Emma Rogers
Kincumber	Paris Cooper, Bronte Denniss and Finlay Pyle	Caitlyn Martland	Alex Toomey	Jasmine Woodleigh	Ryley Small

The 2016/2017 Leaders will be formally announced and Commissioned on Wednesday, July 27th at 9am during our Academic Assembly. All parents are welcome to attend this commissioning and share a morning tea with us afterwards. At this day we will also announce the new College Captains as well as the new Portfolio Leaders.



Updates from FLO

Natalie Tunstead *informs parents of upcoming courses.*

THIS TERM HAS certainly flown by meeting more families through Kindergarten screeners, Secondary interviews and phone calls to new families. Unfortunately due to lack of numbers the "State of Origin" Night had to be cancelled. In the near future I will be sending home a paper survey to try and gather more information from families. This will then be collated and discussed at the next Parent Engagement Gathering early next term.

We have two parenting programs being run at the College next term:

- Catholic Care will be facilitating "Tuning into kids" which is a six week parenting program starting on Wednesday 3rd August from 9 - 11.30am in the Ryan Centre.
- Donna Falzon (Family Liaison Officer St Mary's Toukley) and myself will run "1, 2, 3 Magic and Emotion Coaching" over two sessions on Monday 15th and 22nd August from 10am - 12pm in the Ryan Centre.

Further details on these programs can be found on the school website, Facebook flyer or you can email myself at Natalie.tunstead@dbb.catholic.edu.au



Year 11 Leadership Speeches

Lia Camilleri *congratulates all Year 11 candidates.*



FROM THE BEGINNING of next term, our Year 11 students take over the leadership of the College, as the Year 12's step down in order to prepare for their HSC trials and exams.

Twenty five excellent Year 11 candidates applied for the seventeen positions on offer, each presenting a speech in front of the entire secondary school. The speeches were diverse, and each very much a representation of the individuals who presented them.

Each candidate should be very proud of their fortitude in putting themselves forward to lead. Thank you to the following students for stepping up:

- | | | |
|-----------------|------------------|-------------------|
| Bianca Alexiou | Stephanie Foster | Abbie McDonald |
| Carmine Barone | Matilda Gittins | Taylah Murray |
| Katie Barr | Sarah Halligan | Tyson Murray |
| Ryan Brockwell | Jaren Harper | William O'Keefe |
| Alexander Clark | Chloe Heathcote | Cassandra Reed |
| Beau Colbran | Zoe Holgate | Jordan Toms-Wedge |
| Brannen Derry | Curtis Lang | Samantha Vella |
| Thomas Devlin | Oregan Mann | |
| Lachlan Drake | Caitlin Martland | |



A superb tour to Canberra

Year 6 Teachers *reflect on an amazing educational trip.*

STUDENTS FROM OUR school have recently undertaken an education tour of the National Capital. Students were given the opportunity to participate in a variety of educational programs with a focus on Australia's history, culture, heritage and democracy. The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion the Australian Government is contributing funding of \$20 per student under the Parliament and Civics Education Rebate program towards those costs. The rebate is paid directly to the school upon completion of the excursion and is used towards the cost of the Year 6 Graduation at the end of this year.

In Week 8 of Term 2, the students from Year 6 went on a superb excursion to our Nation's capital, Canberra, for three action packed days of fun and learning. After an early start we were on our way at 6am on Wednesday 15th June. After 6 hours we had arrived at our first official stop, the National Capital Exhibition. We learnt about Canberra's vital role as a symbol of Federation through interactive displays and multi-media models.

Our next stop was the Australian War Memorial. We were able to explore the history of Australia's involvement globally

in different conflicts. We were lucky to be joined by some of our secondary students. The school captains, Macey Timp and Jackson Lantry, were privileged enough to participate in laying a wreath at the Last Post closing ceremony. Once we had our accommodation sorted it was time to hit Questacon and enjoy the many hands on activities before getting some well-earned rest.

The following day included visits to the National Dinosaur Museum, Apostolic Nunciature, Serbian Orthodox Church, National Gallery of Australia, Australian Institute of Sport and finally Parliament House, which gave us an insight into Australia's parliamentary system. We heard about the workings of the House of Representatives and Senate by a knowledgeable guide.

Our last day included a visit to the National Electoral Education Centre where we learnt all about the preferential voting system. Our last stop was the Museum of Australian Democracy which included a tour of Old Parliament House.

The students had a wonderful experience on this excursion. Thank you to the teachers for keeping us all safe and showing us around our nation's capital: Mrs Jackson, Mr Jackson, Mrs Huggins, Mr Colton, Mrs Hyland, Mrs Gainsford, Mrs Banfield, Mrs Mukherjee, Mrs Newley and our awesome bus drivers Phil and Brian.





A plea for the Refugees

Renae Kellie and Year 12 Parliament *appeals to the Prime Minister.*

Dear Mr Turnbull

Josephite schools in Australia and across the globe have been committed to the education and care of young people for 150 years. As a student in a Josephite school, I feel ashamed and angry that the Australian Government has put new legislation in place, enabling your Government to act so unjustly in your treatment of asylum seekers and refugees. I thought that you as the leader of our country, would regard it as fundamental to treat every human person with respect, dignity and justice.

The High Court's decision to return 37 babies and their families to Nauru may be legal because of the new laws that were enacted by your Government, but what is legal is not necessarily moral. It can never be moral to detain people for months and years without hope or future. It can never be moral to revoke responsibility for those coming to Australia for protection by shunting them to off-shore islands under the rule of foreign countries. It can never be moral to keep babies, children and their families in living conditions which threaten their health and security. And it can never be moral to violate UN provisions systematically for the protection of asylum seekers, the care of children and the human rights of all people.

As a young person, I am devastated that Australia can even contemplate treating desperate people so badly. Every day we see and hear accounts of sexual assault and violence, even the rape of young children, as well as suicide attempts, self-harm, and the spiraling into despair of young people my own age, who can see no way forward. How can you continue to do this? What if it were your son or daughter?

We plead with you to improve the conditions of our refugees now.

Yours sincerely

Renae Kellie
College Captain
And Year 12 School Parliament



2016-18 STRATEGIC PLAN

MISSION

'Be a light to the world'

GOAL

To be immersed in a Catholic school culture that embraces God's love and mercy.

FRAMEWORK

- 1.1 Formation of an effective mission team within the new K-12 leadership structure in partnership with the Parish.
- 1.2 Developing a deeper connection to the 'Teamness Model' in order to accomplish the Mission SIP goals.
- 1.3 Clearly define how our College participates in God's mission.
- 1.4 Review and develop programs for the 'New Evangelisation'.
- 1.5 Continue to develop and articulate our MacKillop Josephite heart.

faith

discipleship



LEARNING CULTURE

'Value learning'

GOAL

To engage with models of learning to improve student outcomes.

FRAMEWORK

- 2.1 Develop an agenda of professional learning for all teaching staff.
- 2.2 Explore, introduce and engage with models of learning for students.
- 2.3 Explore, introduce and engage with flexible library structures to support the College K-12 learning models.
- 2.4 Develop the K-12 curriculum program.
- 2.5 Develop literacy and numeracy targets for Primary and Secondary students.

hope

integrity



WELLBEING

'Honour each other'

GOAL

To enhance the wellbeing of our dynamic, connected College community.

FRAMEWORK

- 3.1 Engage with community based wellbeing programs to support students and families
- 3.2 Develop and enhance a new style parent advisory and support structure.
- 3.3 Review College processes and structures to enhance the wellbeing of all our College partners.

compassion

justice

